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POSITION DESCRIPTION

Lecturer in Exercise Science and Exercise Physiology (Education Focused)

Faculty/Division	Medicine & Health
Classification Level	Academic B
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00200563
Shiftwork status	NOT SHIFTER
Allowances	Click or tap here to enter text.
On call arrangements	Click or tap here to enter text.
Original document creation	Click or tap to enter a date.

Position Summary

UNSW's Education Focused roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialisation will be expected to successfully drive educational excellence within the university's teaching and learning communities.

The Lecturer (EF) will be responsible for the content development and delivery of Behaviour Change content and Sports Psychology curricula in the School of Health Sciences Health Professional Programs, especially within the discipline of Exercise Science and Exercise Physiology.

This role reports to the Discipline Lead Exercise Science and Exercise Physiology and the Head of School and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

- Demonstrate and continuously develop a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.
- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, and assessment and feedback at both course and program level using a range of suitable approaches and learning environments.
- Manage course administration as Course (Subject) Convenor, including academic quality assurance.
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Maintain and develop links within the discipline industry and profession (e.g. contributes to professional development activities).
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Actively engage and contribute to UNSW's Education Focussed community driving educational excellence across the university.
- Provide consultation and feedback to students regarding assessments, including marking assignments, mid-session and final examinations.
- Participate in the development, design and revision of existing or future teaching materials related to courses within the physiotherapy program.
- Work collaboratively with peers across the UNSW in all aspects of academic endeavour, develop learning and teaching strategies and resources and contribute to an exchange of teaching ideas, and mentoring of staff.
- Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility.
- Engage in research in discipline (may be education focused research) or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Contribute to academic activities (as directed by the Program/Discipline Lead) associated with physiotherapy program accreditation.

- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#).
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the psychosocial or physical health and safety of yourself or others.

Skills and Experience

- A completed PhD in a related discipline (Exercise or Psychology/Behaviour Change)
- Demonstrated experience in sub-disciplinary areas of exercise behaviour change, and/or health or sport psychology
- Proven commitment to proactive maintenance of discipline knowledge and development.
- Experience in teaching and learning design, development and delivery of courses (subjects) and programs (degrees), at undergraduate and/or postgraduate level.
- Experience of implementing educational technologies and online delivery methods.
- Demonstrated experience with industry and work-integrated learning.
- Evidence of highly developed interpersonal and organisational skills.
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health & safety (psychosocial and physical) responsibilities and commitment to attending relevant health and safety training.

Pre-employment checks required for this position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.