



Position Description

College/Division:	ANU College of Health & Medicine
Faculty/School/Centre:	School of Medicine and Psychology
Department/Unit:	
Position Title:	Lecturer or Senior Lecturer in Psychology
Classification:	Academic Level B or Academic Level C
Position No:	TBC
Responsible to:	Deputy Director and Head (Psychology), School of Medicine and Psychology
Number of positions that report to this role:	0
Delegation(s) Assigned:	0

PURPOSE STATEMENT:

The Australian National University has an international reputation for scholarship and engagement relevant to the health and well-being of the population of Australia and the Asia-Pacific region. The ANU College of Health and Medicine comprises the School of Medicine and Psychology, John Curtin School of Medical Research, and National Centre for Epidemiology and Population Health. These schools work together to deliver world-class research and education and work in partnership with important stakeholders at local, national and international levels.

The School of Medicine and Psychology (SMP) works to advance human health and wellbeing, enhancing the lives of individuals and strengthening communities, including those of Aboriginal and Torres Strait peoples, in the ACT, NSW and beyond. By integrating the disciplines of medicine and psychology we aim to unlock the secrets of health and wellbeing, develop impactful therapies, solve national and international health problems, and lead impactful social change. To do this we conduct collaborative, courageous, transformational and translational research, integrating perspectives, knowledge and techniques from multiple disciplines. We develop excellent, adaptable, resilient and innovative clinicians, academics and health care leaders of the future who work in partnership with their patients and colleagues to provide optimal care for individuals while strengthening the system and society they work in. We partner with discovery-focused and population researchers, healthcare providers, government, commercial and not for profit organizations and communities.

The discipline of Psychology within SMP is committed to excellence in research, teaching, and supervision of research/clinical/professional students across all areas of psychology. It has notable strengths in clinical, social, cognitive, and developmental psychology, as well as strengths in research methods and human neuroscience. It operates award-winning training programs in both Clinical and Professional Psychology.

The Lecturer/Senior Lecturer is expected to undertake work in all three areas of academic activity – research, education and service (including outreach), with a focus on teaching into the newly created Graduate Certificate in Applied Psychology program. This innovative program is not a pathway for students to become a registered psychologist. Instead, it provides an introduction and practical exploration of psychological principles as they apply to real-world settings. It aims to provide students with the knowledge and skills necessary to address contemporary challenges in various professional domains. Accordingly, the Lecturer/Senior Lecturer will have expertise and conduct research that aligns with the goals of this program and are applied in nature. The allocation of time to each area will be discussed with the position supervisor and reflect the appointee's research expertise, school and interdisciplinary teaching requirements, and leadership opportunities within the School. The Lecturer/Senior Lecturer must also be able and willing, if requested, to teach into a partner program with Southwest University, located in Chongqing, China. The Lecturer/Senior Lecturer may also be required to supervise or mentor less senior staff and undertake service/leadership roles as applicable. The Lecturer/Senior Lecturer will contribute to the overall intellectual life and positive culture of the School, College, and University.

KEY ACCOUNTABILITY AREAS:**Position Dimension & Relationships:**

The Lecturer/Senior Lecturer will be a member of School of Medicine and Psychology, reporting to the Deputy Director and Head (Psychology) of the School. They will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships among professional and academic staff, students and honorary appointees, as well as with community, government, and industry stakeholders. This position will also require the mentoring of students and collaboration with local, national and international colleagues.

Role Statement:

In their role as an Academic Level B/C, the Lecturer/Senior Lecturer is expected to:

- Assist in the development of novel curriculum, governance, and operations for the new MAP degree program.
- Undertake independent research with a view to publishing original and innovative results in refereed journals, present research at national and international conferences/symposia/workshops, and collaborate with other researchers at a national and/or international level.
- Actively seek and secure external funding, including the preparation and submission of research proposals to external funding bodies.
- Contribute to the teaching activities of the School at the undergraduate, honours, and/or postgraduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as course convenors, and the initiation and development of course/subject material.
- Supervise students working on individual or group research projects at the undergraduate, honours, postgraduate levels. Supervise Postdoctoral Fellows and/or research support staff in their research area.
- Actively contribute to all aspects of the operation of the School. This may include representation through committee memberships. Assist in outreach activities including to prospective students, research institutes, industry, government, the media, and the general public.
- Maintain high academic standards in all education, research and administration endeavours.
- Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
- Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace.
- Undertake other duties as required from time to time consistent with the classification level of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity

SKILL BASE:

The Lecturer/Senior Lecturer will make a significant contribution to the discipline at the national and international levels. In research/scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level B/C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or several smaller award programs of the institution.

