<table>
<thead>
<tr>
<th>College/Division:</th>
<th>ANU College of Business and Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/School/Centre:</td>
<td>Research School of Management</td>
</tr>
<tr>
<td>Position Title:</td>
<td>Lecturer in Leadership</td>
</tr>
<tr>
<td>Classification:</td>
<td>Academic Level B</td>
</tr>
<tr>
<td>Position term:</td>
<td>Tenure track (7 years)</td>
</tr>
<tr>
<td>Responsible to:</td>
<td>Director, Research School of Management</td>
</tr>
</tbody>
</table>

**PURPOSE STATEMENT:**
The Research School of Management (RSM) is seeking to appoint a Lecturer in Leadership to undertake high quality research of international standing, teaching and external engagement that will reinforce and strengthen the outstanding achievements of the School.

**KEY ACCOUNTABILITY AREAS:**

**Position Dimension & Relationships:**
The Lecturer in Leadership is expected to work collegially with academic and professional staff to inform and shape the research and teaching agenda of the School. The Lecturer in Leadership will conduct research of international standing and make active, independent contributions to undergraduate and graduate teaching. They contribute to the intellectual life of the School through seminar and other research activities.

Our College values of Excellence, Robustness, Respect, Collegiality and Unity represent what we care about collectively. We refer to our College values to guide behaviour that helps ensure that we are treating one another well and are working together in the most effective way possible. Our Values and Behaviours are available [here](#).

**Role Statement:**
Under the broad direction of the Research School Director, the Lecturer in Leadership will:

1. Undertake original research with a view to publishing in national and international refereed journals; present research at academic seminars, national and international conferences; and, collaborate with other academic staff both within and outside of the University.

2. Contribute to teaching at undergraduate and postgraduate levels as required. Teaching duties include but are not limited to course design, the preparation and delivery of seminars, lectures, workshops and tutorials, preparation of course material, marking and assessment and consultations with students.

3. Contribute to the activities of the School, particularly within their discipline area, and participate in School governance. These contributions include, but are not limited to, program coordination and course development, the development of flexible delivery of courses, attendance and participation in academic staff meetings and seminar presentations and involvement in portfolio groups, discipline clusters and committees as required.

4. Seek and secure external funding including the preparation of research proposal submissions to external funding bodies.

5. Contribute to the supervision of students at undergraduate, honours, graduate coursework, and research levels.

6. Comply with all ANU policies and procedures and in particular those relating to work health and safety and equal opportunity.

7. Other duties as consistent with the classification level of the position.

For assistance please contact HR Division Ph. 6125 3346
Sill Base: Level B
A Level B Academic shall have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area. A Level B academic will undertake independent teaching and research in their discipline area. In research and/or teaching a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff.

**SELECTION CRITERIA:**
Level B academic (equivalent to an entry level Assistant Professor)

1. Completion or submission of a PhD by research relevant to the field of Leadership.
2. Potential for peer-reviewed publications in high quality journals in the field of Leadership. A publication in an FT50 or ABDC A* journal will be highly regarded.
3. Potential for high quality teaching as demonstrated by (i) good oral and written English communication skills, (ii) teaching evaluations and (iii) flexibility and ability to teach Leadership courses.
4. Potential to attract competitive external research funding.
5. Evidence in service activities and willingness to build strategic alliances with industry, government and other Universities.
6. Ability to supervise student research projects at the Honours and postgraduate coursework levels.
7. Demonstrated capabilities that are aligned with the CBE values and behaviours through fostering and maintaining inclusive, collegial, cohesive, respectful and productive working relationships with staff, students and colleagues at all levels.
8. A demonstrated understanding of WHS, equal opportunity (EO) principles and policies and a commitment to their application in a university context.

---

**The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.**

| Supervisor/Delegate Name: | Professor Vinh Lu | Date: | 13 June 2023 |

**References:**

- Professional Staff Classification Descriptors
- Academic Minimum Standards