Position Description

College/ Division: College of Arts and Social Sciences
Faculty/ School/ Centre: Research School of Social Sciences
Department/ Unit: Centre for Aboriginal Economic Policy Research
Position Title: First Nations Research Fellow
Classification: Academic Level B
Position No:
Responsible to: Professor Anthony Dreise

PURPOSE STATEMENT:
A Level B First Nations Research Fellow in the Centre for Aboriginal Economic Policy Research (CAEPR) will undertake both teaching and independent and collaborative Indigenous policy research under the supervision of relevant academic staff in the Centre. Fellows will be linked to mentors who will assist and guide their development and are expected to build networks with other researchers across the University.

KEY ACCOUNTABILITY AREAS:
Position Dimension & Relationships:
The position will contribute to the development of teaching and research in Indigenous policy. The position will facilitate links and partnerships across the University, with Government and First Nations communities and organisations and will contribute to building the Centre’s reputation both nationally and internationally.

The appointee is expected to participate fully throughout the year in all aspects of the academic life of the Centre. The successful appointee will carry out original research, participate in teaching and the supervision of postgraduate students, publish in peer-reviewed journals, engage with policy makers and Indigenous organisations and communities, and apply for research grants and consultancies.

Role Statement:
Specific duties required of a Level B Academic may include:

- Work with Indigenous communities, government departments, partner universities and non-government organisations in a collaborative and consultative way.
- Conduct research as a member of a team or independently. Preparation of publications and presenting at national and international conferences.
- Liaise closely with fellow academics both in Australia and overseas.
- Supervision of research-support staff involved in the staff member’s research;
- Contribute to the administrative functions associated with research and teaching.
- Attend meetings associated with the research, teaching or work of the Centre for Aboriginal Economic Policy Research
- Involvement in professional activities including, subject to availability of funds, attendance at conferences and seminars in the field of expertise;
- Mentor and provide guidance to students.
- Assist with other duties as allocated by the supervisor, consistent with position classification
- Comply with all ANU policies and procedures, particularly those relating to work health and safety and equal opportunity.
Qualifications / Skills Base:

A Level B Academic will normally have completed a relevant doctoral qualification or have equivalent qualifications or research experience.

In addition, he/she may be expected to have had post-doctoral research experience that has resulted in publications, conference papers, reports or professional or technical contributions that give evidence of research ability.

SELECTION CRITERIA:

1. This is an Identified Indigenous position and in accordance with ANU policies and procedures, confirmation of Aboriginal and/or Torres Strait Islander heritage will be required as part of the application.
2. A relevant doctoral qualification with substantial Indigenous Policy research experience awarded on or after 1 November 2013.
3. Experience in or capacity for carrying out Indigenous policy-relevant research with a social and economic focus.
4. Capacity to undertake curriculum and program development, deliver quality teaching and supervise undergraduate and/or postgraduate students.
6. A record of independent research in Indigenous Policy as evidenced by publications in peer reviewed journals and an ability to attract [or success in attracting] research funding.
7. Demonstrated capacity to build strong collaborative relationships with First Nations communities, researchers and organisations and promote Indigenous engagement in research and teaching.
8. Ability to contribute to university administration and successfully interact with relevant industry/business/professional/government organisations.
9. Well-developed oral and written communication skills [in English] and an ability to develop positive relationships with students and colleagues at all levels.
10. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Supervisor Signature: [Signature] 
Date: 4 October 2019

Printed Name: Professor Anthony Dreise 
Uni ID: U4933545

References:

Academic Minimum Standards