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POSITION DESCRIPTION

Lecturer/Senior Lecturer in Pharmacology Teaching & Research

Position Level	B or C
Faculty/Division	Medicine & Health
Position Number	00192853
Original document creation	09/01/ 2024

Position Summary

A Lecturer (Level B) or Senior Lecturer (Level C) is expected to carry out activities to develop their scholarly research and professional activities both nationally and internationally and to contribute significantly to achieving the teaching and service missions of the School and Faculty.

The role of Lecturer/Senior Lecturer reports to the Head of Department, Pharmacology, and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

Level B

- Engage in individual and/or collaborative research of an internationally recognised standard in an area relevant to the School.
- Create scholarly impact which is recognised by peers in the advancement of the discipline.
- Mentor and guide students and colleagues and develop the next generation of academics through involvement in supervision of higher degree research students.

- Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning.
- Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, and provide assessment and feedback using a range of suitable approaches and learning environments.
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority, including academic quality assurance.
- Maintain professional development in pedagogy, discipline knowledge and minimum professional accreditation requirements (where relevant).
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#)
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.

Level C (in addition to the above):

- Make independent contributions to research that have a significant impact in their field of expertise and create a nationally recognised research track record.
- Obtain research income from nationally competitive research grants (and/or research fellowships) and research end-users as a member or leader, at or above the level that is relevant to the discipline in leading universities.
- Mentor and guide students, groups, and colleagues; supervise HDRs to timely completion as primary supervisor; and contribute to HDR review panels.
- Design and develop learning activities and resources, and provide assessment and feedback at both course and program level using a range of suitable approaches and learning environments.
- Apply a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.

Skills and Experience

Level B

- A PhD in a related discipline (e.g. pharmacology), and/or relevant work experience. Expertise in one of the emerging areas of pharmacology is desirable.
- Demonstrated track record in research with outcomes of high quality and high impact, with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- High level communication skills with demonstrated ability to work in a team, collaborate across disciplines and build effective relationships with a diverse range of stakeholders.
- Demonstrated experience in teaching and learning design, development and delivery at undergraduate and/or postgraduate level.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales).
- A track record of significant involvement with the profession and/or knowledge of industry.
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Level C (in addition to the above):

- Experience in successfully recruiting and supervising high calibre students.
- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.

Pre-employment checks required for this position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.