

EMPLOYEE/CANDIDATE NAME:

INSTRUCTIONS:

1. Read through each Principle below
2. Consider if you have covered this content in any of the subjects you have studied
3. Record the particular name of the unit/subject in the **purple**, **pink** or **orange** column depending on the level at which it was studied
 - You may list the same unit/subject across multiple principles if it is relevant
 - Part of a unit/subject, in conjunction with part of another unit/subject may be listed to meet a single principle.


	Bachelor Graduate Certificate/ Graduate Diploma/ Masters/ PhD Record the name of subject/unit and the qualification	Certificate IV Diploma Other Accredited Training Record the name of subject/unit and the qualification	Non-Accredited Training such as Professional Development Or indicate here if you are unsure if you have covered this content in any context
<p>Principle 2 – Ethics in Family Violence Work Knowledge of the ethical issues that can arise when working with victim survivors and perpetrators of family violence, including:</p> <ul style="list-style-type: none"> • Managing personal values, prejudices, discrimination, and bias, and how these can affect inclusive service provision • Reflective thinking to examine the power dynamics between client-practitioner and victim survivor-perpetrator 			

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Principle 3 – Family Violence Systems and Contexts Understanding of the social, political, legal, historical, cultural, and organisational contexts and systems that impact on: <ul style="list-style-type: none"> • people and communities • human behaviour and development • life cycle stages in a family violence context 			
Principle 4 – Aboriginal Cultural Competency Ability to apply principles of self-determination and cultural safety in professional practice, informed by an understanding of Aboriginal culture and the injustices experienced by Aboriginal people due to colonisation, and the impact this has on service experience.			
Principle 5 – Trauma Informed Approach Ability to transmit knowledge and skills to others, and to engage in a respectful, professional and culturally safe manner that builds rapport and trust with victim-survivors to work towards recovery and healing, using a trauma-informed approach that demonstrates belief, respect, and valuing of knowledge, culture and lived experience.			

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<p>Principle 6 – Regulatory Systems</p> <p>Ability to analyse and apply critical aspects of the regulatory environment and service system to practice, including accurate record keeping, data management and information sharing obligations, in consideration of confidentiality, informed consent and accountability. This includes:</p> <ul style="list-style-type: none"> • Compliant provision of family violence work in accordance with legislation and industry frameworks (for example the Family Violence Multi-Agency Risk Assessment and Management (MARAM) Framework). • Compliant provision of family violence work in accordance with International Charters of Human Rights, Indigenous Rights and Children’s Rights and Victims’ Charter Act. • Providing a coordinated response and advocating with, or on behalf of, victim survivors to secure their rights and access to resources; and <p>Evidence-based domestic and international research and ability to apply it to practice.</p>			
<p>Principle 7 – Informed Practiced</p> <p><i>Ability to analyse and evaluate information to inform practice approaches</i></p>			

HR to Complete		
Does the employee/candidate meet Principal 1? <i>Note: To meet Principle 1 the employee/candidate must meet 3 or more principles by a bachelor's degree or higher.</i>	YES	NO

NOTES

ACCREDITED QUALIFICATIONS & TRAINING		
Subjects/units studied within the following qualifications are accredited: <ul style="list-style-type: none"> • Certificate I, II, III • Certificate IV • Diploma • Advanced Diploma • Bachelor • Graduate Certificate • Graduate Diploma • Masters 	<u>Other accredited training</u> Accredited training may be undertaken through universities or through the Vocational Education and Training (VET) system. VET courses are commonly delivered by TAFEs and Registered Training Organisations (RTOs) however not all training delivered by an RTO is accredited. Accredited RTO training will usually lead to a statement of attainment. The title of these training courses begin with the words “Course in...” and the statement of attainment will include the Nationally Recognised Training logo. If providing accredited training, most training providers will state this fact on the course page of their website/brochure.	

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