UNSW is currently implementing a ten-year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia’s global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as ‘research intensive’ or ‘teaching intensive’. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale.

Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition, we are attracting the very best academic and professional staff to play leadership roles in our organisation.

VALUES IN ACTION: OUR UNSW BEHAVIOURS

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.

- Delivers high performance and demonstrates service excellence.
- Thinks creatively and develops new ways of working. Initiates and embraces change.
- Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.
- Values individual differences and contributions of all people and promotes inclusion.
- Treats others with dignity and empathy. Communicates with integrity and openness.
OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

UNSW Medicine is a national leader in learning, teaching and research, with close affiliations to a number of Australia’s finest hospitals, research institutes and health care organisations. With a strong presence at UNSW Kensington campus, the faculty have staff and students in teaching hospitals in Sydney as well as regional and rural areas of NSW including Albury/Wodonga, Wagga Wagga, Coffs Harbour and Port Macquarie.

UNSW’s Education Focussed roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialisation will be expected to successfully drive educational excellence within the university’s teaching and learning communities.

The School of Women’s & Children’s Health (SWCH) comprises of the clinical disciplines of Obstetrics & Gynaecology and Paediatrics. Clinical academics in the School are located at the Royal Hospital for Women, Sydney Children’s Hospital, St George and Bankstown Hospitals, with teaching contributions made in Paediatrics at the Sutherland, Liverpool and Campbelltown Hospitals. The main administrative centre for the School is based at the Royal Hospital for Women and Sydney Children’s Hospital, Randwick.

The Senior Lecturer, Medical Education is responsible for providing educational leadership within the School, with a particular focus on post graduate and undergraduate programs in the Discipline of Obstetrics and Gynaecology. The role will lead innovation in educational design and delivery and embed a culture of quality improvement in the School’s education offerings. The role will work closely with academics and professional education staff within the school to deliver best practice undergraduate and postgraduate education.

The role of Senior Lecturer, Medical Education reports to the Head of Discipline (Obstetrics and Gynaecology) and has no direct reports.

RESPONSIBILITIES

Specific responsibilities for this role include:

- Apply a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning
- Provide strategic leadership on all matters relating to Medical Education, with a focus on Obstetrics and Gynaecology
- Lead the development and adoption of innovative practice in education, with a focus on blended learning and the integration of technology in learning, teaching and assessment
- Lead the delivery of post graduate programs within the School, overseeing improvement projects including curriculum renewal and online enhancements, utilising new and emerging technologies
- Conduct classes, assess student learning achievements and support students in both postgraduate and undergraduate courses in line with UNSW policy
- Ensure effective engagement with students in curriculum development and evaluation, and provision of effective services to enhance the student experience
- Develop, implement and report on feedback instruments for teaching in different phases of the curriculum
- Support learning progression with students as individuals (through such things as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students
- Maintain and develop links within the discipline industry and profession (e.g. contributes to professional development activities)
• Work collaboratively to identify and apply for internal education funding opportunities
• Maintain professional development in pedagogy, disciplinary knowledge and professional accreditation requirements (where relevant)
• Make a positive contribution by leading School meetings and seminars and be a member of School/Faculty committees as required
• Actively engage and contribute to UNSW's Education Focussed community driving educational excellence across the university
• Work collaboratively with peers across the UNSW in all aspects of academic endeavour, develop learning and teaching strategies and resources and contribute to an exchange of teaching ideas, and mentoring of staff
• Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility

SELECTION CRITERIA
• A MBBS or MD with approval to work as a doctor with NSW Health. Specialist qualifications in Obstetrics and Gynaecology, a postgraduate degree or diploma in higher education or medical education would be highly regarded
• A PhD in a related discipline, and/or relevant work experience
• Demonstrated experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level
• Proven record of management experience and effective leadership, mentoring and team building capabilities.
• Experience of implementing educational technologies and online delivery methods
• Evidence of teaching effectiveness and passion for educational excellence and fostering this in others
• Evidence of professional development of teaching practice in self and others with the ability to advance and lead an inclusive culture of excellence in learning and teaching
• Demonstrated success in initiating curriculum development and improvement
• Evidence of highly developed interpersonal and organisational skills
• Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives
• Demonstrated ability to interact with the profession and industry and attract funding for learning and teaching initiatives
• Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.