PASTE TEXT HERE
4. Subject to the requirements of the funding source and where an opportunity exists, the occupant may be required to contribute to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations, and with students or acting as subject coordinators.

5. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Assist with supervision of research students.

6. Assist to supervise research support staff in your research area.

7. Actively contribute to all aspects of the operation of the School.

8. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.

9. Maintain high academic standards in all education, research and administration endeavours.

10. Take responsibility for their own workplace health and safety and not willfully place at risk the health and safety of another person in the workplace.

11. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

12. Other duties as required that are consistent with the classification of the position.

**Skill Base**

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop their expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to their profession or discipline, and undertake administration primarily relating to their activities at the institution. The contribution to teaching of Level A academics will be primarily at undergraduate and graduate diploma level.

**SELECTION CRITERIA:**

1. A PhD (or awarding of a PhD within six months of appointment commencement) in Organic Synthesis or related discipline, or equivalent qualifications and experience in a related area, with a track record of independent research in the field of Organic Synthesis as evidenced by publications in peer-reviewed journals and conferences.

2. Evidence of experience in the synthesis and characterisation of novel organic compounds. A good working understanding of the links between chemical structure and reactivity in standard organic transformations is essential, and specific experience in organocatalysis is highly desirable.

3. Experience in measuring reaction rates and determining reaction mechanisms using techniques such as NMR, FTIR and laser flash photolysis is desirable, and a willingness to develop these skills is essential. Experience in electro-organic synthesis is also desirable, and a willingness to develop these skills is essential.

4. An ability and commitment to contribute to bids for competitive external funding to support individual and collaborative research activities.

5. Evidence of an ability and willingness to teach at all levels, and the ability to assist in the supervision of students working on research projects.

6. Demonstrated ability to plan and execute high quality research both independently and as part of a small team, as well as the ability to meet deadlines.

7. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.

8. A demonstrated understanding of laboratory safety standards, and a commitment to maintaining a safe working environment.

9. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.