SELECTION CRITERIA:Level B

1. A PhD in Psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference

presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.

2. Evidence of the ability to articulate and prosecute innovative research and a vision for the activities they will undertake at the ANU.
3. A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at tertiary levels and of the ability to contribute to setting the education agenda of the School in the area of Psychology.
5. An ability to supervise and graduate high quality PhD/Master's research students.
6. A demonstrated ability to work effectively as part of a team, significantly contributing to team culture and management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Level C

1. A PhD in Psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.
2. A track record of articulating and prosecuting innovative research and a vision for the activities they will undertake at the ANU.
3. A record of winning bids for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at all tertiary levels and of the ability to organise, lead, and innovate with regard to the educational agenda of the School in the area of Psychology.
5. A track record of successfully supervising and graduating high quality PhD/Master's research students.
6. A demonstrated ability to lead a team, significantly contributing to team culture, functioning, and management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the [Background Checking](#) Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Name:	Prof Paul Fitzgerald	Date:	10/07/2024
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References:

[Academic Minimum Standards](#)



Pre-Employment Work Environment Report

Position Details

College/Div/Centre	ANU College of Health & Medicine	Dept/School/Section	School of Medicine and Psychology
Position Title	Lecturer/Senior Lecturer in Psychology	Classification	Academic Level B/C
Position No.	TBC	Reference No.	

In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form must be completed by the supervisor of the advertised position and appended to the back of the Position Description.
- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.
- Once an applicant has been selected for the position they must familiarise themselves with the University WHS Management System via Handbook guidance <https://services.anu.edu.au/human-resources/health-safety/whs-management-system-handbook>
- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see 'Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

Potential Hazards

<ul style="list-style-type: none"> • Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties. 					
TASK	regular	occasional	TASK	regular	occasional
key boarding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	laboratory work	<input type="checkbox"/>	<input type="checkbox"/>
lifting, manual handling	<input type="checkbox"/>	<input type="checkbox"/>	work at heights	<input type="checkbox"/>	<input type="checkbox"/>
repetitive manual tasks	<input type="checkbox"/>	<input type="checkbox"/>	work in confined spaces	<input type="checkbox"/>	<input type="checkbox"/>
Organizing events	<input type="checkbox"/>	<input checked="" type="checkbox"/>	noise / vibration	<input type="checkbox"/>	<input type="checkbox"/>
fieldwork & travel	<input type="checkbox"/>	<input checked="" type="checkbox"/>	electricity	<input type="checkbox"/>	<input type="checkbox"/>
driving a vehicle	<input type="checkbox"/>	<input type="checkbox"/>			
NON-IONIZING RADIATION			IONIZING RADIATION		
solar	<input type="checkbox"/>	<input type="checkbox"/>	gamma, x-rays	<input type="checkbox"/>	<input type="checkbox"/>
ultraviolet	<input type="checkbox"/>	<input type="checkbox"/>	beta particles	<input type="checkbox"/>	<input type="checkbox"/>
infra red	<input type="checkbox"/>	<input type="checkbox"/>	nuclear particles	<input type="checkbox"/>	<input type="checkbox"/>
laser	<input type="checkbox"/>	<input type="checkbox"/>			
radio frequency	<input type="checkbox"/>	<input type="checkbox"/>			
CHEMICALS			BIOLOGICAL MATERIALS		
hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	microbiological materials	<input type="checkbox"/>	<input type="checkbox"/>
allergens	<input type="checkbox"/>	<input type="checkbox"/>	potential biological allergens	<input type="checkbox"/>	<input type="checkbox"/>
cytotoxics	<input type="checkbox"/>	<input type="checkbox"/>	laboratory animals or insects	<input type="checkbox"/>	<input type="checkbox"/>
mutagens/teratogens/ carcinogens	<input type="checkbox"/>	<input type="checkbox"/>	clinical specimens, including blood	<input type="checkbox"/>	<input type="checkbox"/>
pesticides / herbicides	<input type="checkbox"/>	<input type="checkbox"/>	genetically-manipulated specimens	<input type="checkbox"/>	<input type="checkbox"/>
			immunisations	<input type="checkbox"/>	<input type="checkbox"/>
OTHER POTENTIAL HAZARDS (please specify):					
Supervisor/Delegate:		<i>Prof Paul Fitzgerald</i>		Date:	2024

