



**Make
it matter.**

DUTY STATEMENT – CASUAL ROLE

Facilitator: GERRIC Student Programs

Position Level

Level 6

Faculty/Division

Arts, Design & Architecture

Original document creation

May 2024

Position Summary

A GERRIC Student Programs Facilitator (Level 6) provides high quality instruction and differentiated curriculum for gifted students in the GERRIC Student Programs for students in Years 3-10.

This role will:

- Design and deliver engaging and challenging lesson plans for gifted students in Years 3-10
- Adapt and expand curriculum to meet the unique learning needs of gifted learners.
- Create a supportive and inclusive classroom environment for gifted and twice exceptional learners.
- Manage the behaviour of a diverse group of students by implementing inclusive practices.
- Assist GERRIC with reporting and safety requirements including student attendance, management of student health plans, maintaining safe practices online and break or tour supervision, as required.
- Mentor, encourage, and support the development of School of Education and School of Psychology UNSW students who assist in the programs.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.

A person engaged is generally expected to have the following skills and experience:

- A relevant degree with subsequent relevant experience, including experience in teaching gifted students or equivalent or competence gained through any combination of education, training, and experience.
- Experience working with groups of children in Years 3-10 (required).

- Knowledge of best practices for gifted education.
- Strong communication and interpersonal skills.
- Experience with child-friendly LMS platforms, such as Google Classroom, Schoology or similar
- Experience developing project-based learning units.
- For non-practicing teachers, expertise in a research or professional field, degree or higher level of education and experience working with children will be considered as equivalent experience.

Special Requirements:

- Professional development in gifted education, including the Mini-COGE, COGE or MEd in Gifted Education (preferred).
- Experience working with gifted students, including those with additional learning needs (preferred)

Additional Pre-employment checks required for this position

- Background check
- WWCC
- References

About this document

This Duty Statement outlines the job duties, required skills & pre-employment checks required to successfully perform the role.

This document is intended to determine the scope of the position. To change the requirements of a position, contact the HR Business Partnering team.