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POSITION DESCRIPTION

Lecturer/Senior Lecturer in Nutrition, Dietetics Education focused

Faculty/Division	Medicine & Health
Classification Level	Academic B / C (multiple positions)
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00200800
Shiftwork status	NOT SHIFTERWORKER
Allowances	Click or tap here to enter text.
On call arrangements	Click or tap here to enter text.
Original document creation	8 August 2024

Position Summary

UNSW's Education Focussed roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialisation will be expected to successfully drive educational excellence within the university's teaching and learning communities.

The Lecturer / Senior Lecturer will make a significant contribution to the development and delivery of Nutrition and Dietetics in the Bachelor of Nutrition / Master of Dietetics and Food Innovation program. Part-time appointments may be considered.

This role reports to the Discipline Lead and Head of School and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

Level B

- Demonstrate and continuously develop a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning
- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy
- Design and develop learning activities and resources, and assessment and feedback at both course and program level using a range of suitable approaches and learning environments
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students
- Manage course (subject) administration as Course Convenor, including academic quality assurance and improvement
- Maintain professional development in pedagogy, disciplinary knowledge and professional accreditation requirements (where relevant)
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- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required
- Engage in research in discipline (may be education focused research) or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Contribute to academic activities (as directed by the Program/Discipline Lead) associated with nutrition and dietetics program accreditation
- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#)
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health & safety of yourself or others

Level C (in addition to above)

- Work collaboratively to identify and apply for internal/external education or other funding opportunities
- Maintain and develop links within the discipline industry and profession (e.g. contributes to professional development activities) Work collaboratively with peers across the UNSW in all aspects of academic endeavour, develop learning and teaching strategies and resources and contribute to an exchange of teaching ideas, and mentoring of staff
- Apply a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.
- Demonstrate capacity for innovation in nutrition, dietetics and food innovation education

- Attract peer recognition and establish research network/s (based on the norms of the discipline) at national level (may be education focused research)
- Demonstrate emerging leadership across academic domains

Skills and Experience

Level B

- Accredited Practising Dietitian (APD) or equivalent qualifications and willingness to seek accreditation as an APD.
- A PhD in Nutrition, Dietetics or related health discipline together with related discipline work experience
- Proven commitment to proactive maintenance of discipline knowledge and development
- Demonstrated experience in learning and teaching/delivery of courses at an undergraduate and/or postgraduate level; evidence of teaching effectiveness
- Experience of implementing educational technologies and online delivery methods
- Demonstrated experience with industry or work-integrated learning
- Evidence of highly developed interpersonal and organisational skills
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives
- Demonstrated interest or experience in food innovation
- Demonstrated ability to interact with the profession and industry and attract funding for learning and teaching or other research initiatives
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

Level C (in addition to above)

- Significant experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses (subjects) and programs, at undergraduate and/or postgraduate level.
- Evidence of professional development in teaching and a strong track record of teaching excellence, including fostering this in others; with the ability to advance and lead an inclusive culture of excellence in learning and teaching
- Demonstrated success in initiating curriculum development and improvement

Pre-employment checks required for this position

- Verification of qualifications

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.



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POSITION DESCRIPTION

Lecturer/Senior Lecturer in Nutrition & Dietetics Teaching and Research

Faculty/Division	Medicine & Health
Classification Level	Academic B C
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00200801
Shiftwork status	NOT SHIFTERWORKER
Allowances	Click or tap here to enter text.
On call arrangements	Click or tap here to enter text.
Original document creation	7 August 2024

Position Summary

The Lecturer/Senior Lecturer will make a significant contribution to the delivery of the Bachelor of Nutrition / Master of Dietetics and Food Innovation program in the School of Health Sciences. through teaching within the School of Health Sciences. As a teaching/research academic, there is expectation of ongoing research and emerging profile as an independent researcher.

This role reports to the Dietetics Discipline Lead and the Head of School and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

Level B

- Demonstrate and continuously develop a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.
- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy

- Design and develop learning activities and resources, and assessment and feedback at both course and program level using a range of suitable approaches and learning environments
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Undertake independent research in discipline or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Maintain professional development in pedagogy, disciplinary knowledge and professional accreditation requirements (where relevant)
- Undertake independent research in discipline or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Maintain and develop links within the discipline industry and profession
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Contribute to academic activities (as directed by the Program/Discipline Lead) associated with nutrition and dietetics program accreditation.
- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#)
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health & safety of yourself or others

Level C (in addition to above)

- Apply a well-defined teaching philosophy and a critically reflective practice that inspires student learning.
- Attract peer recognition and establish research network/s (based on the norms of the discipline) at national level.
- Obtain research income from nationally competitive research grants (and/or research fellowships) and research end-users as a member or leader (may include education research/funding), at or above the level that is relevant to the discipline in leading universities.
- Develop research groups in area of specialist expertise and research methods that are appropriate to the discipline.
- Demonstrate capacity for innovation in dietetics education.

Skills and Experience

Level B

- A PhD in Nutrition, Dietetics or other related health disciplines
- Accredited Practising Dietitian (APD) or qualifications and willingness to seek accreditation as an APD.
- Proven commitment to proactive maintenance of discipline knowledge and development
- Experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
- Experience of implementing educational technologies and online delivery methods
- Research outputs commensurate with a strong performing early career researcher.
- Demonstrated ability to interact with the profession and industry and emerging understanding and success to attract funding for research (may include education research)
- Evidence of highly developed interpersonal and organisational skills
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

Level C (in addition to above)

- Significant experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
- Demonstrated success in initiating curriculum development and improvement, and a strong track record of teaching excellence including fostering this in others.
- Demonstrated track record in research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.

Pre-employment checks required for this position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

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