Information for prospective candidates

SCHOOL OF
MEDICINE AND
PSYCHOLOGY
TWO
ACADEMIC
POSITIONS
CLOSING DATE
20 OCTOBER
2024

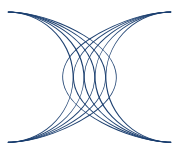


Australian
National
University

ANU COLLEGE
OF HEALTH AND
MEDICINE

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RESEARCH UNIVERSITIES



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OF EIGHT
AUSTRALIA

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Message from the Deputy Director

Psychology at The Australian National University (ANU) is in a period of growth and investment, developing momentum to tackle the complex problems of contemporary society.



Thank you for considering new opportunities at the ANU. We are seeking outstanding, innovative, and committed researchers, educators, and leaders to join the School of Medicine and Psychology (SMP) in one of the world's top ranked universities. The two positions on offer include:

- One Level B/C academic staff member, whose area of research specialisation is in human neuroscience. The successful candidate will teach into and assist in the ongoing development and management of the newly created Bachelor of Philosophy, Neuroscience and Psychology degree program.
- One Level B/C academic staff member, whose area of research and teaching broadly targets wellbeing, including the promotion of equity, diversity and inclusion in the workplace. The successful candidate will teach into and assist in the ongoing development and management of the newly created Graduate Certificate in Applied Psychology.

This booklet is intended to orient you to these opportunities, the SMP, the ANU and the city of Canberra (where the ANU is located). We value and celebrate diverse backgrounds and experiences, and especially encourage applications from individuals that have been underrepresented in institutes of higher learning. If you have any questions or would appreciate a confidential conversation, please don't hesitate to contact me. We look forward to getting to know you better and welcoming you to our school.

Professor Bruce Christensen

Head of Psychology and Deputy Director,
School of Medicine and Psychology
Australian National University

The University

The Australian National University (ANU) is one of the world's foremost research universities.



Distinguished by its relentless pursuit of excellence, the University attracts leading academics and outstanding students from Australia and around the world.

Further information about ANU can be found at: <http://www.anu.edu.au/about>.

History

The University was established by the Australian Parliament in 1946 specifically to lead the development of the intellectual capacity of the nation through research and research training in line with the best international standards. It is the only Australian university established by an Australian Act of Parliament. In 1960, the University accepted responsibility for undergraduate education along with an expectation that the highest standards of education would be achieved.

Scale and reputation

The University has approximately 4,000 staff and 20,000 students. It is focused on being of a size that facilitates a connected learning community between staff and students and a vibrant on-campus experience. The current QS World University Rankings place the ANU in the top 30 universities worldwide and as having more subject areas in the top 20 than any other university in Australia. The ANU also holds the distinction for employing the most Nobel Laureates of any institution in Australia.



Partnerships

The ANU has strong links with leading research institutions in Australia and overseas. It is a founding member of the International Alliance of Research Universities, a cooperative network of 10 eminent international research-intensive universities which includes:

- University of Cambridge
- University of Oxford
- University of California, Berkeley
- Yale University
- Peking University
- National University of Singapore
- University of Tokyo
- University of Copenhagen



Strategic vision and values

Led by Chancellor, the Hon Julie Bishop, and Vice Chancellor and President, Professor Genevieve Bell, the ANU has set ambitious targets for the next five years. Driven by a culture of excellence, the University seeks to conduct research that transforms society and deliver a student experience equal to world's best. In doing this work, it also aims to fulfill our national mission and serve as a standard-bearer for equity and inclusion, with programs to increase access and enhance experience for indigenous, rural and lower-SES backgrounds and ongoing initiatives to enhance equity and diversity in our campus community.

