

## POSITION DESCRIPTION

Position Title:	Lecturer in Speech Pathology
Business Unit:	Faculty of Health
Appointment Level:	Level B, Education Focused, Part-Time
Reporting To:	Discipline Lead, Speech Pathology
Number of Direct Reports:	
Delegation Band:	7
Position Number:	TBC

## THE UNIVERSITY OF CANBERRA

The University of Canberra is a young University anchored in the national capital and works with government, business, and industry to serve our communities and nation. The University of Canberra challenges the status quo; always pursuing better ways to teach, learn, research, and add value – locally and internationally.

Our purpose is to provide education which offers high quality transformative experiences; to engage in research which makes a difference to the world around us; and to contribute to the building of just, prosperous, healthy, and sustainable communities.

The University of Canberra has recently established its long-term ambitions through its new decadal strategy: *Connected*. Through its three objectives (Connected to Canberra, Connected for life and Connected UC), the University of Canberra aims to build sustainable communities through deep collaborations that are locally focused and globally relevant, partner for life with our students to shape our economic, social and cultural futures and deliver an outstanding, digitally connected experience that removes barriers to accessing higher education.

## OUR PURPOSE AND VALUES

Our [purpose and values](#) are the heart of this university. They describe our core identity: who we are and how we behave at the University of Canberra. They were developed by our people for our people.

### Galambany

Together we work to empower, connect and share knowledge with our people, cultures and places.



## BUSINESS UNIT OVERVIEW

The Faculty of Health comprises three Schools, covering a number of disciplines including Nursing, Midwifery, Sport and Exercise Science, Physiotherapy, Nutrition and Dietetics, Pharmacy, Public Health, Psychology, Counselling, Social Work, Medical Radiation Science, Diagnostic Pathology, Occupational Therapy, Optometry and Speech Pathology. It is the home for the Health Research Institute/Research Institute for Sport and Exercise and the Nursing and Midwifery Research Centre – SYNERGY, a partnership between University of Canberra and ACT Health. In addition, Health also plays a leading role in relation to the development of the University's Health Precinct.

The Faculty has a strong and collegiate focus on collaboration among the disciplines, including several cross disciplinary courses. Students gain supervised professional experience as part of their academic program and on completion of their degrees our graduates are ready for immediate entry to their profession. We are proud of our work-ready and future ready graduates. Staff are committed to making significant contributions to the advancement of knowledge in their professions, and to contributing to basic, applied and clinical fields of research. The research of the Faculty of Health has grown rapidly in recent years, with fourfold increase in papers, higher degree graduates and research funding.

## POSITION PURPOSE

As a Lecturer at University of Canberra you will be expected to make significant, high-quality contributions to the teaching activities within your discipline, with the flexibility and willingness to take on new challenges when opportunities arise.

The appointee will be expected to make significant contributions to the Speech Pathology Discipline. The appointee is to carry out activities to maintain and develop academic, clinical, and/or professional activities relevant to the Discipline in the Faculty of Health

The focus of this role will be on the academic Speech Pathology program. The academic program provides the theoretical and clinical skills for our Speech Pathology students. The academic program provides students with the opportunity to apply theory and clinical skills through interactive workshops and virtual classroom teaching and allows students to achieve entry level competency across the range of practice areas (speech, language, voice, fluency, swallowing and multimodal communication) for both adult and paediatric populations.

This role is pivotal in facilitating communication, engagement, and integration of the academic and clinical programs. The role requires provision of exceptional learning experiences in the academic program through workshops and lectures.

You will be expected to contribute to the scholarly and collegial community within your chosen Discipline, School, the Faculty, and beyond. You will report to the Head of Discipline and maintain excellent working relationships with colleagues at the Faculty and University levels.

## PRIMARY RESPONSIBILITIES

The occupant of this position will be required to:

- 1) Coordinate academic units in the Speech Pathology program
- 2) Enhance teaching in a manner designed to cultivate a culture of continued improvement and high engagement
- 3) Increase student engagement and satisfaction with learning through quality teaching
- 4) Demonstrated ongoing professional development in scholarship by attending formal professional development activities.
- 5) Engagement with domestic and international partners to collaboratively develop and/or enhance curriculum, programs, pedagogy, learning design and delivery.
- 6) Attend Discipline meetings and perform administrative responsibilities
- 7) Engage with the profession of Speech Pathology and with relevant industry and government stakeholders
- 8) Collaborate in research

## ELIGIBILITY REQUIREMENTS

1. A degree in Speech Pathology
2. Eligible for membership to Speech Pathology Australia
3. Have, or are interested in working towards, a PhD
4. Demonstrated effective interpersonal and communication skills
5. Demonstrated ability to establish and maintain effective relationships with the wider community including the health and education sectors
6. Established links with outside organisations that may benefit the University
7. Demonstrated understanding of and commitments to implementation of equity and workplace health and safety principles.

