ROLE STATEMENT

Senior Lecturer: Veterinary Technology

Academic

Organisation Overview

The University of Adelaide School of Animal and Veterinary Sciences currently delivers an Animal Science program (BSc AnimSci), an Animal Behaviour program (BSc AnimBehav) and a Veterinary program (BSc VetBio, DVM). From 2020 it will deliver a three-year Veterinary Technology program (BVetTech) as well. The BVetTech program is taking up the opportunity to offer a new program which will share the use of the outstanding facilities, clinical staff and clinical case load in the School's Veterinary clinics. The new program is expected to have significant demand with minimal impact on other programs offered by the University and the potential to quickly attain a reputation for quality, graduate satisfaction and employer satisfaction.

Role Overview

The Senior Lecturer in Veterinary Technology will assume the responsibility for program development and delivery once appointed and in post. Significant program development responsibilities will be associated with the position as a result of curriculum development needs, organisational challenges (clinical rotations for example), external relationship building (veterinary practices for workplace learning, *etc*), infrastructural development (clinical skills laboratory), recruitment of further academic and professional staff as well as some measure of pastoral care and support for the students.

Consequently, more emphasis will be needed on teaching activities in the first two years of appointment with lower expectations of research. The precise workload allocation will be determined in conjunction with the Head of Department. In the ensuing years, the appointee will be expected to develop a strong research program, consistent with the expectations of a 40:40:20 workload allocation.

Key Outcomes

1. **Program development duties**
- To complete the development of the curriculum plan and to refine where appropriate.
- To ascertain the workloads necessary to deliver the curriculum of the program and to map the timing and quantum of new staff appointments.
- To lead the on-going development of a clinical skills laboratory.
- To develop and maintain positive and productive relationships with external stakeholders whose goodwill and assistance will greatly enhance the quality of the program.
- To participate in the promotion of the Vet Tech program and the attraction of new students to the School
- To assist in the provision of pastoral care and guidance to Vet Tech students
- To contribute to relevant committees and other decision making bodies as deemed appropriate by the Head of Department.

KPIs

To develop a comprehensive and detailed plan of the Vet Tech program

To develop a staffing plan, associated with a Business Plan for the program, which will meet the learning and teaching needs of the program until establishment

To lead recruitment of staff for the program

To establish and equip a Clinical Skills Laboratory

Establish wide-ranging and effective relationship with external stakeholders

Serve on, and/or chair, a CAHC or School committee, and achieve documented outputs.

2. Teaching duties

- To develop new courses for the Vet Tech program as necessary
- To deliver teaching to Vet Tech students at an expected workload level of three full-time courses, each of 144 face to face teaching hours.

KPIs

Achieve average teacher SELTs of 6.0 within two years.

3. Research activity

- After an initial two year period during which the Vet Tech program is established, and in consultation with the Head of Department, to choose a category of research active or teaching intensive for the continuing role in the School.

Key attributes

- Displays excellent leadership with regard to the development of the Vet Tech program.
- Displays excellent communication skills, both orally and written.
- Displays excellent interpersonal skills.
- Demonstrated ability to work collaboratively as a member of a clinical and academic team.
- Displays an open, curious and non-judgmental attitude regarding differences of opinion.
- Demonstrates and promotes the University values in all interactions and consistently applies organisational, legal and public policy/guidelines.
- Treats people fairly and equitably and is transparent in dealings with them.
- Develops positive, respectful relationships with local veterinarians and other providers of workplace learning and/or employment opportunities for graduates.