

# Make it matter.

## **POSITION DESCRIPTION**

# Post-Doctoral Fellow/Senior Research Fellow

Faculty/Division

Classification Level

Hours & Span (Category)

Position number

Shiftwork status

Allowances

On call arrangements

Original document creation

Medicine & Health

Academic B or Academic C

**ACADEMIC POSITION NO SPAN** 

00101023

**ACADEMIC POSITION** 

Nil

Nil

13 April 2024

### **Position Summary**

The Post-Doctoral Fellow/Senior Research Fellow will provide academic leadership to ensure the execution and further development of a program of translational research about health and wellbeing for people with intellectual or developmental disabilities, including but not limited to the management of a National Health and Medical Research Council Partnership Project. The Post-Doctoral Fellow/Senior Research Fellow will actively develop and seek funding for other research grants and projects, produce peer reviewed publications, lead other research projects, supervise research students and staff, contribute to the capacity building initiatives of the National Centre of Excellence in Intellectual Disability Health (National Centre) and provide advice to stakeholders, including on issues that impact policy and practice in intellectual and developmental disability health care.

The role of Post-Doctoral Fellow/Senior Research Fellow reports to the Director of the National Centre or their delegate and will have 3-5 direct reports including people with lived experience of intellectual disability, research staff and PhD students.

#### **Accountabilities**

Specific accountabilities for this role include:

#### Level B:

- Conduct and design research/scholarly projects that will have significant impact on developmental disability health and wellbeing in Australia under limited supervision, either independently or as a member of a team.
- Provide services and strategic advice to sector partners including Commonwealth and State health and disability agencies and regulatory authorities, making a significant contribution through professional practice and expertise.
- Establish a personal research portfolio and start developing independent research proposals.
- Participate as co-investigator or chief investigator in competitive grant applications, or show evidence of active participation in research collaborations funded by competitive grants.
- Mentor and guide students and colleagues and develop the next generation of academics through involvement in supervision of HDRs (as per the norms of the Faculty).
- Make a positive contribution by participating in Faculty, School and Discipline committees, meetings and seminars as required.
- Attend relevant professional development opportunities at UNSW.
- Align with and actively demonstrate the <u>UNSW Values in Action: Our Behaviours</u> and the <u>UNSW Code of</u> <u>Conduct</u>.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.

### Level C (In addition to the above):

- Make independent contributions to translational research that have a significant impact on intellectual and developmental disability health and wellbeing in Australia and create a nationally recognised research track record.
- Develop research groups in area of specialist expertise and research methods that are appropriate to the discipline.
- Attract peer and sector recognition and establish research networks in intellectual and developmental disability health at a national level.
- Obtain research income from nationally competitive research grants (and/or research fellowships)
  and research end-users as a member or leader, at or above the level that is relevant to the discipline
  in leading universities.
- Maintain and develop links and relationships within the discipline industry and profession (e.g. contribute to professional development activities) in the field of intellectual and developmental disability health and wellbeing.

#### Skills and Experience

#### Level B:

• Primary degree in medicine, nursing or allied health disciplines, registerable in Australia, with extensive experience in intellectual and developmental disability health or allied health care.

- A PhD in a related discipline, and/ or relevant work experience.
- Demonstrated track record in research in the area of intellectual or developmental disability health, including demonstrated ability to contribute to attracting research and other funding and produce outcomes of high quality.
- Demonstrated experience in teaching and supervision in the area of intellectual or developmental disability health.
- Demonstrated experience leading co-designed and mixed methods research projects, including supervising co-researchers with a lived experience of intellectual or developmental disability.
- A record of successful interaction with government authorities and professional organisations, particularly capacity to work effectively across sectors providing support to people with intellectual disability.
- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
- Evidence of highly developed interpersonal and organisational skills.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

#### Level C (in addition to the above):

- Demonstrated relationships within discipline industry and professions in the field of intellectual and developmental disability health and wellbeing.
- Demonstrated experience in forming research groups in area of specialist expertise and research methods.
- Peer and sector recognition and established research networks in intellectual and developmental disability health at a national level.
- Obtainment of research income from nationally competitive grants.

#### Pre-employment checks required for this position

- Verification of qualifications
- Working with children check.

#### About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.