Further information about the ANU 2025 strategic plan can be found at <https://www.anu.edu.au/about/strategic-planning/anu-strategic-plan-2021-2025>.



Research-intensive education

As the specially chartered national university, the ANU conducts research at the highest levels in all of its colleges, and offers a unique research-led education to students and trainees.

The ANU advances the national intellectual and creative capacity in three principal ways:

1. Through broad-based research and research-intensive education in the disciplines fundamental to all knowledge: the humanities, the sciences and the social sciences.
2. By supporting research and research-intensive education in a spectrum of professional disciplines.
3. By studying Australia in its various contexts especially the Indo-Pacific region.



Location

The ANU campus has over 200 buildings and occupies 145 hectares of mature, landscaped grounds adjacent to the city centre, Lake Burley Griffin, Black Mountain and ample bushland. The University also has a number of smaller campuses, including:

- Mount Stromlo Observatory (west of Canberra)
- Siding Spring Observatory (near Coonabarabran)
- North Australia Research Unit (Darwin)
- Kioloa (coastal campus near Bawley Point, NSW)
- South and North Canberra Hospital campuses
- Seventh Day Adventist Hospital campus (Sydney)

School of Medicine and Psychology

The SMP is currently one of three schools constituting the ANU College of Health and Medicine (CHM). The other schools include the:

John Curtin School of Medical Research

National Centre for Epidemiology and Population Health



The SMP is a newly created School, formed from the merger of the Research School of Psychology and the ANU Medical School. This merger has created many unique opportunities for research at the interface of physical and mental health, which promise to foster our growing understanding of the behavioural, social, and cognitive determinants of health and wellbeing. It also strengthens our capacity for interprofessional learning and interdisciplinary policy development.

Within SMP, there remains a strong commitment to robust and diverse psychological science — including all traditional and emerging areas of basic and applied psychology — in keeping with the discipline’s venerable history and far-reaching impact.

The Psychology program is known for its excellence in research, strong teaching, and outstanding professional training. Psychology has developed a reputation on campus for teaching excellence and it boasts one of the most subscribed undergraduate and honours programs, and many staff who have won both university and National teaching awards. It has a newly developed Master of Professional Psychology program, an award-winning clinical psychology training program, and is planning a new Master of Applied Psychology program.

Psychological research is conducted across six broad areas, which are highly collaborative and form a vibrant and dynamic research environment.





Clinical psychology area

The Clinical Psychology Group focuses on a range of issues related to understanding and treating psychological disorders and distress, models of psychological adjustment, and the interface between health and psychology, and models of mental health service delivery. It runs its own training clinic that provides a living laboratory and training facility on campus.

Cognitive and perceptual psychology area

The Cognition and Perception Group conducts research in the areas of visual cognition and attention, face processing, decision making and human memory. Together this group advances our understanding of attention in everyday environments, how we process faces and anticipate others' emotions and how to address misinformation and mistakes in human decision making more broadly.

Developmental psychology area

The Developmental Psychology Group (Child, Youth, Aging) spans many sub-disciplines of psychology from language development in the early years, psychopathology across childhood and adolescence, youth resilience and wellbeing, and how the social climate of schools affects student outcomes.

Human neuroscience area

The Human Neuroscience Group investigates the biological mechanisms underlying inner speech, attention, addiction, and several mental disorders. They utilise a variety of methods including neuropsychological assessment, EEG, and TMS.

Social psychology area

The Social Psychology Group advances basic research, as well national conversation and leadership, on important issues including the psychology of leadership and influence, trust and helping, justice, prejudice, and social cohesion, and by providing the science that underpins behavioural strategies to promote positive social change, as well as community health and wellbeing.

Research methods area

The school also has significant expertise in quantitative and qualitative Research Methods, publishing original contributions in quantitative research methods as well as undergraduate textbooks and advanced researcher handbooks.

