

Position Description

Title:	Placement & Project Support Officer
Business unit:	Kindergarten Inclusion Support (KIS), Early Learning
Location:	413-419 Camp Road, Broadmeadows VIC 3047
Employment type:	Permanent part-time, 0.4 EFT
Reports to:	Early Learning Program Manager, South Western Metropolitan Region

About Uniting

Uniting Vic.Tas is the community services organisation of the Uniting Church. We've been supporting people and families for over 100 years. We work alongside people of all ages in local communities in Victoria and Tasmania. Our services reach to Albury-Wodonga in the north, Mallacoota in East Gippsland, the Wimmera region in the west, and across Tasmania.

We empower children, young people and families to learn and thrive. We're there for people experiencing homelessness, drug and alcohol addiction or mental illness. We support people with disability to live the life they choose. We assist older people to maintain their independence and enjoy life. We provide opportunities to access training and meaningful employment. We're proud to welcome and support asylum seekers to our community. We work to empower people with the information, skills and tools they need to live a healthy, happy life.

As an organisation, we work in solidarity with Aboriginal and Torres Strait Islander people as Australia's First Peoples and as the traditional owners and custodians of this land.

We celebrate diversity and value the lived experience of people of every ethnicity, faith, age, disability, culture, language, gender identity, sex and sexual orientation. We welcome lesbian, gay, bisexual, transgender, gender diverse and non-binary, intersex, and queer (LGBTIQ+) people at our services. We pledge to provide inclusive and non-discriminatory services.

Our purpose: To inspire people, enliven communities and confront injustice

Our values: We are imaginative, respectful, compassionate and bold

1. Position purpose

This position will work under the guidance of the Kindergarten Inclusion Support Coordination team and will be responsible for the co-ordination of a range of activities.

These include but are not limited to recruitment and induction of all new staff, placements of staff, staff development, operational tasks and other duties as required.

2. Scope

Budget:

Nil

People:

Nil

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3. Relationships

Internal

- Kindergarten Inclusion Support Coordination Team
- General Manager, Transitional Services
- Head of Early Learning Services
- Area Manager Early Learning
- Kindergarten Inclusion Support Additional Assistants

External

- Other early years' professionals
 - Kindergartens
 - Staff and stakeholders
 - Department of Education & Training (DET)
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4. Key responsibility areas

Kindergarten Inclusion Support staff placements:

- Provide administrative placement coordination in conjunction with the Early Learning Coordinators.
- Preparation and maintenance of placement documentation.
- Communicate with eligible kindergartens in relation to staff placements.

Recruitment:

- Contribute to the recruitment and induction of all new KIS staff in conjunction with the Early Learning Coordinators and HR, including interview processes and reference checks.
- Run induction sessions of all new staff and provide support and guidance to Additional Assistants in fully understanding their role.

Staff development:

- Plan and coordinate staff development sessions.
- Contribute to the planning and organisation of professional development regarding emerging issues that reflect the needs of children participating in the program.
- Support Early Learning Coordinators in the organisation and running of Additional Assistant information and feedback collegiate meetings.

Projects:

- In consultation with Early Learning Coordinators, plan and implement opportunities for Additional Assistants to network and share information through the provision of electronic communication networks.
- Maintain and coordinate KIS intranet page and monthly newsletters.
- Other duties and projects as directed by Early Learning Coordinators.
- Contribute to Department of Education and Training data collection.

People and teams:

- Undertake regular supervision and performance review with line manager, providing feedback to promote collaborative working relationships.
- Promote and maintain a positive, respectful and enthusiastic work environment.

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Personal accountability

- Compliance with Uniting's values, code of conduct, policies and procedures and relevant government legislation and standards where relevant.
- Cooperate with strategies to actively ensure the safety, protection and well-being of children who come into association with us.
- Ensure appropriate use of resources.
- Work collaboratively with Uniting (Victoria Tasmania) employees and external stakeholders in accordance with Uniting's values and professional standards of behaviour.
- Actively participate in initiatives to maintain, build upon and promote a positive and collaborative workplace.
- Identify opportunities to integrate and work collaboratively across teams.
- Take reasonable care for your own health and safety, and health and safety of others (to the extent required).
- Promote a positive safety culture by contributing to health and safety consultation and communication.
- Promptly respond to and report health and safety hazards, incidents and near misses to line management
- Attend mandatory training sessions (i.e. equal employment opportunity, health, and safety) and mandatory training specific to position.
- Declare anything that you become aware of through the course of your engagement which may impede your suitability to work with children and/or young people.
- Declare any potential or actual conflict of interest that you become aware of through the course of your engagement:
 - based on a relationship with a current member of Uniting's workforce; or
 - based on my ongoing work with another organisation.

5. Performance indicators

Results:

- Maintains strict and appropriate confidentiality.
- Communication is clear, concise, well-articulated and written, as evidenced by meeting interactions and reports.

Client management:

- Responsive to clients as evidenced by written and verbal communication skills.

Stakeholder management:

- Responsive to stakeholders as evidenced by development of good relationships and understandings of roles and responsibilities within the program.

Teamwork:

- Contributes to teamwork as evidenced by willingness to be proactive and help others, contribution to the continuous improvement of a positive, collaborative and effective work environment.

Professionalism:

- Data systems skills evidenced by proficient / competent use of the Microsoft Office suite.
 - Ability to efficiently and effectively manage emails and calendars as evidenced by up-to-date emails and accuracy of calendar requests and appointments.
 - Executes day-to-day activities in a positive, friendly and enthusiastic manner.
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6. Person specification

Qualifications

- Certificate III in Business Administration or equivalent, or relevant experience.

Experience

- Demonstrated administrative, recruitment and placement experience, preferably with a working knowledge of Early Years and related programs.
- Demonstrated experience in planning and organisation of events.

Core selection criteria

- Values alignment: ability to demonstrate and authentically promote Uniting's values.
- Demonstrated ability to provide safe environments for children and young people and protect them from abuse and neglect.
- Sound computer skills including the use of the Microsoft Office suite.
- Project management skills.
- Proven experience working autonomously and within a team environment.
- Highly developed communication skills.
- Highly developed written, oral, interpersonal and advocacy skills.
- Recruitment, placement and induction experience.
- Demonstrated capacity to relate to a range of stakeholders including kindergarten staff and other early childhood professionals.
- Ability to prepare comprehensive reports and to maintain concise records.
- Sound decision making skills with a focus on identifying and understanding issues, problems or opportunities.
- A satisfactory police check is required (Uniting will facilitate this process).
- A Working with Children Check for paid employment.

7. We are a child safe organisation

Uniting is a child safe organisation and is committed in everyday practice to ensure the safety and wellbeing of all children, at all times. As a child safe organisation, employment with Uniting is subject to a satisfactory national (and international where relevant) police check and relevant Working With Children Check (and NDIS Worker Screening Check where relevant) to your State prior to commencement of any paid or unpaid work and/or participation in any service or undertaking.

This position description is subject to review and may change in accordance with Uniting's operational, service and consumer requirements.

8. Acknowledgement

I have read, understood, and accepted the above Position Description

Employee

Name:

Signature:

Date: