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## Human Resources

## Recruitment Handbook

**SELECTION CRITERIA**

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| **POSITION DETAILS** |  |
| **School/Branch:** | School of Medicine/Adelaide Rural Clinical School (ARCS) |
| **Classification** | Level B |

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| **ESSENTIAL MINIMUM CRITERIA** |
| 1. Current medical registration with the Australian Health Practitioner Regulation Agency (AHPRA) working clinically within the ARCS footprint 2. A PhD equivalent qualification in Medicine (FACRRM/FRACGP) or evidence of rural practice experience and progress toward a Fellowship; 3. Demonstrated experience in clinical teaching of medical students 4. Demonstrate commitment to working with Aboriginal staff, students and health professionals to close the gap in health and educational outcomes. 5. Demonstrated ability to provide formal teaching and clinical assessment of medical students relevant to the course curricula 6. High level interpersonal, communication and organisational skills. |

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| **POSITION DETAILS** |  |
| **School/Branch:** | School of Medicine/Adelaide Rural Clinical School (ARCS) |
| **Classification** | Level C |

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| **ESSENTIAL MINIMUM CRITERIA** |
| 1. Current medical registration with AHPRA and regular involvement in GP clinic, hospital and/or after hours emergency roster in the ARCS footprint; 2. A PhD equivalent qualification in Medicine (FACRRM/FRACGP); or significant progress toward a PhD in a relevant area 3. Demonstrated experience in medical education or equivalent experience in clinical teaching of medical students 4. Demonstrate commitment to working with Aboriginal staff, students and health professionals to close the gap in health and educational outcomes. 5. Demonstrated ability to provide formal teaching and clinical assessment of medical students relevant to the course curricula 6. High level interpersonal, communication and organisational skills. 7. Demonstrated understanding of the issues affecting medical practitioners working in remote and rural Australia |

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| **DESIRED CHARACTERISTICS** |
| 1. Experience in development of teaching and learning resources. 2. A record of scholarly and professional achievement in the relevant discipline area |

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| **DESCRIPTION OF ROLE** |
| **0.1 FTE fixed term contract available until the 31st December 2025 initially.**  This position is based in Ceduna and responsible for:   * Supporting the student learning for Year 5 Rural Cohort students through the provision of weekly site-specific tutorials/ educational sessions * The provision of pastoral care and educational remediation to individual students based locally, in consultation with senior academics and Ceduna student support coordinator; * Contribute to the medical student assessment as part of a broader medical education team; * Attend or listen to the monthly ARCS Medical Education Committee meetings; * Work with Aboriginal health academics and clinicians to support students to learn culturally safe clinical communication skills. |

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| **APPROVALS – HEAD OF SCHOOL/BRANCH MANAGER** |
| Head of School / Branch Manager  Name:………Lucie Walters…………………..Signature:… … cid:image002.png@01D55CAA.E83AEFF0…. Date:……… ……22/9/2024…….. |

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| **ACKNOWLEDGEMENT OF INCUMBENT** |
| I have read and understood the requirements of the position  Name:*(please print)………………………………………….*Signature:………………………………………….Date:……………………………….. |