



Position Description

College/Division:	ANU College of Asia and the Pacific
School/Centre:	School of Regulation and Global Governance
Position Title:	Research Fellow
Classification:	Academic Level B
Position No:	XXXX
Responsible to:	Professor Kathryn Henne
Number of positions that report to this role:	Nil
Delegation(s) Assigned:	

PURPOSE STATEMENT:

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with Asia and the Pacific through research, teaching and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

One of the four Schools in CAP, the School of Regulation and Global Governance (RegNet) is a dynamic community of scholars from different disciplines united by a shared interest in regulation and governance. For the last 20 years, the School has focused on improving the governance of major social, environmental, economic and health issues. RegNet is known for its paradigm-shifting conceptualisations of regulation and governance as well as its interdisciplinary approach to knowledge production and dissemination.

The successful applicant will work in collaboration with Professor Kathryn (Kate) Henne, RegNet's Director, on joint projects and their own independent scholarship. The position is open to early career scholars who are seeking to build a program of research on the governance of health, technoscience and well-being. Social scientists working in the following areas are particularly welcome to apply: gender and its intersections with class, disability, ethnicity, race and/or sexuality; science and technology studies; and/or sociology of health and the body.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The Research Fellow reports to the School Director and works with School, College and University colleagues to deliver key strategic outcomes in research, education and service. The Research Fellow will be expected to demonstrate excellence in published research and teaching, and have the potential to attract external funding for research.

Role Statement:

While this is a research intensive role, all academic staff within the College are expected to undertake work in three areas of academic activity - education (teaching and learning), research and service (including outreach). This expectation applies regardless of the level of appointment, the type of appointment an academic holds or the part of the University in which an academic may have begun their career at ANU.

Under the broad direction of the School Director, the Research Fellow will:

- Undertake independent and collaborative research related to the governance of health, technoscience and well-being, with a view to publishing original and innovative results in leading scholarly outlets, including peer reviewed journals and/or a university press, and presenting research at academic seminars and at national and/or international conferences.

- Contribute to educational activities in RegNet's postgraduate degree programmes by supporting the development and delivery of relevant courses.
- Support RegNet's inclusive culture through active engagement in School activities and service on a School Committee or Working Group (Education, Research or Administrative).
- Actively seek external funding, including the preparation and submission of research proposals to external funding bodies.
- Assist in engagement and outreach activities, including to prospective studies, research institutes, industry, government, the media and the general public.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity.

Skill Base

A Level B Research Fellow will undertake independent research and teaching in their discipline/related area. In research and/or scholarship and/or teaching, the Research Fellow will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate.

The Research Fellow will take full responsibility for or significantly contribute to convening of courses, teaching and supervision at the postgraduate level (including HDR) and where appropriate undertake additional training to develop these skills.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

SELECTION CRITERIA:

1. A PhD in regulation and governance or a cognate field (e.g., anthropology, gender studies, science and technology studies, sociology) with a record of independent research as evidenced by peer reviewed publications and an ability to attract or success in attracting research funding.
2. Evidence of the ability to articulate and complete research in an area related to the governance of health, technoscience and well-being. Applicants are invited to include a summary of a one-year research agenda (maximum of 500 words).
3. Demonstrated ability to contribute to postgraduate and higher degree by research (HDR) activities, curriculum, program development and/or supervision.
4. Ability to contribute to university administration and successfully interact with relevant government, industry and/or professional organisations.
5. Well-developed oral and written communication skills in English and an ability to liaise effectively and develop positive relationships with a wide range of staff and students.
6. Proven ability to work co-operatively in a small team environment.
7. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

The selection criteria should be read in conjunction with the University's *minimum standards for academic levels* and the College's *academic performance guidelines* linked below.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the [Background Checking Procedure](#) which sets out the types of checks required by each type of position.

