POSITION DESCRIPTION

Lecturer / Senior Lecturer in Pathology Education Focused

Position Summary
UNSW's Education Focussed roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialisation will be expected to successfully drive educational excellence within the university’s teaching and learning communities.

The role of Lecturer / Senior Lecturer reports to the Head of Pathology and has no direct reports.

Accountabilities
Specific accountabilities for this role include:

Level B:
- Contribute to undergraduate teaching within the discipline of Pathology and collaboratively with other disciplines in the School of Biomedical Sciences.
- Teaching activities include, but not limited to, the preparation, execution and evaluation of lectures, tutorials, and practical classes, and facilitation of small group learning sessions.
- Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning.
• Conduct classes, assess student learning achievements, and support students in undergraduate courses in line with UNSW policy.
• Design and develop learning activities and resources, and assessment and feedback using a range of suitable approaches and learning environments.
• Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
• Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
• Manage course administration as Course Authority, including academic quality assurance.
• Maintain professional development in pedagogy, disciplinary knowledge, and minimum professional accreditation requirements (where relevant)
• Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
• Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.
• Align with and actively demonstrate the UNSW Values in Action: Our Behaviours and the UNSW Code of Conduct.

Level C (in addition to the above):

• Lead the design/development of experimental approaches to teaching and learning and participate in the exchange of these approaches with colleagues.
• Maintain and develop links within the discipline industry and profession (e.g. contributes to professional development activities).
• Work collaboratively to identify and apply for internal education funding opportunities.
• Make a positive contribution by leading School meetings and seminars and be a member of School/Faculty committees as required.
• Actively engage and contribute to UNSW’s Education Focussed community driving educational excellence across the university.
• Work collaboratively with peers across the UNSW in all aspects of academic endeavour, develop learning and teaching strategies and resources and contribute to an exchange of teaching ideas, and mentoring of staff.
• Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility.

Skills and Experience

Level B:
• A PhD in Biomedical Science, Pathology, Histology, or a related discipline, and/or a medical degree with relevant professional expertise.
• Actively stays up to date with discipline knowledge and professional development.
• Demonstrated experience in teaching and learning design, development, and delivery at undergraduate and/or postgraduate level in biomedical sciences.
• Experience using and/or designing with educational technologies and online delivery methods.
• Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales);
• Evidence of highly developed interpersonal and organisational skills.
• Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity, and inclusion initiatives.
• An understanding of and commitment to UNSW’s aims, objectives, and values in action, together with relevant policies and guidelines.
• Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Level C (in addition to the above):
• Demonstrated experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level in biomedical sciences.
• Experience of implementing educational technologies and online delivery methods.
• Evidence of fostering teaching effectiveness and educational excellence in others.
• Evidence of professional development of teaching practice in self and others with the ability to advance and lead an inclusive culture of excellence in learning and teaching.
• Demonstrated success in initiating curriculum development and improvement.
• Demonstrated ability to interact with the profession and industry and attract funding for learning and teaching initiatives.

Pre-Employment checks required for this position
• Verification of qualifications

About this document
This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.