

SELECTION CRITERIA



Use this form to define the selection criteria for an academic position at the University of Adelaide.

| POSITION DETAILS | | |
|------------------|---|--|
| School/Branch: | School of Biological Sciences | |
| Classification | Lecturer Level B – Botany / Plant Biology | |

ESSENTIAL MINIMUM CRITERIA

- 1. A PhD in botany/plant biology, or related field with a focus on native flora and/or invasive plant species and their impact on native ecosystems.
- 2. A demonstrated track record of research excellence in plant biology as evidenced by publications in highly regarded peer-reviewed scientific journals
- 3. A demonstrated track record in securing research grant funding.
- A demonstrated track record of teaching excellence in plant biology in a variety of face-to-face and/or hybrid and online modes to actively engage and educate undergraduate students to ensure student success.
- 5. Experience in research supervision including Honours and Higher Degree by Research Students
- 6. Strong interpersonal and communication skills, with excellent time management and a demonstrated ability to work collaboratively as a member of an academic team.
- 7. Exemplary personal qualities fully aligned with our institutional values of integrity, respect, collegiality, excellence and discovery.

DESIRED CHARACTERISTICS

- 1. A developing network of relationships with key academic, industry and professional organisations across different Australian/International networks.
- 2. Recognition of standing in the field as evidenced by competitive fellowships, awards and prizes
- Relevant experience and commitment to Work, Health and Safety requirements in a professional work setting.

| Recruitment Handbook | Recruitment Procedure | Effective Date: | 11 May 2016 | Version 2.3 | |
|----------------------|---|-----------------|-------------|-------------|--|
| Authorised by | COO and Vice-President (Services and Resources) | Review Date: | 11 May 2019 | Page 1 of 1 | |
| Warning | This process is uncontrolled when printed. The current version of this document is available on the HR Website. | | | | |