



POSITION DESCRIPTION

Position Title:	Associate Lecturer - Aboriginal Community Engagement
Faculty/Office:	Faculty of Health and Medical Sciences
School/Division:	School of Population and Global Health
Centre/Section:	Rural and Regional Health (Western Australian Centre for Rural Health)
Supervisor Title:	Associate Professor – Pilbara (WACRH)
Supervisor Position Number:	314916

Your work area

The Western Australian Centre for Rural Health (WACRH) is administered by the University of Western Australia and is part of a network of University Departments of Rural Health across Australia. WACRH is located in various towns and cities across the Midwest and Pilbara regions of WA with its main office in Geraldton and a second office in Karratha. This position will be located in the Karratha office, but may require travel to other sites in the Pilbara.

WACRH's mission is to collaborate in:

- the promotion and preparation of students for health careers in a rural and remote settings;
- innovative rural and remote learning opportunities of students, health professionals and the community: and,
- rigorous applied research and knowledge translation aimed at optimising the health and wellbeing of rural and remote communities, including Aboriginal communities

WACRH's vision is to be a leader in the creation and optimisation of rural health knowledge and practice that improves the health of rural communities. Our Guiding Principles are the cornerstone of our values, underpinning all activities:

- Work collaboratively, in the spirit of reciprocity, to strengthen partnerships and networks, to ensure we are responsive to changing needs and environments.
- Value respect, equity and the cultural diversity within the organisation and of individuals and organisations with whom we work.
- Integrity is central to our conduct as individuals and as an organisation, and this is evidenced by reliability and trust and commitment to intellectual rigour.
- Work in mutually beneficial partnerships with communities and individuals who are vulnerable, have the greatest need and experience disproportionate levels of disadvantage.
- Pursue continuous improvement through critical collection and analysis of data and reflective practice.
- Value and strengthen our workforce through knowledge and skill development within a supportive, collegial and team oriented environment in which vigorous discussion of individual views is encouraged.

Reporting Structure

Reports to: Associate Professor in Rural Health, WACRH Pilbar

Your role

Under the direction of the Associate Professor in Rural Health, the successful applicant will be responsible for: 1. the development and delivery of the Pilbara Aboriginal Cultural Education Program for health professional and students; and; 2. assisting in the development of education, research and community projects that will assist Pilbara communities;

Your key responsibilities

Responsible for the development and delivery of an Aboriginal Cultural Education Program for Health Professionals and students working in the Pilbara.

Assist with the development of a rural health career pipeline (year 6 – year 12) for the Pilbara and increasing the interest of Aboriginal students in rural health

Contribute to the development of education, research and community projects that help the well-being of communities in the Pilbara

Provide support for research and evaluation to Aboriginal organisations, health professionals and WACRH staff members and be a contact point for activities related to Aboriginal health in WACRH - Pilbara

Assist with consultations with the Pilbara Aboriginal communities about health and welfare capacity building, health education and health research in their communities

Participate in WACRH committees as required, and contribute to the planning, development, implementation, and reporting of WACRH programs

Liaise with other areas in the organisation, applying a sound knowledge of WACRH - Pilbara activities

Other duties as directed

Your specific work capabilities (selection criteria)

Relevant tertiary qualifications or equivalent competency

Well-developed cultural understanding of the Pilbara region and ability to engage/mentor health professionals and students through knowledge of the local Aboriginal communities.

Demonstrated knowledge of the Pilbara and with its Aboriginal communities, including serving as a role model, use of initiative and exercising good judgement.

Understanding of political, economic, social, cultural and environmental factors affecting the health of Aboriginal communities and of the policy, program and health service responses to these issues by Commonwealth and State governments, and Aboriginal communities and community organisations.

Excellent interpersonal skills and oral and written communication skills and experience, preparing written reports, presentations, high level consultations and working with groups.

Demonstrated effective organisational, time management and communication skills within a team environment.

Aboriginality is an essential criterion under Section 50D of the Equal Opportunity Act.

Special Requirements

Driver's licence

Working with Children's card

Compliance

Workplace Health and Safety

All supervising staff are required to undertake effective measures to ensure compliance with the Occupational Safety and Health Act 1984 and related University requirements (including Safety, Health and Wellbeing Objectives and Targets).

All staff must comply with requirements of the Occupational Safety and Health Act and all reasonable directives given in relation to health and safety at work, to ensure compliance with University and Legislative health and safety requirements.

Details of the safety obligations can be accessed at <http://www.safety.uwa.edu.au>

Inclusion & Diversity

All staff members are required to comply with the University's Code of Ethics, Code of Conduct and Inclusion and Diversity principles. Details of the University policies on these can be accessed at <http://www.hr.uwa.edu.au/policies/policies/conduct/code>, <http://www.web.uwa.edu.au/inclusion-diversity>