



Position Description

College/Division:	ANU College of Health & Medicine
Faculty/School/Centre:	School of Medicine and Psychology
Department/Unit:	
Position Title:	Lecturer or Senior Lecturer in Psychology
Classification:	Academic Level B or Academic Level C
Position No:	TBC
Responsible to:	Deputy Director and Head (Psychology), School of Medicine and Psychology
Number of positions that report to this role:	0
Delegation(s) Assigned:	0

PURPOSE STATEMENT:

The Australian National University has an international reputation for scholarship and engagement relevant to the health and well-being of the population of Australia and the Asia-Pacific region. The ANU College of Health and Medicine comprises the School of Medicine and Psychology, John Curtin School of Medical Research, and National Centre for Epidemiology and Population Health. These schools work together to deliver world-class research and education and work in partnership with important stakeholders at local, national and international levels.

The School of Medicine and Psychology (SMP) works to advance human health and wellbeing, enhancing the lives of individuals and strengthening communities, including those of Aboriginal and Torres Strait peoples, in the ACT, NSW and beyond. By integrating the disciplines of medicine and psychology we aim to unlock the secrets of health and wellbeing, develop impactful therapies, solve national and international health problems, and lead impactful social change. To do this we conduct collaborative, courageous, transformational and translational research, integrating perspectives, knowledge and techniques from multiple disciplines. We develop excellent, adaptable, resilient and innovative clinicians, academics and health care leaders of the future who work in partnership with their patients and colleagues to provide optimal care for individuals while strengthening the system and society they work in. We partner with discovery-focused and population researchers, healthcare providers, government, commercial and not for profit organizations and communities.

The discipline of Psychology within SMP is committed to excellence in research, teaching, and supervision of research/clinical/professional students across all areas of psychology. It has notable strengths in clinical, social, cognitive, and developmental psychology, as well as strengths in research methods and human neuroscience. It operates award-winning training programs in both Clinical and Professional Psychology.

The Lecturer/Senior Lecturer is expected to undertake work in all three areas of academic activity – research, education and service (including outreach), with a focus on teaching into the newly created Graduate Certificate in Applied Psychology program. This innovative program is not a pathway for students to become a registered psychologist. Instead, it provides an introduction and practical exploration of psychological principles as they apply to real-world settings. It aims to provide students with the knowledge and skills necessary to address contemporary challenges in various professional domains. Accordingly, the Lecturer/Senior Lecturer will have expertise and conduct research that aligns with the goals of this program and are applied in nature. The allocation of time to each area will be discussed with the position supervisor and reflect the appointee's research expertise, school and interdisciplinary teaching requirements, and leadership opportunities within the School. The Lecturer/Senior Lecturer must also be able and willing, if requested, to teach into a partner program with Southwest University, located in Chongqing, China. The Lecturer/Senior Lecturer may also be required to supervise or mentor less senior staff and undertake service/leadership roles as applicable. The Lecturer/Senior Lecturer will contribute to the overall intellectual life and positive culture of the School, College, and University.

KEY ACCOUNTABILITY AREAS:**Position Dimension & Relationships:**

The Lecturer/Senior Lecturer will be a member of School of Medicine and Psychology, reporting to the Deputy Director and Head (Psychology) of the School. They will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships among professional and academic staff, students and honorary appointees, as well as with community, government, and industry stakeholders. This position will also require the mentoring of students and collaboration with local, national and international colleagues.

Role Statement:

In their role as an Academic Level B/C, the Lecturer/Senior Lecturer is expected to:

- Assist in the development of novel curriculum, governance, and operations for the new MAP degree program.
- Undertake independent research with a view to publishing original and innovative results in refereed journals, present research at national and international conferences/symposia/workshops, and collaborate with other researchers at a national and/or international level.
- Actively seek and secure external funding, including the preparation and submission of research proposals to external funding bodies.
- Contribute to the teaching activities of the School at the undergraduate, honours, and/or postgraduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as course convenors, and the initiation and development of course/subject material.
- Supervise students working on individual or group research projects at the undergraduate, honours, postgraduate levels. Supervise Postdoctoral Fellows and/or research support staff in their research area.
- Actively contribute to all aspects of the operation of the School. This may include representation through committee memberships. Assist in outreach activities including to prospective students, research institutes, industry, government, the media, and the general public.
- Maintain high academic standards in all education, research and administration endeavours.
- Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
- Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace.
- Undertake other duties as required from time to time consistent with the classification level of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity

SKILL BASE:

The Lecturer/Senior Lecturer will make a significant contribution to the discipline at the national and international levels. In research/scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level B/C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or several smaller award programs of the institution.

