POSITION DESCRIPTION – DIRECTOR, MGSM

Role Purpose

Reporting to the Associate Dean Programs and Pathways (PG), the Director, MGSM is responsible for providing strategic advice and leadership in the development, implementation, and continuous enhancement of the MGSM program portfolio, including the flagship MBA program. This role supports the Associate Dean Programs and Pathways (PG) to ensure the coordinated delivery of MGSM postgraduate programs and experiences across the newly aligned Faculty of Business and Economics.

Key responsibilities

Strategic Leadership

- Provide strategic and operational leadership of the MGSM programs.
- Lead the continuous development of the structure, curriculum, and pedagogy of MGSM programs to enhancing their domestic and international competitiveness, reputation, and learning and teaching outcomes.
- Contribute to the strategic development of the MGSM program offerings, in the context of the Faculty’s postgraduate program portfolio, so as to differentiate and enhance the MGSM brand.
- Collaborate with and support the Associate Dean, Programs and Pathways (PG) to develop and implement strategies for building an internationally competitive and strategically designed postgraduate program portfolio and the governance protocols for managing program delivery, curriculum development and review, high-quality learning and teaching outcomes aligned with distinctive program learning goals – and for engaging external and internal stakeholders in those processes.

Program Management & Development

- With MGSM Program Directors, lead the delivery of high quality professional postgraduate programs.
- Provide academic leadership in curriculum design, review, pedagogical innovation and resourcing.
- Ensure the delivery of an excellent student experience, learning and teaching outcomes, advice and support for MGSM students.
- Where appropriate within the context of the Faculty’s postgraduate program portfolio, facilitate the development of new MGSM coursework offerings that respond to sector and market expectations and support the needs of domestic and international students.
- Build strong strategic partnerships with the alumni and the business community that will enhance the development and delivery of MGSM programs, including student mentoring and internships.
- Represent the MGSM within the Faculty, University and the broader community on various committees and forums and forge positive links and partnerships to create a positive image of the MGSM programs.
- Continuously develop innovative pathways to support greater mobility, excellent student experiences and the Faculty’s internationalisation strategy.
- Represent the Faculty on internal and external committees as required.

Engagement and partnerships

- Build partnerships with the business, professional and alumni communities consistent with overall Faculty and University plans and goals.
- Represent MGSM within the University and the broader community on various committees and forums and forge positive links and partnerships to enhance the reputation and contribution of the Faculty and University.
- Monitor, review and make proposals regarding current and future postgraduate programs within the context of the Faculty’s strategically-designed postgraduate program portfolio.

Selection criteria

- A PhD with a strong understanding of postgraduate management education and student learning and teaching outcomes.
- Extensive experience in program and curriculum development and review.
- An international research profile commensurate with a senior academic leadership appointment.
- Proven record of accomplishment of superior teaching, pedagogical innovation and research supervision at a postgraduate level.
- Proven strategic thinking and analytical skills.
- Demonstrated ability to lead and mentor teams to achieve strategic and operational goals.
- Demonstrated success in identifying, building, and sustaining effective relationships with multiple internal and external stakeholders.
- Demonstrated ability to build collegial leadership and actively contribute to institution building and nurturing of positive internal relationships.