

<b>Position Title</b>	Research Fellow
<b>Classification</b>	Level B
<b>School/Division</b>	School of Social Sciences
<b>Centre/Section</b>	Australian Research Council Centre of Excellence for Indigenous and Environmental Histories and Futures, Archaeology Discipline School of Social Sciences
<b>Supervisor Title</b>	ARC Laureate Fellow
<b>Supervisor Position Number</b>	SR
<b>Position Number</b>	NEW

## Your work area

---

Funded by the Australian Research Council (ARC), Centre of Excellence for Indigenous and Environmental Histories and Futures (CIEHF) was created to pursue better outcomes for Land and Sea Country by bringing Indigenous and Western knowledges together to understand the long-term histories and near-term futures of Australia. The Centre is a collaboration between 28 organisations, bringing together Australia's leading researchers and research organisations across diverse fields. The Centre's research program brings together cutting-edge techniques from Indigenous knowledge, Indigenous science, archaeology, history, ecology, palaeoecology, palaeoclimatology, mathematics, high-performance computing, remote sensing, and genomics. This pursuit is underpinned by an unwavering commitment to respectful, authentic co-designed research with Indigenous partners. The outcomes will support healthy Land and Sea Country management planning now and into the future, centred in Aboriginal- and Torres Strait Islander-led approaches.

The UWA School of Social Sciences offers a rich learning and research environment with seven disciplines spanning social and cultural studies in Australia and the world. It hosts nine research centres and laboratories including the Centre for Rock Art Research and Management and the Centre for Forensic Anthropology. UWA strongly encourages Aboriginal and Torres Strait islanders to apply for all job vacancies. The University is highly committed to supporting Aboriginal and Torres Strait Islander participation in all aspects of the higher education sector, with a strategic research focus on Indigenous knowledge and developing Indigenous staff.

## Reporting structure

---

Reports to: Head of the School of Social Sciences

## Your role

---

As the appointee, you will undertake investigations across multiple CIEHF Indigenous Partner Organisations in collaboration with Chief, Partner and Associate Investigators. Both broader cultural heritage, and discipline-specific studies, will be carried out to address research priorities arising from the co-design frameworks. The Indigenous Partner Organisations (IPOs) are Butchulla Aboriginal Corporation, Dawul Wuru Aboriginal Corporation, Gujaga Foundation, Murujuga Aboriginal Corporation, Gunditj Mirring Traditional Owners Aboriginal Corporation, Ngarrindjeri Aboriginal Corporation, Taungurung Land and Waters Council, and Gur A Baradharaw Kod Sea and Land Council Torres Strait Islander Corporation.

You will have excellent general research skills (background literature reviews, archaeological fieldwork and spatial mapping) as well as having specialist skills in either a) archaeozoology, b)

archaeomalacology or c) ethnobiology. As part of the Centre, you would help develop complementary Indigenous and Western knowledge frameworks for modelling environmental, cultural, and historical change in Australia over the last millennium and into the near future. Outcomes will be designed to support healthy Land and Sea Country management planning now and into the future, centred in Aboriginal- and Torres Strait Islander-led approaches.

## **Your key responsibilities**

---

### **Contributes to research outcomes with Indigenous Partner Organisations (IPOs) within discipline or area of expertise**

Engage with the network of eight IPOs and eight universities to produce materials of social and scientific impact, consistent with co-design frameworks and disciplinary expertise.

Actively engage with the IPOs and contribute to co-design workshops, research forums and Annual Symposium.

Communicate research findings through community reports, scientific publications, policy briefs and presentations to external partners.

Enhance the reputation of the Centre, University and School by producing collaborative publications in highly ranked peer reviewed journals of national and international standing.

Complete mandatory training required by CIEHF.

Engage in regular meetings for planning research priorities with the UWA Chief Investigators and western node researchers.

Contribute to the School of Social Sciences research and outreach program, with expectation of occasional invitation lectures, seminars and HDR engagement.

### **Contributes to outstanding teaching and learning outcomes**

The opportunity to serve on panel(s) to provide high quality supervision of either Honours, Masters and/or PhD students and research projects, consistent with disciplinary expertise.

The opportunity to engage with, and contribute to, CIEHF higher degree research forums.

### **Service and Engagement**

Contribute to the governance and collegial life within the School, the University and more broadly outside the institution within the CIEHF network.

Work within the legislative requirements of the University and support the University's commitment to inclusion and diversity.

Represent the University of Western Australia through involvement in professional associations, conferences, non-academic (e.g. government, not-for-profit, industry) partnerships, and other external activities.

Contribute to team activities such as team and school meetings, strategic planning and program development with a central focus on the aims and outputs of CIEHF.

Perform other duties as directed by the Head of School and UWA Chief Investigators.

## **Your specific work capabilities (selection criteria)**

---

### **Qualifications and / or certifications**

Doctorate in Archaeology, Archaeological Science or Ethnobiology.

### **Research**

A demonstrable track record of excellence in collaborative research with Aboriginal and/or Torres Strait Islander communities evidenced by joint and sole-authored works including

reports and peer-reviewed journal articles published in high quality journals relative to opportunity.

Ability to engage in co-design process to identify and support community research priorities.

Demonstrable track record of completion of applied and pure research projects.

Evidence of successful supervision or co-supervision of Honours and/or HDR students.

### **Service/ Engagement**

Experience of participation in education/research leadership in public engagements that promote research and/or education outcomes and particularly for Aboriginal and/or Torres Strait Islander people.

Demonstrated ability to relate well to staff and Partner Organisations at all levels and evidence of a commitment to equity and diversity principles.

Demonstrated ability to positively contribute to team, school and wider University activities such as team and school meetings and strategic planning.

### **Position specific capabilities**

Commitment to increasing Indigenous education and well-being, by supporting the role of Aboriginal and/or Torres Strait Islander people as planners and managers, and their active advancement in higher education.

### **Special requirements (selection criteria)**

---

Interstate travel is required.

Occasional weekend work will be required.

Current "C" class driver's licence.

### **Compliance**

---

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

The University's Code of Conduct [Code of Ethics and Code of Conduct](#)

Inclusion and Diversity [web.uwa.edu.au/inclusion-diversity](http://web.uwa.edu.au/inclusion-diversity)

Safety, health and wellbeing [Safety and Health Policy](#)