

# Make it matter.

### POSITION DESCRIPTION

### Lecturer Crisis Leadership

### **Education Focused**

Faculty/Division

Classification Level

**Hours & Span (Category)** 

Position number

Shiftwork status

Allowances

On call arrangements

Original document creation

**UNSW Canberra** 

Academic B

**ACADEMIC POSITION NO SPAN** 

00196835

**NOT SHIFTWORKER** 

N/A

N/A

5 June 2024

### **Position Summary**

The primary focus of this appointment is to increase the school's capacity in areas related to leading in times and contexts of crisis.

An Education Focused Lecturer (Level B) will contribute to educational excellence in the School and Faculty through active involvement in the school's teaching program including course delivery and course development.

The successful candidate will be encouraged to develop linkages with leadership academics from other schools within UNSW Canberra and with the broader scholarly and practitioner communities.

This is an Education Focused (EF) position. UNSW's EF roles enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. EF academics, while focused on Education, are expected to actively undertake research; either in their area(s) of expertise, or in Education, as it relates to their discipline or practice.

The role reports to Head of School.

### **Accountabilities**

Specific accountabilities for this role include:

### **Teaching**

• Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning and contributes to the teaching effort of the Canberra School of Professional Studies in Crisis Leadership and related areas.

- Conduct classes, assess student learning achievements, and support students in postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, and assessment and feedback using a range of suitable approaches and learning environments.
- Initiate the development of experimental approaches to teaching and learning, with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority, including academic quality assurance.
- Maintain professional development in pedagogy, disciplinary knowledge, and minimum professional accreditation requirements (where relevant).

### Research

Although this is an Education Focused role there is an expectation that the successful candidate will undertake some research. As such they should:

- Conduct high quality research, create scholarly papers, and practice impact in an area related to the research interests in the Canberra School of Professional Studies.
- Make contributions to an active program of research in areas related to crisis leadership to create a
  nationally recognised research track record. Engage in individual and/or collaborative research in a
  manner consistent with disciplinary practice.
- Contribute to the development of applications for funding from a range of sources, including participating as co-investigator in competitive grant applications or partnering with organisations to apply research findings in ways that create real world change.
- Mentor and guide students, supervise HDR and other postgraduate research projects.

### Leadership and Community

- Active participation in school and/or faculty meetings and actively participating in planning or committee work.
- Make positive contributions within school meetings and seminars and be a member of school/faculty committees as required.
- Take an active part in enacting the school strategies.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.
- Align with and actively demonstrate the <u>UNSW Values in Action: Our Behaviours</u> and the <u>UNSW Code</u> of Conduct.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.

### Skills and Experience

- A PhD in a field that complements the breadth of expertise of the school and supports teaching into Crisis Leadership subjects
- Demonstrated experience in teaching and learning design, development, and delivery at undergraduate and/or postgraduate level.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales)

- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity, and inclusion initiatives.
- Evidence of highly developed interpersonal and organisational skills.
- Demonstrated ability to work in a team, and a commitment to supporting UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- A commitment to supporting UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

### Pre-employment checks required for this position

- Verification of qualifications
- Criminal History Check
- Identification Check
- Australian Work Rights Check

#### About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.



### Make it <u>matter</u>.

### POSITION DESCRIPTION

## Senior Lecturer Crisis Leadership Education Focused

Faculty/Division

Classification Level

Hours & Span (Category)

Position number

Shiftwork status

Allowances

On call arrangements

Original document creation

**UNSW Canberra** 

Academic C

ACADEMIC POSITION NO SPAN

00196835

**NOT SHIFTWORKER** 

N/A

N/A

5 June 2024

### **Position Summary**

The primary focus of this appointment is to increase the school's capacity in areas related to leading in times and contexts of crisis.

A Senior Education Focused Lecturer (Level C) will make a significant contribution to educational excellence in the School and Faculty through contributions to the school's teaching program through course delivery and course development.

The successful candidate will be encouraged to develop linkages with leadership academics from other schools within UNSW Canberra and with the broader scholarly and practitioner communities.

This is an Education Focused (EF) position. UNSW's EF roles enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. EF academics, while focused on Education, are expected to actively undertake research; either in their area(s) of expertise, or in Education, as it relates to their discipline or practice.

The role reports to Head of School.

### **Accountabilities**

Specific accountabilities for this role include:

### **Teaching**

- Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning and makes significant contributions to the teaching effort of the Canberra School of Professional Studies in Crisis leadership and related areas.
- Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, providing assessment and feedback using a range of suitable approaches and learning environments.
- Initiate the development of experimental approaches to teaching and learning both face-to-face and on-line.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority, including academic quality assurance.
- Maintain professional development in pedagogy, disciplinary knowledge, and minimum professional accreditation requirements (where relevant).

### Research

Although this is an Education Focused role there is an expectation that the successful candidate will undertake some research. As such they should:

- Conduct high quality research, create scholarly papers, and practice impact in an area related to the research interests in the Canberra School of Professional Studies.
- Make independent contributions to an active program of research in areas related to crisis leadership to create a nationally recognised research track record.
- Leverage linkages with researchers from the national and international academic community in order to develop a research agenda.
- Engage in individual and/or collaborative research in a manner consistent with disciplinary practice.
- Contribute to the development of applications for funding from a range of sources, including participating as co-investigator or chief investigator in competitive grant applications or partnering with organisations to apply research findings in ways that create real world change.
- Mentor and guide students, groups, and colleagues; supervise HDR and other postgraduate research projects.

### Leadership and Community

- Active participation in school and/or faculty meetings and taking on major roles in planning or committee work.
- Make a positive contribution by leading in school meetings and seminars and be a member of school/faculty committees as required.
- Take an active part in enacting the school strategies.

- Cooperate with all health and safety policies and procedures of the university and take all
  reasonable care to ensure that your actions or omissions do not impact on the health and safety
  of yourself or others.
- Align with and actively demonstrate the <u>UNSW Values in Action: Our Behaviours</u> and the <u>UNSW Code</u>
  of Conduct.

### Skills and Experience

- A PhD in a field that complements the breadth of expertise of the school and supports teaching into Crisis Leadership subjects.
- Demonstrated experience in teaching and learning design, development, and delivery at undergraduate and/or postgraduate level.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant disciplinebased curriculum design and development at a variety of levels and scales)
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity, and inclusion initiatives.
- Demonstrated track record in research with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- High level communication skills and ability to network effectively and interact with a diverse range
  of students and staff.
- Evidence of highly developed interpersonal and organisational skills.
- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

### Pre-employment checks required for this position

- Verification of qualifications
- Criminal History Check
- Identification Check
- Australian Work Rights Check

### About this document

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