



Position Description

College/Division:	College of Asia and the Pacific
Faculty/School/Centre:	School of Regulation and Global Governance (RegNet)
Department/Unit:	
Position Title:	HDR Convenor and Braithwaite Research Fellow
Classification:	Academic Level B
Position No:	
Responsible to:	School Director
Number of positions that report to this role:	
Delegation(s) Assigned:	DAR (Delegated Authority Research)

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with Asia and the Pacific through research, teaching and contributions to public debate, seeking to set the international standard for scholarship concerning the region. The School of Regulation and Global Governance (RegNet) is one of four Schools in CAP.

The School of Regulation and Global Governance (RegNet) is a dynamic community of scholars from different disciplines united by our interest in governance and regulation. For the last 20 years, RegNet has focused on improving the governance of major social, environmental and health issues by developing new ways of understanding and responding to these complex problems. The School is known for its paradigm-shifting conceptualisations of regulation as well as its collegial and interdisciplinary approach to knowledge production and dissemination. The wider RegNet community reflects these values and is comprised of diverse networks nurtured through deep and sustained engagement.

The HDR Convenor and Braithwaite Research Fellow role will primarily be responsible for leading as the School's Higher Degree by Research (HDR) Convenor. The Braithwaite Research Fellow is a role reserved for up-and-coming early career researchers, established in honour of RegNet founders Professors John and Valerie Braithwaite. Both spent many years heading diverse research groups at the ANU, with interests including restorative justice, tax system integrity, corporate crime, child protection, responsive regulation, regulatory theory, trust and hope in democracy and international peacebuilding.

This position targets applicants who are looking to build an innovative portfolio of work that includes research and contributions to the School's vibrant interdisciplinary education programming.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The HDR Convenor and Braithwaite Research Fellow will lead the School's PhD Program. The applicant will develop an innovative programme of research which is not restricted to the areas in which Professors John and Valerie Braithwaite have worked; it may focus on any area of regulation and governance. They will actively engage in the intellectual life of RegNet, CAP and the wider University community. They will also maintain close links with other academic experts in related fields and will be expected to support RegNet's commitment to excellence in research, teaching and engagement.

Role Statement:

The HDR Convenor/Braithwaite Research Fellow will:

- Coordinate the RegNet HDR Program and contribute to postgraduate teaching and professional education (including course design, instructor recruitment and revisions based on student feedback).
- Act as the School's delegate for HDR matters and liaise with the School HDR Director on policy, procedure and processing.

- Undertake outstanding and innovative research relevant to regulation and governance and disseminate the findings through high impact peer-reviewed publications and conferences.
- Contribute to the governance, strategic planning, capacity planning and inclusive culture of the University.
- Attend School meetings and participate as a member of the School HDR Committee or another College or University Committee or Sub-Committee as needed (Education, HDR or Administrative)
- Work autonomously with support and direction from academic staff classified at Level B and above
- Undertake other duties as required from time to time consistent with the classification level of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity

Skill Base

All academic staff within the College are expected to undertake work in three areas of academic activity: education (teaching and learning), research and service (including outreach). The allocation of time to each area will reflect the duties as HDR Convenor within the School, as well as relevant opportunities for research, teaching and engagement.

A Level B academic will undertake independent teaching and research in their discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to their profession or discipline. The academic will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

SELECTION CRITERIA:

1. A PhD or equivalent professional experience in fields related to regulation and governance.
2. A record of high-quality research, supported by publications in high-ranking journals, books and conference papers and presentation of research at workshops and conferences.
3. Demonstrated ability to undertake curriculum and education programme development, deliver quality teaching and supervise students, with a preference for postgraduate and research student supervision.
4. Ability to contribute to university administration and successfully interact with relevant civil society, industry, professional or government organisations.
5. An original and compelling research vision to be pursued at RegNet, including identifying ways to develop new opportunities and build collaborative research linkages.
6. Well-developed oral and written communication skills and an ability to liaise effectively and/or develop positive relationships with a wide range of staff and students.
7. Proven ability to work co-operatively in a small team environment.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a University context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the [Background Checking](#) Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Name:	Prof Kate Henne, School Director	Date:	29/08/2024
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References:

[Academic Minimum Standards](#)



Pre-Employment Work Environment Report

Position Details

College/Div/Centre	College of Asia & the Pacific	Dept/School/Section	School of Regulation and Global Governance
Position Title	HDR Convenor and Braithwaite Research Fellow	Classification	Academic Level B
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In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form must be completed by the supervisor of the advertised position and appended to the back of the Position Description.
- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.
- Once an applicant has been selected for the position they must familiarise themselves with the University WHS Management System via Handbook guidance <https://services.anu.edu.au/human-resources/health-safety/whs-management-system-handbook>
- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see 'Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

Potential Hazards

<ul style="list-style-type: none"> • Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties. 					
TASK	regular	occasional	TASK	regular	occasional
key boarding	<input checked="" type="checkbox"/>	<input type="checkbox"/>	laboratory work	<input type="checkbox"/>	<input type="checkbox"/>
lifting, manual handling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	work at heights	<input type="checkbox"/>	<input type="checkbox"/>
repetitive manual tasks	<input type="checkbox"/>	<input type="checkbox"/>	work in confined spaces	<input type="checkbox"/>	<input type="checkbox"/>
Organizing events	<input type="checkbox"/>	<input checked="" type="checkbox"/>	noise / vibration	<input type="checkbox"/>	<input type="checkbox"/>
fieldwork & travel	<input type="checkbox"/>	<input type="checkbox"/>	electricity	<input type="checkbox"/>	<input type="checkbox"/>
driving a vehicle	<input type="checkbox"/>	<input type="checkbox"/>			
NON-IONIZING RADIATION			IONIZING RADIATION		
solar	<input type="checkbox"/>	<input type="checkbox"/>	gamma, x-rays	<input type="checkbox"/>	<input type="checkbox"/>
ultraviolet	<input type="checkbox"/>	<input type="checkbox"/>	beta particles	<input type="checkbox"/>	<input type="checkbox"/>
infra red	<input type="checkbox"/>	<input type="checkbox"/>	nuclear particles	<input type="checkbox"/>	<input type="checkbox"/>
laser	<input type="checkbox"/>	<input type="checkbox"/>			
radio frequency	<input type="checkbox"/>	<input type="checkbox"/>			
CHEMICALS			BIOLOGICAL MATERIALS		
hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	microbiological materials	<input type="checkbox"/>	<input type="checkbox"/>
allergens	<input type="checkbox"/>	<input type="checkbox"/>	potential biological allergens	<input type="checkbox"/>	<input type="checkbox"/>
cytotoxics	<input type="checkbox"/>	<input type="checkbox"/>	laboratory animals or insects	<input type="checkbox"/>	<input type="checkbox"/>
mutagens/teratogens/ carcinogens	<input type="checkbox"/>	<input type="checkbox"/>	clinical specimens, including blood	<input type="checkbox"/>	<input type="checkbox"/>
pesticides / herbicides	<input type="checkbox"/>	<input type="checkbox"/>	genetically-manipulated specimens	<input type="checkbox"/>	<input type="checkbox"/>
			immunisations	<input type="checkbox"/>	<input type="checkbox"/>
OTHER POTENTIAL HAZARDS (please specify):					
Supervisor/Delegate:		Kate Henne		Date:	29/08/2024