



Position Description

College/Division:	ANU College of Health and Medicine
Faculty/School/Centre:	ANU Medical School
Department/Unit:	
Position Title:	Lecturer in social sciences and population health
Classification:	Academic Level B
Position No:	
Responsible to:	Senior academic in the relevant area of teaching and/or research
Number of positions that report to this role:	Nil
Delegation(s) Assigned:	Nil

The [ANU Medical School](#) educates and develops medical graduates who practise medicine with compassion, conscience and professional excellence and with a knowledge of Aboriginal and Torres Strait Islander health and culture. The School also delivers an undergraduate Bachelor of Health Science, Honours, and postgraduate Master of Culture, Health and Medicine. The School partners with a number of healthcare organisations to deliver clinical teaching and training including but not limited to ACT Health, Calvary Healthcare ACT, and community practices throughout the ACT, and south-eastern NSW. The Medical School is committed to extending the boundaries of medical knowledge and improving the health system through research, and to providing students with a research led educational experience. Research is conducted over a range of disciplines, spanning basic science, clinical medicine and implementation into policy and practice – see [Research Report 2020](#). Collaborations extend beyond ANU medical and health sciences, to other universities, governments and communities in the region as well as industry bodies, attracting national and international researchers and higher degree research candidates.

PURPOSE STATEMENT:

A Level B Academic (Teaching and Research) is expected to make contributions to the teaching effort of the institution and to carry out activities to maintain and develop his/her scholarly, research and/or professional activities relevant to the profession or discipline.

KEY ACCOUNTABILITY AREAS:

Position Dimension & Relationships:

The position is located within the ANU Medical School at the Acton Campus. The appointee will have proficiency in social science, population health, and/or related fields, with the ability to teach across these disciplines. Working closely with the Medical School academics, the appointee will make significant contributions to the MChD program and other relevant undergraduate and postgraduate courses and programs as required. The appointee is expected to undertake independent research, and develop a strong research profile aligned with the research themes of the School: Decoding Human Health and Function; Transforming Health Systems; Inclusive Societies. The appointee will be supervised by a senior academic in the relevant area of education and/or research. Working with the support and guidance from senior academic staff, the appointee is expected to develop their expertise in education and research with an increasing degree of autonomy.

Role Statement:

Specific duties required of a Level B Academic may include:

- the preparation and delivery of tutorials, lectures, practical classes, demonstrations, workshops, seminars and/or clinical sessions;
- acting as subject coordinators;
- supervision of the program of study of honours students or of postgraduate students engaged in course work including supervision of major honours or postgraduate research projects;
- the conduct of research;
- involvement in professional activity;
- initiation and development of course/subject material with appropriate advice from and support of more senior staff;
- marking and assessment;

- consultation with students;
- a range of administrative functions the majority of which are connected with the subjects in which the academic teaches;
- attendance at departmental and/or faculty meetings and/or membership of a number of committees; and
- other duties as allocated by the supervisor or the Vice-Chancellor consistent with the classification of the position.

Skill Base

A Level B Academic shall have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area.

In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing.

In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement

SELECTION CRITERIA:

1. Relevant qualifications with experience in a health-related tertiary environment. A PhD in social science, population health or a related field will be highly regarded.
2. Evidence of an ability to deliver tertiary level education, with experience in the creation of teaching, learning and assessment activities. A demonstrated track record of positive student feedback is an advantage.
3. Demonstrated knowledge of educational theory and practice and quality indicators at the tertiary level, with experience in reporting of outcomes in one or more of the following: curriculum review, course development and accreditation, evaluation of the student experience.
4. Experience in a field of research aligned to the ANU Medical School research themes: Decoding Human Health and Function; Transforming Health Systems; Inclusive Societies. A track record, or potential to develop a track record, of independent research evidenced by publications in peer-reviewed journals and conferences.
5. The ability to effectively supervise medical or undergraduate student research projects and/or higher degree research.
6. The ability to undertake administration related to education and research activities.
7. Excellent oral and written communication skills and a demonstrated ability to communicate and interact effectively with a variety of staff, students and colleagues in a cross-disciplinary academic environment and to foster respectful and productive working relationships at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Name:

Date:

References:

[Academic Minimum Standards](#)