Examples of Psychology research excellence



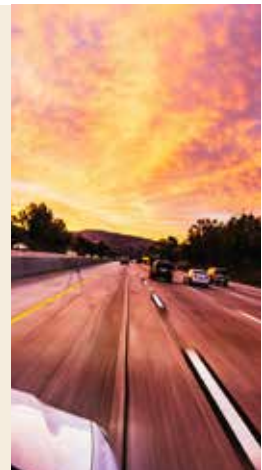
A national approach to improve the lives of Australians with eating disorders

The SMP, led by Elizabeth Rieger, is a key partner behind the Australian Government Department of Health's 13-million-dollar investment to establish the Australian Eating Disorders Research and Translation Centre. Within this project, Professor Rieger is the co-lead of the National Research and Translation Network, which has established a broad-reaching network linking researchers, clinicians, lived experience experts, and policy makers. This network is driving the creation of new research teams that can offer innovative and integrated approaches to understanding eating disorders and translate this research to inform much-needed breakthroughs in the treatment of eating disorders.



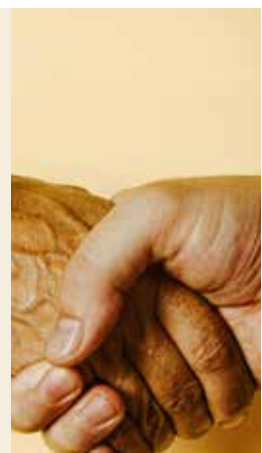
The causes and consequences of attentional resizing flexibility

SMP cognitive psychologists are propelling our understanding how mental operations impact daily life and limit community function. For example, Stephanie Goodhew's Australian Research Council Future Fellowship investigated the mechanisms of dynamic rescaling of visual attentional. In many real-world visual tasks, the spatial extent of one's focus of attention is important. For example, when driving a car, reading the speedometer requires a narrow focus of attention, whereas monitoring for other traffic requires a broad focus. It is therefore important to be able to quickly rescale attention. This work has provided new knowledge about attentional rescaling and insights on how to improve it, which will inform the design of training programs to improve rescaling efficiency in safety-critical contexts, such as driving.



Unlocking the social cure

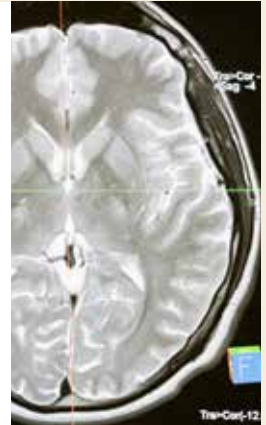
At the ANU, we are busy advancing social psychological theory to solve pressing health problems, especially related to mental ill-health. In her Emerging Leadership Fellowship funded by the National Health and Medical Research Council, Associate Professor Tegan Cruwys and the researchers from the Health and Identity Lab are investigating the mechanisms through which our social identities shape mental and physical health. "Social factors, like loneliness and poverty, are robustly related to health. What is still unclear is why these relationships exist and what can be done about them," says Cruwys. Her research, at the intersection of social, clinical, and health psychology, focuses on vulnerable populations such as at-risk youth, using laboratory experiments, clinical trials, and field studies in context.





Deciphering inner speech with advanced brain signal analyses

As you read this text, you can probably hear your inner voice narrating the words. Inner speech is one of the most pervasive and ubiquitous activities that humans engage in: it's linked to a wide range of psychological processes, and it's thought that we spend up to half of our lives talking to ourselves. Despite this, relatively little is known about it. In this research, which is supported by the Australian Research Council, Dr Bradley Jack and his team aims to understand the biological mechanisms underlying inner speech by combining novel methodologies and advanced brain signal analyses. This knowledge might shed new, important light on the underlying causes of auditory-verbal hallucinations, as well as contribute to the development of brain-computer interface technologies aimed at deciphering inner speech.