References:

[Minimum Standards for Academic Levels \(MSAL\)](#)

[CAP Academic Performance Guidelines](#)



Pre-Employment Work Environment Report

Position Details

College/Div/Centre	ANU College of Asia and the Pacific	Dept/School/Section	School of Regulation and Global Governance
Position Title	Research Fellow	Classification	Academic Level B
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In accordance with the Work Health and Safety Act 2011 (Cth) the University has a primary duty of care, so far as reasonably practicable, to ensure the health and safety of all staff while they are at work in the University.

- This form must be completed by the supervisor of the advertised position and appended to the back of the Position Description.
- This form is used to advise potential applicants of work environment and health and safety hazards prior to application.
- Once an applicant has been selected for the position they must familiarise themselves with the University WHS Management System via Handbook guidance <https://services.anu.edu.au/human-resources/health-safety/whs-management-system-handbook>
- The hazards identified below are of generic nature in relation to the position. It is not correlated directly to training required for the specific staff to be engaged. Identification of individual WHS training needs must be in accordance with WHS Local Training Plan and through the WHS induction programs and Performance Development Review Process.
- 'Regular' hazards identified below must be listed as 'Essential' in the Selection Criteria - see 'Employment Medical Procedures' at http://info.anu.edu.au/Policies/_DHR/Procedures/Employment_Medical_Procedures.asp

Potential Hazards

<ul style="list-style-type: none"> • Please indicate whether the duties associated with appointment will result in exposure to any of the following potential hazards, either as a regular or occasional part of the duties. 					
TASK	regular	occasional	TASK	regular	occasional
key boarding	X	<input type="checkbox"/>	laboratory work	<input type="checkbox"/>	<input type="checkbox"/>
lifting, manual handling	<input type="checkbox"/>	<input type="checkbox"/>	work at heights	<input type="checkbox"/>	<input type="checkbox"/>
repetitive manual tasks	<input type="checkbox"/>	<input type="checkbox"/>	work in confined spaces	<input type="checkbox"/>	<input type="checkbox"/>
Organizing events	<input type="checkbox"/>	<input type="checkbox"/>	noise / vibration	<input type="checkbox"/>	<input type="checkbox"/>
fieldwork & travel	<input type="checkbox"/>	X	Electricity	<input type="checkbox"/>	<input type="checkbox"/>
driving a vehicle	<input type="checkbox"/>	<input type="checkbox"/>			
NON-IONIZING RADIATION			IONIZING RADIATION		
solar	<input type="checkbox"/>	<input type="checkbox"/>	gamma, x-rays	<input type="checkbox"/>	<input type="checkbox"/>
ultraviolet	<input type="checkbox"/>	<input type="checkbox"/>	beta particles	<input type="checkbox"/>	<input type="checkbox"/>
infra red	<input type="checkbox"/>	<input type="checkbox"/>	nuclear particles	<input type="checkbox"/>	<input type="checkbox"/>
laser	<input type="checkbox"/>	<input type="checkbox"/>			
radio frequency	<input type="checkbox"/>	<input type="checkbox"/>			
CHEMICALS			BIOLOGICAL MATERIALS		
hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	microbiological materials	<input type="checkbox"/>	<input type="checkbox"/>
allergens	<input type="checkbox"/>	<input type="checkbox"/>	potential biological allergens	<input type="checkbox"/>	<input type="checkbox"/>
cytotoxics	<input type="checkbox"/>	<input type="checkbox"/>	laboratory animals or insects	<input type="checkbox"/>	<input type="checkbox"/>
mutagens/teratogens/ carcinogens	<input type="checkbox"/>	<input type="checkbox"/>	clinical specimens, including blood	<input type="checkbox"/>	<input type="checkbox"/>
pesticides / herbicides	<input type="checkbox"/>	<input type="checkbox"/>	genetically-manipulated specimens	<input type="checkbox"/>	<input type="checkbox"/>
			Immunisations	<input type="checkbox"/>	<input type="checkbox"/>
OTHER POTENTIAL HAZARDS (please specify):					