POSITION DESCRIPTION

Senior Lecturer in Physiology
Teaching & Research

Position Level | C
Faculty/Division | Medicine & Health
Position Number | 00105070
Original document creation | 10/05/2022

Position Summary
A Senior Lecturer (Level C) is expected to carry out activities to develop their scholarly research and professional activities both nationally and internationally and to contribute significantly to achieving the teaching and service missions of the School and Faculty.

The role of Senior Lecturer reports to the Head of Department (Physiology) and has no direct reports.

Accountabilities
Specific accountabilities for this role include:

• Engage in individual and/or collaborative research of an internationally recognised standard in an area relevant to the School.

• Create scholarly impact to advance physiological sciences or related disciplines, recognised by international peers.

• Undertake the development of applications for competitive funding, including participating as co-investigator and/or chief investigator in competitive grant applications.

• Mentor and guide students and colleagues and develop the next generation of academics through in the supervision of higher degree research students.

• Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning.

• Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with UNSW policy.

• Design and develop learning activities and resources, and assessment and feedback using a range of
suitable approaches and learning environments.

- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
- Manage course administration as Course Authority, including academic quality assurance.
- Maintain professional development in pedagogy, disciplinary knowledge and minimum professional accreditation requirements (where relevant).
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.
- Align with and actively demonstrate the UNSW Values in Action: Our Behaviours and the UNSW Code of Conduct.
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health & safety of yourself or others.

**Skills and Experience**

- A PhD in a related discipline (e.g. in physiological sciences), and/or substantial relevant work experience in the discipline.
- Demonstrated track record in research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- Proven commitment to keeping up to date with discipline knowledge and developments.
- Demonstrated experience in teaching and learning design, development and delivery at undergraduate and/or postgraduate level in a field related to the physiological sciences.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales).
- Demonstrated knowledge of industry or experience of work-integrated learning (desirable).
- Evidence of highly developed interpersonal and organisational skills.
- High level communication skills and ability to network effectively and interact with a diverse range of students and staff.
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.
- An understanding of and commitment to UNSW’s aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

**Pre-employment checks required for this position**

- Verification of qualifications
About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.