The social psychology of 'partisan truth'

When truth is defined by 'our side', democracy is in peril. As anti-vaxxers and climate-change deniers compete with scientists, and thousands believing in divergent realities set upon the Australian Parliament, this project into the psychology of 'partisan truth' could not be timelier. In this ARC-funded research project, Professor Michael Platow leads an international team to examine how people's thinking about issues and evidence through the lens of 'our side' determines how divergent truth perceptions 1) emerge among rational people, 2) further enhance truth polarisation and 3) can be minimised by a common identity that provides a consensus for establishing truth and a means for conflict resolution. Outcomes of this project will enable Australians to develop policies and practices (e.g. educational curricula) facilitating social cohesion by imbuing the very essence of the common Australian identity with values and 'ways of knowing' that mitigate against partisan truth. Australians will benefit from evidence-based guidelines, developed to facilitate policy-makers' and educators' efforts to reduce harm and social discord caused by partisan truth.



Building community resilience to promote mental health in bushfire-affected communities

This multidisciplinary project, led by several SMP researchers (including Bruce Christensen, Tegan Cruwys, Lisa-Marie Greenwood, Julia Reynolds) and funded by the Medical Research Future Fund, examined the effects of the 2019–2020 bushfires on mental health, wellbeing, and social cohesion, focusing on identifying key risk factors that will better enable resilience for future disasters. The project also engaged with Indigenous communities to better understand community impacts and needs. It also developed programs to improve the capacity of health professionals to deliver mental health support following disasters. The project brought together experts from psychology, population health, and medicine.



About the positions

The School of Medicine and Psychology is seeking to hire two vibrant and committed researchers, educators, and leaders to make substantive contributions to the School's strategic vision, engagement/impact goals, day-to-day operations, and collegial and supportive culture. The role statements and selection criterion for each position is described in more detail below.



Position descriptions

Across both positions, the successful candidates will be expected to make outstanding contributions to the research, teaching, and administration activities of the SMP. They will conduct innovative and impactful research and teaching and demonstrate the positive impact of their research for academic and/or non-academic local, national and international stakeholders. Each of these positions are associated with newly developed programs—the Bachelor of Philosophy, Neuroscience and Psychology (BPNP) and Graduate Certificate in Applied Psychology (GCAP). As such, the positions require specialist teaching into these programs and contributions towards the further development, administration, and leadership of these programs.

Successful candidates will also be expected to work collegially and lead by example to develop and maintain effective, productive and supportive workplace relationships with all academic and professional staff, students and honorary appointees, as well as with community stakeholders. These positions will also have mentoring and supervisory responsibility for students and should include collegial and productive interdisciplinary collaborations with local, national and, where possible, international colleagues. These positions are offered as three-year, fixed-term contracts.



About the candidates



General selection criteria for Level B or Level C candidates are listed below. For candidates applying for the BPNP position, evidence for expertise in neuroscience relating to human experience and/or functioning (e.g. cognitive neuroscience, affective neuroscience, behavioural neuroscience) is essential. A proven ability to integrate neuroscience and psychology with philosophy is also advantageous. For those applying for the GCAP position, evidence for expertise in the understanding and promotion of workplace wellbeing and the psychology of equity, diversity and intergroup relations is essential. The successful candidate for this position will also demonstrate knowledge, capability, and previous experience in applying psychological science in these domains to real-world problems and solutions.

General selection criteria: Level B

- A PhD in psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.
- Evidence of the ability to articulate and prosecute innovative research and a vision for the activities they will undertake at the ANU.
- A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
- Evidence of effective teaching at tertiary levels and of the ability to contribute to setting the education agenda of the School in the area of psychology.
- An ability to supervise and graduate high quality PhD/Master's research students.
- A demonstrated ability to work effectively as part of a team, significantly contributing to team culture and management and a demonstrated ability to meet deadlines.
- Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
- A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.



General selection criteria: Level C

- A PhD in psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.
- A track record of articulating and prosecuting innovative research and a vision for the activities they will undertake at the ANU.
- A record of winning bids for competitive external funding to support individual and collaborative research activities.
- Evidence of effective teaching at all tertiary levels and of the ability to organise, lead, and innovate with regard to the educational agenda of the School in the area of psychology.
- A track record of successfully supervising and graduating high quality PhD/Master's research students.
- A demonstrated ability to lead a team, significantly contributing to team culture, functioning, and management and a demonstrated ability to meet deadlines.
- Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
- A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Why choose Canberra?



