Position Description

Lecturer

**ORGANISATIONAL ENVIRONMENT**

UNSW is currently implementing a ten-year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia’s global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as ‘research intensive’ or ‘teaching intensive’. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale. Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition, we are attracting the very best academic and professional staff to play leadership roles in our organisation.

**VALUES IN ACTION: OUR UNSW BEHAVIOURS**

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.

- Delivers high performance and demonstrates service excellence.
- Thinks creatively and develops new ways of working. Initiates and embraces change.
- Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.
- Values individual differences and contributions of all people and promotes inclusion.
- Treats others with dignity and empathy. Communicates with integrity and openness.
OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

The School of Psychology is located in the Faculty of Science and has 40 full-time members of academic staff and 15 general staff. It has an operating budget of over $12 million and additional research funding of over $10 million per annum. The School administers a range of undergraduate courses and degrees, with student numbers of over 1,000 in the first year to 65 in the fourth year Honours research program. The School also offers two postgraduate professional coursework Masters degrees, with a total enrolment of 60, and supervises the research of over 100 students enrolled in the PhD degree program. The School is very active in research, with most staff holding external research funding. The School has extensive laboratory facilities for both research and teaching.

The Lecturer will work with key stakeholders in South West Sydney as part of an externally funded project on “Study and Prevention of Childhood Disruptive Behaviour Disorders”. The Lecturer will oversee the implementation of the funded research trial and will be required to supervise research staff, and oversee data collection, entry, and management.

The role of Lecturer will report to Professor Eva Kimonis and will have no direct reports.

RESPONSIBILITIES

Specific responsibilities for this role include:

- Oversee and manage all aspects of the coordination and administration of the project in compliance with all relevant guidelines and regulations.
- Implement the clinical research trial, including leading the recruitment, screening, scheduling, and assessment of participants, and identify and resolve issues surrounding participation rates.
- Co-supervise undergraduate and Higher Degree Research students completing thesis studies.
- Supervise and perform tasks associated with undertaking the research trial, including conducting literature reviews, data entry, management and analysis, and identify and resolve issues surrounding data quality.
- Train and supervise clinical staff to administer assessments and psychological intervention to research participants.
- Teach psychology courses to a range of audiences at the University.
- Teach specialist Honours and Masters level courses.
- Contribute to the design and delivery of the School’s face-to-face teaching programs and courses.
- Contribute to the design and delivery of the School’s online teaching programs and courses.
- Assist in preparing and administering educational training modules targeted at teachers and others, and other teaching-related activities.
- Participates in the definition of research directions and actively contributes to the coordination of research activities and research outputs to meet project milestones.
- Independently seek and apply for external funding opportunities to grow and enhance the research project
- Participate in and/or present at conferences and/or workshops relevant to the project as required.
- Maintain the ethical and professional standards of the project and assist in preparing ethics and governance applications.
- Prepare progress reports to the Chief Investigator and funding bodies.
• Assist with research dissemination activities, including writing quality scientific communications intended for publication in peer-reviewed journals, abstracts for submission to scientific and/or professional conferences, and grant applications for funding, as required.

• Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility.

**SELECTION CRITERIA**

• PhD in Clinical Psychology.

• Demonstrated capacity for high-quality research, as evidenced by a strong track record relative to opportunity.

• Demonstrated experience in managing longitudinal research studies, clinical outcome, and/or randomised controlled research trials in child psychopathology.

• Demonstrated experience carrying out independent and collaborative research projects.

• Evidence of effective teaching experience.

• Excellent organisational skills including an ability to undertake a range of diverse tasks, to work independently, accurately, and with attention to detail and to deliver work on time.

• Excellent interpersonal skills and the ability to communicate effectively with a variety of stakeholders from diverse backgrounds and levels of seniority.

• Proven leadership skills and experience with training and supervision of clinical and/or research teams.

• Willingness to engage in teaching into online programs in clinical and/or developmental psychology.

• Training and experience delivering and/or training others in Parent-Child Interaction Therapy (PCIT).

• Demonstrated experience and ability to provide clinical supervision to clinical staff.

• Demonstrated experience in high quality teaching about psychological concepts.

• Experience with data management and statistical analyses for clinical research.

• Ability and capacity to implement required UNSW health and safety policies and procedures.

**Desirable**

• AHPRA endorsement as a clinical, educational, or developmental psychologist.

• Track record of success in competitive grant applications.

• Advanced understanding of clinical experimental design, statistics and statistical methods.

• Demonstrated experience working as a child clinical psychologist or school psychologist, working with children and families, and schools, and with people from culturally diverse backgrounds.

• Demonstrated experience in supervising research students.

• Strong computer, statistical, and technical skills.
PRE-EMPLOYMENT CHECKS REQUIRED FOR THIS POSITION

- Working with Children Check Clearance
- Criminal record check

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.