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POSITION DESCRIPTION

Senior Lecturer/Associate Professor (Pharmaceutics)

Teaching & Research

Faculty/Division	Medicine & Health
Classification Level	Academic C / D
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00197598
Shiftwork status	NOT SHIFTWORKER
Allowances	Click or tap here to enter text.
On call arrangements	Click or tap here to enter text.
Original document creation	Click or tap to enter a date.

Position Summary

The Senior Lecturer/Associate Professor will conduct high quality research and make a significant contribution to educational excellence in the School of Health Sciences within the Faculty of Medicine and Health.

The appointee will be responsible for pharmaceutics and formulation science content development and delivery within the pharmacy curriculum in the School of Health Sciences Health Professional Programs. The position will build research capacity in the discipline of pharmacy and across the School of Health Sciences.

The role of Senior Lecturer/Associate Professor reports to the Head of School and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

Level C

- Apply a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.

- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy.
- Design and develop learning activities and resources, and assessment and feedback at both course and program level using a range of suitable approaches and learning environments.
- Support learning progression with students as individuals (through such things as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority (course/subject convenor/coordinator), including academic quality assurance.
- Contribute strategic teaching initiatives within the School of Health Sciences, including co-convening and pedagogical design of Pharmacy courses.
- Participate in the development, design and revision of existing or future teaching materials related to courses within the Pharmacy programs.
- Participate in regular benchmarking of assessment items as per Australian Pharmacy Council accreditation requirements.
- Maintain and develop links within the discipline and profession (e.g. contributes to professional development activities).
- Work collaboratively to identify and apply for internal education funding opportunities.
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Undertake independent research in discipline or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Attract peer recognition and establish research network/s (based on the norms of the discipline) at national level.
- Obtain research income from nationally competitive research grants (and/or research fellowships) and research end-users as a member or leader, at or above the level that is relevant to the discipline in leading universities.
- Develop research groups in area of specialist expertise and research methods that are appropriate to the discipline.
- Mentor and guide students, groups, and colleagues; supervise HDRs to timely completion as primary supervisor; and contribute to HDR review panels.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.
- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#).

Level D (in addition to above)

- Lead strategic teaching initiatives within the School of Health Sciences, including pedagogical design of Pharmacy courses.
- Lead benchmarking of assessment items as per Australian Pharmacy Council accreditation requirements.
- Make a positive contribution by leading School meetings, seminars and School/Faculty committees as required.

- Attract peer recognition and establish research network/s (based on the norms of the discipline) at national level, and international level.
- Lead research groups in area of specialist expertise and research methods that are appropriate to the discipline.

Skills and Experience

Level C

- A completed PhD in a related discipline (pharmaceutics or similar).
- Demonstrated experience in teaching pharmaceutics including: physicochemical principles, design, formulation, and manufacture of pharmaceutical dose forms.
- Actively stays up to date with discipline knowledge and development, particularly with regard to novel dose forms.
- Significant experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
- Evidence of teaching effectiveness and passion for educational excellence and fostering this in others.
- Evidence of professional development of teaching practice in self and others with the ability to advance and lead an inclusive culture of excellence in learning and teaching.
- Demonstrated success in initiating curriculum development and improvement.
- Demonstrated track record in research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- Demonstrated experience in the supervision of research students at Honours and higher degree level.
- Evidence of highly developed interpersonal and organisational skills.
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
- Demonstrated ability to attract funding for research and learning and teaching initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Skills and Experience

Level D (In Addition to the above)

- Significant track record in research leadership with outcomes of high quality and high international impact with clear evidence of the desire and ability to continually achieve research excellence and deliver research leadership.
- Significant track record in attracting funding for research and/or learning and teaching initiatives.

- Evidence of professional development of teaching practice in self and others with the ability to advance and lead an inclusive culture of excellence in learning and teaching.
- Excellent record of recruiting and supervising high calibre students
- Demonstrated leadership in building engagement and partnerships with the profession and industry.

Pre-employment checks required for Level C or D position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.