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POSITION DESCRIPTION

Associate Lecturer / Lecturer in Clinical Exercise Physiology

Education Focused

Faculty/Division	Medicine & Health
Classification Level	Academic A or B (part time 0.5 FTE fixed term until September 2025)
Hours & Span (Category)	ACADEMIC POSITION NO SPAN
Position number	00203636
Shiftwork status	NOT SHIFTERWORKER
Allowances	Click or tap here to enter text.
On call arrangements	Click or tap here to enter text.
Original document creation	21 September 2024

Position Summary

UNSW's Education Focused roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialisation will be expected to successfully drive educational excellence within the university's teaching and learning communities.

The Associate Lecturer or Lecturer (EF) will be responsible for the content development and delivery of exercise science and exercise physiology curricula, particularly in the area of exercise oncology, in the School of Health Sciences Health Professional Programs.

This role reports to the Discipline Lead Exercise Science and Exercise Physiology and the Head of School and has no direct reports.

Accountabilities

Specific Level A accountabilities for this role include:

- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy and with guidance of more senior academics.
- Assist in the design and development of learning activities and resources, and assessment and feedback at both course and program level using a range of suitable approaches and learning environments.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Actively engage and contribute to UNSW's Education Focused community driving educational excellence across the university.
- Provide consultation and feedback to students regarding assessments, including marking assignments, mid-session and final examinations.
- Participate in the development, design and revision of existing or future teaching materials related to courses within the exercise science, exercise physiology, and physiotherapy courses, and with guidance of more senior academics.
- Work collaboratively with peers across the UNSW in all aspects of academic endeavor, develop learning and teaching strategies and resources, and contribute to an exchange of teaching ideas.
- Ensure hazards and risks are identified and tasks, projects and activities that pose a health and safety risk controlled within your area of responsibility.
- Engage in research in discipline (may be education focused research) or related area (as per the norms of the discipline), making an independent contribution through professional practice and expertise.
- Contribute to academic activities (as directed by the Program/Discipline Lead) associated with exercise science, exercise physiology, and physiotherapy program accreditations.
- Align with and actively demonstrate the [Code of Conduct and Values](#)
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health & safety of yourself or others

Additional Level B accountabilities for this role include:

- Manage course administration as Course (Subject) Convenor, including academic quality assurance, with support of more senior academics.
- Maintain and develop links within the discipline industry and profession (e.g. contributes to professional development activities).

- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Demonstrate and continuously develop a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning.
- Demonstrate capacity for innovation in exercise science and exercise physiology education.

Skills and Experience

Specific Level A skills and experience for this role include:

- A completed PhD in a related discipline (Exercise Science, Exercise Physiology, or Physiotherapy).
- Demonstrated experience in the sub-disciplinary area of exercise oncology.
- Proven commitment to proactive maintenance of discipline knowledge and development.
- Knowledge of educational technologies and online delivery methods.
- Evidence of highly developed interpersonal and organisational skills.
- Ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

Additional Level B skills and experience for this role include:

- Demonstrated experience with industry and work-integrated learning.
- Experience in teaching and learning design, development and/or delivery of courses (subjects) and programs (degrees), at undergraduate and/or postgraduate level.
- Demonstrated track record in research with outcomes of high quality and impact with clear evidence of the desire and ability to achieve research excellence

Pre-employment checks required for this position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.