About Canberra

The Australian National University is located in the nation's capital, and the city of Canberra. Canberra is a city that has the power to surprise, with its abundance of food, wine, art, culture, ideas and innovation. As an evolving city, this element of surprise continues even once you've made Canberra your home, with new developments, events and opportunities constantly emerging to keep life interesting.

Canberra is also a planned city – designed to maximise opportunities for work and play. As our Nation's Capital, big ideas emerge, circulate and grow here, thanks to unique links between leading thinkers in business, government, education and research. Our dynamic economy, highly educated workforce and an innovative business culture provide career and business opportunities unique to Canberra.

Our healthy appetite for outdoor pursuits is enhanced by the natural resources available: from sailing on Lake Burley Griffin, mountain biking at the world class Mount Stromlo facility, heading up to the Snowy Mountains for a day on the slopes or out to the Central Coast for a day at the beach and some hiking.

We are also home to most of Australia's major national cultural institutions (including the National Library, National Art Gallery, and National Film and Sound Archives), with whom the University has a close relationship, and a cultural calendar overflowing with international exhibitions, arts festivals and entertainment.

A city designed for community

Canberra is designed to maximise the quality of life, built on a blueprint that connects people with community and nature, Canberra provides you the opportunity to create a unique work/ life balance, wherever you choose to live.

The architects who designed Canberra, Walter and Marion Burley Griffin, had a master plan to create a series of 'satellite cities' separated by nature reserves and connected with major roads.

Today their vision lives on, with Canberra divided into seven distinct regions of residential suburbs, each serviced by a central business district.

The resulting benefits are that commuting times are short, employment hubs are virtually on your doorstep and recreational facilities are within walking distance, regardless of where you live.

Find information on the Canberra lifestyle please visit Canberra Your Future at: <http://www.canberrayourfuture.com.au/>.

How to apply

APPLICATIONS CLOSE 20 OCTOBER 2024

Applicants should provide a confidential email address and suitable daytime and evening telephone contact details (including mobile) as well as details of availability during this period. Short-listed applicants should be willing to meet with members of staff and students in informal and formal settings, and to present their research program and teaching philosophy/ approach, including a sample in-class lecture.

Please submit your application online via the University's online recruitment portal at <https://www.anu.edu.au/jobs>.

For applications to be accepted they must contain:

- a full and current curriculum vitae
- a one-page research statement
- a one-page teaching statement
- a written response to the selection criteria
- referee contact details
- availability.

Curriculum vitae

Your curriculum vitae should include:

- details of education, professional training and qualifications
- a full list of publications
- positions held, including relevant dates, titles
- responsibilities and key achievements
- any other relevant information such as contributions to professional associations and learned societies and community activities.

Statements and written response to selection criteria

Applicants should supply **two (separate), one-page statements** outlining their:

- research program, including its theoretical motivation, impact, future directions, and potential integration with current SMP research
- teaching philosophy and approach, including evidence of teaching excellence.

Applicants are also required to give a **written response to each of the selection criteria outlined on pages 8–9** of this booklet, considering their experience, past roles and expertise.

Referees

- Applicants must provide full contact details for three referees who have agreed to supply confidential references if requested by the University.
- Applicants should state their relationship to the referees and why they have been nominated to speak on the candidate's behalf.
- Referees will only be contacted after consultation with the candidate.
- The University reserves the right to seek reports on the suitability of candidates from experts in the field, other than those nominated by the candidate.
- Should a candidate not wish a specific person or persons to be contacted, please advise at the time of application.

Availability

- Applicants are asked to provide an indication of the earliest date on which they would be available to commence duties at the University.
- The University reserves the right to invite applications and/or to not make an appointment.

Contact

For a confidential discussion, please contact:

Professor Bruce Christensen
Head of Psychology and Deputy Director,
School of Medicine and Psychology
E: Bruce.Christensen@anu.edu.au



Contact

ANU School of Medicine and Psychology

The Australian National University

Canberra ACT 2600 Australia

psychology.anu.edu.au

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