Position Description

College/Division: ANU College of Health and Medicine
Faculty/School/Centre: School of Medicine and Psychology
Department/Unit: Canberra Clinical School – Canberra Health Services
Position Title: Lecturer/Senior Lecturer (Clinician Educator) - Paediatrics
Classification: Academic Level B/Level C (0.2 FTE)
Position No: TBC
Responsible to: Head Canberra Clinical School and Associate Director MChD Phase 2
Number of positions that report to this role: Nil
Delegation(s) Assigned: Nil

PURPOSE STATEMENT

The ANU College of Health and Medicine (CHM) comprises the School of Medicine and Psychology (SMP), the John Curtin School of Medical Research and the National Centre for Epidemiology and Population Health. These schools work together to deliver world-class research and education across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels.

The SMP undertakes academic activities within three clinical schools: The Canberra Clinical School, the Rural Clinical School and the Sydney Clinical School based at the Sydney Adventist Hospital. The Canberra Clinical School encompasses academic activities at Canberra Health Services (CHS), Calvary Health and general practice/community partners within the ACT and the immediate surrounds. This includes substantive educational activities encompassing the majority of clinical placements from the ANU medical program.

The Clinician Educators within SMP will be responsible for the successful implementation of the medical curriculum within partner health services such as CHS and Calvary Hospitals. The Clinician Educators have a core role in the coordination of education within a defined clinical specialty area. This will include education delivery, coordination of education activities within a discipline area as well as contributing more broadly to curriculum development, implementation, assessment and evaluation.

KEY ACCOUNTABILITY AREAS

Position Dimension & Relationships

The Clinician Educators are critical team members ensuring the successful implementation of the medical program working with clinical, academic and professional staff within SMP. They will be embedded in and working critically with clinical health service partners and have an active health service role. They directly and indirectly contribute to the academic mission of ANU and the SMP. The Clinician Educator – Paediatrics, will undertake the roles of a clinical educator within the clinical discipline of Paediatrics.

Role Statement:

Under broad supervision and direction, a Level B Academic will:

- Be responsible for the coordination, supervision and support of academic and clinical staff in education activities during the placement of medical students within Canberra Clinical School – Canberra Health Services.
- Deliver education, training and supervision to ANU medical students. This includes, but is not limited to, the preparation and delivery of teaching and training, the preparation of online material, marking and assessment, evaluation, consultations with students, acting as a course/subject coordinator, the initiation and development of course/subject material and actively leading the overall development and delivery of courses in the discipline.
- Contribute to curriculum design, implementation and review.
- As appropriate undertake independent research and/or scholarship with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at national events.
and international conferences, and collaborate with other researchers at a national and/or international level.

- Supervise student research projects which might include undergraduate and postgraduate student research projects.
- Proactively contribute to all aspects of the operation of the School and College, including the attendance and/or membership of committees.
- Maintain and actively promote high academic standards in all education, research and administration endeavours.
- Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace.
- Demonstrate understanding of equal opportunity principles and policies and a commitment to their application in a university context.
- Other duties as allocated by the supervisor or consistent with the classification of the position.

Additional Requirements
- As a multi campus School, the incumbent may be required to travel between campuses.

Skill Base
A Level B Academic shall have qualifications and/or experience recognised by the institution as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard is had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

Under broad supervision and direction, a Level C Academic will:
- Provide leadership for the coordination, supervision and support of academic and clinical staff in education activities during the placement of medical students within Canberra Clinical School – Canberra Health Services.
- Lead and contribute to the delivery of education, training and supervision to ANU medical students. This includes, but is not limited to, the preparation and delivery of teaching and training, the preparation of online material, marking and assessment, evaluation, consultations with students, acting as a course/subject coordinator, the initiation and development of course/subject material and actively leading the overall development and delivery of courses in the discipline.
- Lead and contribute to curriculum design, implementation and review.
- As appropriate undertake independent research and/or scholarship with a view to publishing original and innovative results in international refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
- Supervise student research projects which might include undergraduate and postgraduate student research projects.
- Proactively contribute to all aspects of the operation of the School and College, including the attendance and/or membership of committees.
- Maintain and actively promote high academic standards in all education, research and administration endeavours.
- Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace.
- Demonstrate understanding of equal opportunity principles and policies and a commitment to their application in a university context.
- Other duties as allocated by the supervisor or consistent with the classification of the position.

Additional Requirements
- As a multi campus School, the incumbent may be required to travel between campuses.

Skill Base
A Level C Academic will normally have advanced qualifications and/or recognised significant experience in the relevant discipline area. A position at this level will normally require a doctoral qualification or equivalent accreditation and standing. In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.
SELECTION CRITERIA:

Level B
1. A medical qualification (MBBS or equivalent) and experience in a health-related tertiary education environment. A Masters and/or PhD will be highly regarded. Current medical registration. Current employment in a relevant discipline within Canberra Health Services with capacity to vary current employment / clinical duties to fulfil the requirements of the role including the ability to meet deadlines and achieve the strategic goals of the medical program.
2. Evidence of an ability to coordinate and deliver medical education and training in a tertiary and/or health service environment, with experience in teaching, learning and assessment. A demonstrated track record of positive student/trainee feedback is an advantage.
3. Demonstrated ability to undertake administration related to education activities in a tertiary institution or health service, including working as part of a team with the ability to meet deadlines and achieve goals.
4. A track record, or potential to develop a track record, of medical or health research and/or scholarship
5. Ability to supervise medical or undergraduate students working on individual or group research projects as well as supervise and develop less senior academic, clinical and support staff, and develop partnerships with university, government, hospital and community-based health services and industry.
6. Demonstrated ability to work collegially and respectfully as part of a team, meet deadlines and coordinate team activities, and to promote a positive culture within the workplace.
7. Excellent oral and written English language skills and demonstrated ability to foster relationships, communicate and interact effectively in a cross-disciplinary academic environment with a variety of staff, students and health professionals at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Level C
1. A medical qualification (MBBS or equivalent) and experience in a health-related tertiary education environment. A Masters and/or PhD will be highly regarded. Current medical registration. Current employment in a relevant discipline within Canberra Health Services with capacity to vary current employment / clinical duties to fulfil the requirements of the role including the ability to meet deadlines and achieve the strategic goals of the medical program.
2. Evidence of an ability to lead, coordinate and deliver medical education and training in a tertiary and/or health service environment, with experience in teaching, learning and assessment. A demonstrated track record of positive student/trainee feedback is an advantage.
3. Demonstrated high level ability to undertake administration related to education activities in a tertiary institution or health service, including working as part of a team with the ability to meet deadlines and achieve goals.
4. A track record of medical or health research and/or scholarship.
5. Ability to supervise medical or undergraduate students working on individual or group research projects as well as supervise and develop less senior academic, clinical and support staff, and lead the development of partnerships with university, government, hospital and community-based health services and industry.
6. Demonstrated ability to work collegially and respectfully as part of a team, meet deadlines and coordinate team activities, and to promote a positive culture within the workplace.
7. Excellent oral and written English language skills and demonstrated ability to foster relationships, communicate and interact effectively in a cross-disciplinary academic environment with a variety of staff, students and health professionals at all levels.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

The ANU conducts background checks on potential employees, and employment in this position is conditional on satisfactory results in accordance with the Background Checking Procedure which sets out the types of checks required by each type of position.

Supervisor/Delegate Signature: __________________________ Date: Feb 2023

References:
General Staff Classification Descriptors
Academic Minimum Standards

For assistance please contact HR Division Ph. 6125 3346