

## POSITION DESCRIPTION

Position Title:	Senior Lecturer in Building and Construction Management
Business Unit:	Design and the Built Environment
Appointment Level:	Academic Level C (Education/Research)
Reporting To:	Head of School, Design and the Built Environment
Number of Direct Reports:	1
Delegation Band:	7
Position Number:	TBC

## THE UNIVERSITY OF CANBERRA

The University of Canberra is a young University anchored in the national capital and works with government, business, and industry to serve our communities and nation. The University of Canberra challenges the status quo; always pursuing better ways to teach, learn, research, and add value – locally and internationally.

Our purpose is to provide education which offers high quality transformative experiences; to engage in research which makes a difference to the world around us; and to contribute to the building of just, prosperous, healthy, and sustainable communities.

The University of Canberra has recently established its long-term ambitions through its new decadal strategy: *Connected*. Through its three objectives (Connected to Canberra, Connected for life and Connected UC), the University of Canberra aims to build sustainable communities through deep collaborations that are locally focused and globally relevant, partner for life with our students to shape our economic, social and cultural futures and deliver an outstanding, digitally connected experience that removes barriers to accessing higher education.

## OUR PURPOSE AND VALUES

Our [purpose and values](#) are the heart of this university. They describe our core identity: who we are and how we behave at the University of Canberra. They were developed by our people for our people.

### Galambany

Together we work to empower, connect and share knowledge with our people, cultures and places.



## BUSINESS UNIT OVERVIEW

The Faculty of Arts and Design is a diverse faculty, offering programs that range from the highly conceptual to the deeply practical. The programs are designed to ensure that students graduate ready to launch their career and can show potential employers both professional knowledge and skills in critical and creative thinking, communication, collegiality, and ethical practice.

The School Design and the Built Environment has a professionally focused and creative approach mission. Our degrees prepare students for industry focused areas within the built environment profession, including building construction management, architecture, interior architecture and landscape architecture, and industrial, interactive and creative design. We have strong connections with the professions, and given our location in the nation's capital, have extensive networks into government institutions. The School of Design and the Built Environment, through its strong professional linkages, has active, innovative and industry engaged staff and students who contribute to our broad, dynamic and creative society.

## POSITION PURPOSE

This is a continuing education and research focused (ER) position. The Senior Lecturer in Building and Construction Management provides high quality teaching for the Building and Construction Management (BCM) program at undergraduate and possibly post-graduate level while contributing to the School's research capability in the field of Built Environment or an allied area situated within the Centre for Creative and Cultural Research. A PhD in construction or a related field is required for this role.

While the role may cover a variety of areas within BCM, the prioritized areas of expertise include:

- Quantity surveying (i.e., applicants with membership of AIQS or RICS are encouraged)
- Sustainable construction practices
- Building Information Modelling (BIM), digital construction and emerging technologies

## PRIMARY RESPONSIBILITIES

As a dedicated academic researcher and educator in the Faculty of Arts and Design, you will undertake the following responsibilities:

### Teaching

1. Work with colleagues to build local, national and international recognition in teaching;
2. In consultation with a disciplinary team, design, deliver and coordinate units, lectures, tutorials, workshops and work integrated learning opportunities at undergraduate and postgraduate level;
3. Hire and supervise the employment of sessional teaching staff
4. Lead the development of innovative curriculum and programs of study, including flexible and online modes of delivery; and
5. Take on opportunities to lead in curriculum reviews and management of undergraduate and/or postgraduate courses when available or required
6. Maintain and develop knowledge of good teaching practices and engage in continuous development of your teaching through reflective practice, and review and scholarship of teaching and learning
7. Manage or assist other staff in formal course accreditation and reporting processes

### Research

1. Undertake collaborative and individual research aligned with the research strengths of the School and/or research centre
2. Publish research in recognised and relevant quality publications
3. Apply for research grants and/or coordinate a research team to develop applications for more significant research grants
4. Provide supervision to HDR students as primary or secondary supervisor
5. Develop and maintain links with industry and government to facilitate external funding and generate research income

### Leadership

1. Provide mentorship to more junior colleagues and research candidates
2. Provide timely and accurate academic advice and support to students as required
3. Seek out and engage in peer review activities
4. Proactive engage with and contribute to university, faculty and school strategic initiatives

### Service and Engagement

1. Proactively develop a working understanding of university policies, procedures and plans as relevant to the role
2. Establish and maintain links with local and national professional and industry bodies
3. Represent the BCM program area on faculty and university committees where required; and
4. Participate in activities and attendance for Open Days and other promotional activities on behalf of the Faculty where required.

## KEY CAPABILITIES

Key Capabilities	Descriptors
1. Leadership	<p>1.1 Proactively addresses challenging issues and takes responsibility for seeing issues through. Assist team members to recognise barriers and overcome them.</p> <p>1.2 Connects the University Strategic Plan with the Portfolio and reinforces connections with other staff.</p> <p>1.3 Builds and communicates a clear and compelling path for others to choose to be committed and engaged.</p> <p>1.4 Champions and role models effective change while working to engage and enthuse others to embrace a vision of change.</p>
2. Effective Communication	<p>2.1 Adjusts message and delivery appropriate to audience.</p> <p>2.2 Listens to others and effectively communicates ideas.</p> <p>2.3 Produces accurate and effective information in a timely and efficient manner.</p> <p>2.4 Influences and negotiates persuasively.</p>
3. Collaboration	<p>3.1 Creates opportunities for communities of work colleagues.</p> <p>3.2 Looks beyond self and immediate team to add value to the whole University.</p> <p>3.3 Develops relationships with external parties. Seeks and acts on opportunities to connect external parties and partners to the University.</p>
4. Delivers results	<p>4.1 Delivers on agreed outcomes and escalates issues as appropriate.</p> <p>4.2 Identifies opportunities to improve processes and takes opportunities to problem solve to deliver outcomes.</p> <p>4.3 Responds effectively to changing circumstances and prioritises.</p>
5. Business Acumen	<p>5.1 Understands the purpose of own position and how this contributes to the objectives of the University.</p> <p>5.2 Manages resources effectively.</p> <p>5.3 Understands the commercial context the University operates in.</p>
6. Service	<p>6.1 Delivers seamless customer focused service underpinned by simplified and efficient processes.</p> <p>6.2 Understands and anticipates the needs of our students and partners and can convert these into commercial outcomes.</p>
7. Digital Literacy and Innovation	<p>7.1 Demonstrates the ability to work fluently across a range of tools platforms and applications to achieve complex tasks.</p> <p>7.2 Demonstrates the capacity to adopt and develop new practices with digital technology in different settings; to use digital technologies in developing new ideas, projects, and opportunities.</p> <p>7.3 Incorporates digital literacy skills into own learning and the learning of others e.g., students, peers, supervisees.</p> <p>7.4 Appreciates the legal, ethical and security guidelines in the management, access and use of data.</p>

**Note:** This position requires a skill level that assumes knowledge or training equivalent to graduate qualifications, or extensive relevant experience, or an equivalent combination of relevant experience and/or education/training.

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**While at work, you must take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons. This includes:**

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- comply, so far as you are reasonably able, with any reasonable instruction that is given by the University to comply with the WHS Legislation
  - cooperate with any reasonable policy or procedure of the University relating to health or safety at the workplace that has been notified to workers
  - assume any additional duties as outlined in the WHS Procedure: Resources, Responsibility and Accountability
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