



## Position Description

# Professor in Health Services/Health Systems

*Position Number: 00071119*  
*Position Title: Professor*  
*Date Written: February 2019*

*Faculty / Division: Faculty of Medicine*  
*School / Unit: School of Public Health & Community Medicine*  
*Position Level: Level E*

## ORGANISATIONAL ENVIRONMENT

UNSW is currently implementing a ten year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia's global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as 'research intensive' or 'teaching intensive'. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale. Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition we are attracting the very best academic and professional staff to play leadership roles in our organisation.

## VALUES IN ACTION: OUR UNSW BEHAVIOURS

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.



Demonstrates  
Excellence

Delivers high performance and demonstrates service excellence.



Drives  
Innovation

Thinks creatively and develops new ways of working. Initiates and embraces change.



Builds  
Collaboration

Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.



Values individual differences and contributions of all people and promotes inclusion.



Treats others with dignity and empathy. Communicates with integrity and openness.

## OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

UNSW Medicine is a national leader in learning, teaching and research, with close affiliations to a number of Australia's finest hospitals, research institutes and health care organisations. With a strong presence at UNSW Kensington campus, the faculty have staff and students in teaching hospitals in Sydney as well as regional and rural areas of NSW including Albury/Wodonga, Wagga Wagga, Coffs Harbour and Port Macquarie.

The School of Public Health and Community Medicine (SPHCM) has a strong research culture with research strength in Health Systems, Adolescent Health, Healthy Ageing, Infection and Immunity, Environmental Health, Global Health, Indigenous Health and Primary Health Care. Our academics investigate and provide new knowledge to help inform policy, governance, leadership and the workforce in the health sector through cross-disciplinary research with academia, health services and industry. The School also has strong associations with research centres and institutes throughout UNSW Medicine.

A Level E Academic (Professor) is expected to make high-level contributions to research, teaching, and internal and external engagement in the School and to carry out activities to maintain and develop his/her scholarly research and professional activities.

The role of Professor reports to the Head of School, of Public Health and Community Medicine and has four direct reports.

## RESPONSIBILITIES

Specific responsibilities for this role include:

- Pursue and develop a highly active and productive research program at the highest levels (i.e. publications in top refereed Health Systems or Health Services and related journals, research grant applications, research student supervision, presentation to conferences and publications in conference proceedings)
- Take leadership of health systems/health management research projects in the School and attract external funding through successful applications for research grants
- Provide strategic leadership for the Health Systems Research stream within the School, and build on relevant internal and external relationships
- Mentor and support School staff in the Health Systems Stream at the school, building capabilities and skills
- Develop and teach undergraduate, postgraduate, executive education and Health management, Health systems and Health services courses for traditional, blended and online teaching
- Promote high quality teaching and learning in courses and in supervision of students

- Contribute to course administration, course co-ordination, provision of course related advice to students, and conduct of assessment procedures and examinations as required
- Supervise and monitor postgraduate research and undergraduate medical student thesis or honours students, including providing consultation mentoring and providing feedback
- Participate in seminars, meetings and Committees in the School, Faculty and University
- Support and maintain accreditation of the Health Management teaching with Health Management partner organisations (RACMA and ACHSM).
- Engage with academic, professional, and international organisations relevant to the objectives of the School and Faculty
- Implement the UNSW Health and safety management system within your area of responsibility.

## SELECTION CRITERIA

- A PhD degree in Health Systems/ Health Services or equivalent
- An excellent record of high quality in publications in leading medical, Health Systems or Health Services journals
- Record of outstanding achievement in providing leadership in a managerial role in a University or professional or scholarly setting and of outstanding contribution within these settings;
- A record of academic excellence with an outstanding contribution to teaching and curriculum development at both undergraduate and postgraduate levels
- Capacity and experience to play a leadership role in the development of research, teaching and programs relevant to the discipline area and needs of the School of Public Health and Community Medicine
- Proven ability to supervise independent learning projects (undergraduate medicine thesis) and postgraduate research students
- Funded program of research in health systems or health services research
- Track record in attracting Category 1 research grants including ARC/NHMRC Grants, and other competitive grant funding
- Highly developed interpersonal skills with the ability to mentor staff and work with students from diverse backgrounds
- Demonstrated ability to contribute strongly by extending the School's interface with the health profession and industry
- Ability to implement and lead by example equal opportunity and diversity policies and programs
- Ability and capacity to direct and monitor the implementation and effectiveness of the safety management system.