



POSITION DESCRIPTION

Position Title:	Associate Lecturer in Nursing
Business Unit:	Faculty of Health
Appointment Level:	Academic Level A
Reporting To:	Discipline Lead, Nursing
Number of Direct Reports:	0
Delegation Band:	7
Position Number:	TBC

THE UNIVERSITY OF CANBERRA

The University of Canberra is a young University anchored in the national capital and works with government, business, and industry to serve our communities and nation. The University of Canberra challenges the status quo; always pursuing better ways to teach, learn, research, and add value – locally and internationally.

Our purpose is to provide education which offers high quality transformative experiences; to engage in research which makes a difference to the world around us; and to contribute to the building of just, prosperous, healthy, and sustainable communities.

The University of Canberra has recently established its long-term ambitions through its new decadal strategy: *Connected*. Through its three objectives (Connected to Canberra, Connected for life and Connected UC), the University of Canberra aims to build sustainable communities through deep collaborations that are locally focused and globally relevant, partner for life with our students to shape our economic, social and cultural futures and deliver an outstanding, digitally connected experience that removes barriers to accessing higher education.

OUR PURPOSE AND VALUES

Our [purpose and values](#) are the heart of this university. They describe our core identity: who we are and how we behave at the University of Canberra. They were developed by our people for our people.

GALAMBANY

Together we work to empower, connect and share knowledge with our people, cultures and places



BUSINESS UNIT OVERVIEW

The Faculty of Health comprises three Schools, covering a number of disciplines including Nursing, Midwifery, Sport and Exercise Science, Physiotherapy, Nutrition and Dietetics, Pharmacy, Public Health, Psychology, Counselling, Social Work, Medical Radiation Science, Diagnostic Pathology, Occupational Therapy, Optometry and Speech Pathology. It is the home for the Health Research Institute (HRI), Research Institute for Sport and Exercise (RISE) and the Nursing and Midwifery Research Centre – SYNERGY, a partnership between University of Canberra and ACT Health. In addition, Health also plays a leading role in relation to the development of the University's Health Precinct.

The Faculty has a strong and collegiate focus on collaboration among the disciplines, including several cross-disciplinary courses. Students gain supervised professional experience as part of their academic program and on completion of their degrees our graduates are ready for immediate entry to their profession. We are proud of our work-ready and future ready graduates.

Staff are committed to making significant contributions to the advancement of knowledge in their professions, and to contributing to basic, applied and clinical fields of research. The research of the Faculty of Health has grown rapidly in recent years, with fourfold increase in papers, higher degree graduates and research funding since 2008. With ERA rankings of 4 in public health and health services research, nursing and midwifery, and in human movement, Clinical Sciences and Psychology are the next areas of expertise we have marked for development.

POSITION PURPOSE

This is an Education focussed position. The appointee will be expected to make contributions to the undergraduate and/or postgraduate teaching in the Discipline of Nursing. The appointee will be committed to student learning, through coordination and delivery of units. The appointee will be expected to contribute to the scholarly and collegial community within the School, the Faculty, and beyond.

Note: This position requires relevant eligibility for unconditional registration as a Registered Nurse in Australia.

PRIMARY RESPONSIBILITIES

The occupant of this position will be required to undertake high-quality:

- Contribution to teaching such as preparation and delivery of lectures, seminars, practical classes, demonstrations, workshops and tutorials in conventional and flexible modes with support of senior staff;
- Communication with students including pastoral care;
- Marking and assessment;
- Unit coordination as relevant with support of senior staff;
- Communication with staff including sessional staff;
- Involvement in professional activities and service to the University;
- Involvement at School and Faculty meetings and membership of other committees as appropriate.

KEY CAPABILITIES

Key Capabilities	Descriptors
1. Leadership	<p>1.1 Proactively addresses challenging issues and takes responsibility for seeing issues through. Assist team members to recognise barriers and overcome them.</p> <p>1.2 Connects the University Strategic Plan with the Portfolio and reinforces connections with other staff.</p> <p>1.3 Builds and communicates a clear and compelling path for others to choose to be committed and engaged.</p> <p>1.4 Champions and role models effective change while working to engage and enthuse others to embrace a vision of change.</p>
2. Effective Communication	<p>2.1 Adjusts message and delivery appropriate to audience.</p> <p>2.2 Listens to others and effectively communicates ideas.</p> <p>2.3 Produces accurate and effective information in a timely and efficient manner.</p> <p>2.4 Influences and negotiates persuasively.</p>
3. Collaboration	<p>3.1 Creates opportunities for communities of work colleagues.</p> <p>3.2 Looks beyond self and immediate team to add value to the whole University.</p> <p>3.3 Develops relationships with external parties. Seeks and acts on opportunities to connect external parties and partners to the University.</p>
4. Delivers results	<p>4.1 Delivers on agreed outcomes and escalates issues as appropriate.</p> <p>4.2 Identifies opportunities to improve processes and takes opportunities to problem solve to deliver outcomes.</p> <p>4.3 Responds effectively to changing circumstances and prioritises.</p>
5. Business Acumen	<p>5.1 Understands the purpose of own position and how this contributes to the objectives of the University.</p> <p>5.2 Manages resources effectively.</p> <p>5.3 Understands the commercial context the University operates in.</p>
6. Service	<p>6.1 Delivers seamless customer focused service underpinned by simplified and efficient processes.</p> <p>6.2 Understands and anticipates the needs of our students and partners and can convert these into commercial outcomes.</p>
7. Digital Literacy and Innovation	<p>7.1 Demonstrates the ability to work fluently across a range of tools platforms and applications to achieve complex tasks.</p> <p>7.2 Demonstrates the capacity to adopt and develop new practices with digital technology in different settings; to use digital technologies in developing new ideas, projects, and opportunities.</p> <p>7.3 Incorporates digital literacy skills into own learning and the learning of others e.g., students, peers, supervisees.</p> <p>7.4 Appreciates the legal, ethical and security guidelines in the management, access and use of data.</p>

While at work, you must take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons. This includes:

- comply, so far as you are reasonably able, with any reasonable instruction that is given by the University to comply with the WHS Legislation
- cooperate with any reasonable policy or procedure of the University relating to health or safety at the workplace that has been notified to workers
- assume any additional duties as outlined in the WHS Procedure: Resources, Responsibility and Accountability