Desirable: Experience/expertise with acquired communication and swallowing disorders in adults and/or communication and swallowing disorders secondary to neurodiversity/disability.

## KEY CAPABILITIES

Key Capabilities	Descriptors
1. Leadership	<p>1.1 Proactively addresses challenging issues and takes responsibility for seeing issues through. Assist team members to recognise barriers and overcome them.</p> <p>1.2 Connects the University Strategy with the Portfolio and reinforces connections with other staff.</p> <p>1.3 Builds and communicates a clear and compelling path for others to choose to be committed and engaged.</p> <p>1.4 Champions and role models effective change while working to engage and enthuse others to embrace a vision of change.</p> <p>1.5 Showcases diverse voices and perspectives and seeks and values unique contributions and promotes accessibility to all.</p>
2. Citizenship	<p>2.1 Upholds, demonstrates, and promotes the university's purpose and values.</p> <p>2.2 Promotes diversity of thought and creates an inclusive workplace where people feel a sense of belonging.</p> <p>2.3 Looks beyond own point of view to consider needs of others and looks for opportunities to create belonging, support reconciliation, diversity, and inclusion.</p> <p>2.4 Manages accessibility concerns to promote equity.</p>
3. Effective Communication	<p>3.1 Adjusts message and delivery appropriate to audience.</p> <p>3.2 Listens authentically to others to understand content and context and effectively communicates ideas.</p> <p>3.3 Produces accurate and effective information in a timely and efficient manner.</p> <p>3.4 Influences and negotiates persuasively.</p> <p>3.5 Builds cultural competence and adaptive communication skills.</p>
4. Collaboration	<p>4.1 Connects and collaborates with our community.</p> <p>4.2 Looks beyond self and immediate team to add value to the whole University.</p> <p>4.3 Authentically and meaningfully connects with people who are different to self.</p> <p>4.4 Is open to a variety of ideas, experiences, and styles.</p> <p>4.5 Develops relationships with external parties. Seeks and acts on opportunities to connect external parties and partners to the University.</p>
5. Delivers results	<p>5.1 Delivers on agreed outcomes and escalates issues as appropriate.</p> <p>5.2 Responds to changing circumstances and priorities.</p> <p>5.3 Identifies opportunities to improve processes and takes opportunities to problem solve to deliver outcomes.</p>
6. Business Acumen	<p>6.1 Understands the purpose of own position and how this contributes to the objectives of the University.</p> <p>6.2 Manages resources effectively.</p> <p>6.3 Understands the commercial context the University operates in.</p>
7. Service	<p>7.1 Delivers seamless customer focused service underpinned by simplified and efficient processes.</p> <p>7.2 Understands and anticipates the needs of our students and partners and can convert these into commercial outcomes.</p>
8. Digital Literacy and Innovation	<p>8.1 Incorporates digital literacy skills into own learning and the learning of others e.g., students, peers, supervisees.</p> <p>8.2 Appreciates the legal, ethical and security guidelines in the management, access and use of data.</p> <p>8.3 Isn't afraid to have an impact. Inspires others to be innovative. Is brave, stirs curiosity and shares ideas and discoveries that shape our future.</p> <p>8.4 Demonstrates the ability to work fluently across a range of tools platforms and applications to achieve complex tasks.</p> <p>8.5 Demonstrates the capacity to adopt and develop new practices with digital technology in different settings; to use digital technologies in developing new ideas, projects, and opportunities.</p>

**Note:** This position requires a skill level that assumes knowledge or training equivalent to graduate qualifications, or extensive relevant experience, or an equivalent combination of relevant experience and/or education/training.



**While at work, you must take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons. This includes:**

- comply, so far as you are reasonably able, with any reasonable instruction that is given by the University to comply with the WHS Legislation
- cooperate with any reasonable policy or procedure of the University relating to health or safety at the workplace that has been notified to workers
- assume any additional duties as outlined in the WHS Procedure: Resources, Responsibility and Accountability