

ROLE STATEMENT

Professor/Associate Professor, Physiotherapy

The Professor/Associate Professor provides leadership in academic and research areas within Allied Health in the Adelaide Medical School, within the Faculty of Health and Medical Sciences.

The Faculty of Health and Medical Sciences is a world leader in health education and research and seeks to improve the health care in Australian and internationally. The vision to transform the future through world-leading health and medical science education and research is supported by the Faculty's strategic and operational plans, governance structures and staff commitment.

Allied Health was established to meet the student demand and jobs growth in allied health sectors, driven by an ageing population that will see a sector wide shift from illness treatment and intervention to that of health prevention and wellbeing management.

The Professor/Associate Professor will lead and encourage an environment of creativity and innovation in Allied Health, and engage with the broader academic, research and professional community, to promote and enhance the national and international profile of the School and the University.

Reporting to the Director of Allied Health, the Professor/Associate Professor will contribute to excellence in teaching, ensure high quality student graduates, produce and enable research outputs that have national and international impact, and lead discipline-based and collaborative engagement.

KEY RESPONSIBILITIES

Innovation

- Contribute to a one team culture built on respect, trust, cross-collaboration, understanding, shared accountability and purpose.
- Manage innovation processes through establishing and developing systems, processes, and capabilities.
- Provide support for innovation and commercialisation activities, facilitating collaboration with industry and the University to encourage the uptake of new knowledge.
- Identify and develop interest in diversity and the ability to relate to and identify global trends.
- Explore how new teaching and research partnerships can be developed and offered to the international, national and local cohorts.
- Create a culture which leads, supports and enables an excellent experience for students.

Academic Leadership

- Lead, manage and develop the focus on the achievement of excellence in teaching in Physiotherapy at the undergraduate and postgraduate levels.
- Lead and manage all aspects of the academic accreditation process
- Ensure the delivery and ongoing development of the curriculum including cross-Faculty initiatives.
- Supporting activities to maximise the economic, social and cultural impact of Allied Health academic output.
- Develop the focus on the achievement of excellence in teaching and ensure the delivery and ongoing development of the curricula including cross-Faculty initiatives.
- Take responsibility for development and delivery of appropriate strategies for teaching, learning and assessment.
- Monitor and maintain quality standards in education.

People Management

- Demonstrate exemplary leadership competency of both academic and professional staff, and be visible and accessible within the Faculty, actively develop others, and enthusiastically take part in the community life of the University, including attending graduation ceremonies.
- Possess organisational agility and ability to manage diverse relationships and conflicting priorities.
- Ensure interpersonal skills and capacity to work effectively with the Executive Dean and other senior leaders.
- Demonstrate a commitment to the principles of equity and diversity.
- Exemplary personal qualities of integrity, energy, tenacity and sound judgement.

Foster external relationships

- Promulgate the strengths of the discipline locally, nationally and internationally.
- Contribute to the Faculty's and University's growth strategy in the development of Allied Health content
- Engage with industry, alumni community and key external stakeholders to advance strategic positioning of the discipline.
- Maintain professional networks including participating in discipline-specific networks.

SELECTION CRITERIA

1. A PhD or equivalent accreditation or registration in a relevant field.
2. Registration (or eligible for registration) as a Physiotherapist within Australia.
3. Established undergraduate and postgraduate level teaching skills.
4. Demonstrated effectiveness and leadership in curriculum development with a proven commitment to excellence in teaching and use of innovative teaching methods.
5. Demonstrated experience of exemplary leadership and management within higher education.
6. An established international reputation for research within the discipline area.
7. Proven ability to build sustainable relationships with a range of industry partners and evidence of the ability to promote research links with outside organisations.

Professor (Level E)

The Professor is expected to exercise special responsibility in providing leadership and in fostering excellence in research, teaching, professional activities and policy development in the academic discipline within the discipline or other comparable organisation unit within the institution and within the community, both scholarly and general.

Associate Professor (Level D)

The Associate Professor is expected to make a significant contribution to all activities of the organisational unit or interdisciplinary area and play a significant role within their profession or discipline.