Dear Applicant,

Thank you for your interest in the position of Classroom Support Teacher (Diverse Learning Teacher) at St Thomas Aquinas.

The role of the Diverse Learning Teacher is a critical one at St Thomas Aquinas. I require a person who sees all children as belonging to and enriching a school culture that is inclusive and that celebrates the successes and abilities of all children. You will work closely with the School Executive, particularly with me and the Assistant Principal, in forming a Diverse Learning Team that strives to further the learning of all students and build the capacity of all teachers.

You will be primarily responsible for Grades 3 – 6 and will work closely with Susan Magyar, our Diverse Learning Teacher, Grades K – 2. You will be required to collaborate with teachers and the Leadership Team to help teachers grow in their capacity to support their students. You will be required to work with some students in an intervention capacity and help teachers plan and implement programs for other students with needs.

In addition, you will work with a large team of dedicated specialists. We have a Speech Therapist, a School Psychologist, a Chaplain who works 0.5, a School Counsellor and a Student Wellbeing Officer, seconded from CE 0.5.

High level organisation and attention to detail is required with an ability to liaise with CE and other organisations, in order to achieve the best outcomes for students. Excellent interpersonal skills are required and you will be called upon to navigate at times complex conversations in order to achieve an outcome palatable to all parties.

In me, you will have a principal who is committed to your wellbeing and growth and who will always support you. The St Thomas Aquinas staff and wider community are very inclusive and supportive of all persons. St Thomas Aquinas is an excellent learning community to join.

Please submit your application via Page Up with all the required documentation. I look forward to reading your application.

Best wishes

Cameron Johns

Principal