SELECTION CRITERIA:Level B

1. A PhD in Psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference

presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.

2. Evidence of the ability to articulate and prosecute innovative research and a vision for the activities they will undertake at the ANU.
3. A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at tertiary levels and of the ability to contribute to setting the education agenda of the School in the area of Psychology.
5. An ability to supervise and graduate high quality PhD/Master's research students.
6. A demonstrated ability to work effectively as part of a team, significantly contributing to team culture and management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Level C

1. A PhD in Psychology (or a closely related area), with a track record of independent applied research in the field (as evidenced by publications in peer-reviewed journals, national and international conference presentations), a record of developing and maintaining collaborations, and by other measures such as awards, recognition, and honours.
2. A track record of articulating and prosecuting innovative research and a vision for the activities they will undertake at the ANU.
3. A record of winning bids for competitive external funding to support individual and collaborative research activities.
4. Evidence of effective teaching at all tertiary levels and of the ability to organise, lead, and innovate with regard to the educational agenda of the School in the area of Psychology.
5. A track record of successfully supervising and graduating high quality PhD/Master's research students.
6. A demonstrated ability to lead a team, significantly contributing to team culture, functioning, and management and a demonstrated ability to meet deadlines.
7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the [Background Checking](#) Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Name:	Prof Paul Fitzgerald	Date:	10/07/2024
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References:

[Academic Minimum Standards](#)



Pre-Employment Work Environment Report

Position Details

College/Div/Centre	ANU College of Health & Medicine	Dept/School/Section	School of Medicine and Psychology
Position Title	Lecturer/Senior Lecturer in Psychology	Classification	Academic Level B/C
Position No.	TBC	Reference No.	

In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form must be completed by the supervisor of the advertised position and appended to the back of the Position Description.
- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.
- Once an applicant has been selected for the position they must familiarise themselves with the University WHS Management System via Handbook guidance <https://services.anu.edu.au/human-resources/health-safety/whs-management-system-handbook>
- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see 'Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

Potential Hazards

<ul style="list-style-type: none"> • Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties. 					
TASK	regular	occasional	TASK	regular	occasional
key boarding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	laboratory work	<input type="checkbox"/>	<input type="checkbox"/>
lifting, manual handling	<input type="checkbox"/>	<input type="checkbox"/>	work at heights	<input type="checkbox"/>	<input type="checkbox"/>
repetitive manual tasks	<input type="checkbox"/>	<input type="checkbox"/>	work in confined spaces	<input type="checkbox"/>	<input type="checkbox"/>
Organizing events	<input type="checkbox"/>	<input checked="" type="checkbox"/>	noise / vibration	<input type="checkbox"/>	<input type="checkbox"/>
fieldwork & travel	<input type="checkbox"/>	<input checked="" type="checkbox"/>	electricity	<input type="checkbox"/>	<input type="checkbox"/>
driving a vehicle	<input type="checkbox"/>	<input type="checkbox"/>			
NON-IONIZING RADIATION			IONIZING RADIATION		
solar	<input type="checkbox"/>	<input type="checkbox"/>	gamma, x-rays	<input type="checkbox"/>	<input type="checkbox"/>
ultraviolet	<input type="checkbox"/>	<input type="checkbox"/>	beta particles	<input type="checkbox"/>	<input type="checkbox"/>
infra red	<input type="checkbox"/>	<input type="checkbox"/>	nuclear particles	<input type="checkbox"/>	<input type="checkbox"/>
laser	<input type="checkbox"/>	<input type="checkbox"/>			
radio frequency	<input type="checkbox"/>	<input type="checkbox"/>			
CHEMICALS			BIOLOGICAL MATERIALS		
hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	microbiological materials	<input type="checkbox"/>	<input type="checkbox"/>
allergens	<input type="checkbox"/>	<input type="checkbox"/>	potential biological allergens	<input type="checkbox"/>	<input type="checkbox"/>
cytotoxics	<input type="checkbox"/>	<input type="checkbox"/>	laboratory animals or insects	<input type="checkbox"/>	<input type="checkbox"/>
mutagens/teratogens/ carcinogens	<input type="checkbox"/>	<input type="checkbox"/>	clinical specimens, including blood	<input type="checkbox"/>	<input type="checkbox"/>
pesticides / herbicides	<input type="checkbox"/>	<input type="checkbox"/>	genetically-manipulated specimens	<input type="checkbox"/>	<input type="checkbox"/>
			immunisations	<input type="checkbox"/>	<input type="checkbox"/>
OTHER POTENTIAL HAZARDS (please specify):					
Supervisor/Delegate:		<i>Prof Paul Fitzgerald</i>		Date:	2024