POSITION DESCRIPTION

Position Title: Research Fellow / Senior Research Fellow

Organisation Unit: National Centre for Youth Substance Use Research (NCYSUR) / School of Psychology (Lives Lived Well)

Position Number: TBA

Type of Employment: Fixed-Term, Full-Time / Part-Time

Classification: Research Academic Level B / Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation.
activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists six schools and six research centres, viz.:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- National Centre for Youth Substance Use Research (NCYSUR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for the Business and Economics of Health
- POCHÉ Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at [habs.uq.edu.au](http://habs.uq.edu.au).

**The National Centre for Youth Substance Use Research (NCYSUR)**

The National Centre for Youth Substance Use Research (NCYSUR) was established in 2008 through the shared vision of the Graeme Wood Foundation and The University of Queensland. NCYSUR seeks to promote the health and well-being of young people by increasing Australia’s capacity to respond effectively to the harm associated with alcohol, tobacco, and other drug misuse. NCYSUR aims to:

- Understand the pathways by which young people engage in substance misuse;
- Be at the cutting edge of research into new and innovative ways of preventing and treating substance misuse among young people;
- Make significant and tangible improvements to youth service provision;
- Positively influence state and national approaches to youth substance misuse prevention and treatment through information dissemination, policy refinement and public advocacy; and,
- Ensure youth have a voice and input into the research directions of the Centre.

Research at NCYSUR focuses on:

- Generating knowledge about the development, prevention and treatment of youth substance misuse;
- Dissemination of new findings to individuals, health services, government and the community to make positive changes for young people and their community;
- Advocating for improved access to evidence-based treatment and prevention for young people; and
Engaging with young people and youth health services to ensure that CYSAR's research is responsive to community needs.

NCYSUR is supported by core funding from the Australian Government under the Drug and Alcohol Program and The University of Queensland Endowment Fund with a philanthropic contribution from Graeme Wood and Andrew Brice. Further details about the Centre and its activities may be accessed on the Centre’s website at https://ncysur.centre.uq.edu.au.

School of Psychology

The School of Psychology is one of the most prestigious schools of psychology in Australia, with a strong reputation built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology and is able to attract visitors from overseas and other institutions in Australia. The School has collaborative relationships through cross-appointed staff with other schools in the University, thus creating opportunities for interdisciplinary research.

Information about the School may be accessed on the School web site at www.psy.uq.edu.au.

UQ has a collaborative research partnership with Lives Lived Well (LLW), which aims to conduct applied and translational research to increase understanding and improve the treatment of primary substance use and comorbid mental health issues. The LLW Research Group, is located in the School of Psychology and is part of The National Centre for Youth Substance Use Research (NCYSUR) at UQ.

LLW is a not-for-profit organisation supporting people and families impacted by drugs or alcohol, as well as providing mental health support services. They operate in more than 30 locations across regional NSW and Queensland. LLW services include alcohol and drug counselling, group programs, outreach, case management, withdrawal support, live-in recovery, transitional accommodation and mental health support. They provide evidence-informed services that offer safe, supportive and structured environments with the aim of inspiring genuine and lasting change.

NCYSUR and LLW are supported by funding from the Australian Government under the Drug and Alcohol Program. This position is funded through the Drug and Alcohol Program and research activity carried out in this role relate to activities approved in the Drug and Alcohol Program Work Plan.

NCYSAR is also supported by The University of Queensland Endowment Fund with a philanthropic contribution from Graeme Wood and Andrew Brice.

Further details about the NCYSAR and LLW and its activities may be accessed on the Centre's website at https://ncysur.centre.uq.edu.au.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of Position

A Research Fellow will engage in research to further their expertise and growing research profile to achieve national recognition in the area of youth substance use and addiction policy. At this level it is expected that in incumbent will efficiently manage service and engagement roles and activities.

As a research focused academic at level B the incumbent will be expected to fulfil the necessary requirements to contribute to the effective supervision of Honour and Higher Degree by Research students.

A Senior Research Fellow will engage in research and leverage of their established record of achievement and national recognition in youth substance use and addiction policy to develop their international reputation. At this level it is expected that in incumbent will perform a range of high level of service and engagement roles and activities.

As a research focused academic at level C the incumbent will provide leadership in research, including research training and supervision of Higher Degree by Research students.

Duties

The duties and responsibilities include, but are not limited to

Research Focused Academic Level B

Research

- Develop an independent and/or team research program to achieve national recognition and impact in the research area of youth substance use and addiction policy.
- Work with colleagues and postgraduates in the development and conduct of joint research projects and applications for competitive research funding support.
- Develop and maintain strong working relationships with our clinical and research partners and other stakeholders to facilitate the delivery of current projects and develop future projects.
- Act as chief investigator in applications for external research funding, which includes actively seeking, obtaining and managing research funding.
- Maintain an active and effective record of publishing in high quality national research journals, other appropriate refereed publications and conference publications.
- Contribute to the effective supervision of Honours and Higher Degree by Research students.
- Review and draw upon best practice research methodologies.
- Prepare research publications and progress reports and participate in regular meetings to discuss project objectives, methodology and outcomes.

Teaching and Learning
- Where undergraduate and postgraduate teaching is undertaken achieve teaching quality as indicated by approved surveys and outcomes for students and improve or innovate where appropriate in response to feedback.

**Service and Engagement**

- Actively develop external links by fostering relationships with industry, government departments, professional bodies and the wider community.
- Efficiently manage allocated internal service roles and processes, including participation in decision-making and service on relevant committees.
- Perform a range of administrative functions as required.
- Any other duties as reasonably directed by your supervisor.

**Research Focused Academic Level C**

**Research**

- Undertake independent and/or team research that where possible impacts on policy, practices and/or commercialisation resulting in national recognition and developing international recognition in the field of youth substance use and addiction policy.
- Encourage, initiate and coordinate strategic collaborative research projects in related area of expertise across University, national and international levels.
- Take an active role in mentor more junior academics and researchers.
- Act as a chief investigator in applications for external research funding, which includes actively seeking, obtaining and managing research funding.
- Maintain an active and effective record of publishing in high quality national and international research journals, other appropriate refereed publications and conference publications.
- Act as Principal supervisor for Higher Degree by Research students.
- Review and draw upon best practice research methodologies.
- Prepare research publications and progress reports and participate in regular meetings to discuss project objectives, methodology and outcomes.

**Teaching and Learning**

- Where undergraduate and postgraduate teaching is undertaken achieve teaching quality as indicated by approved surveys and outcomes for students and improve or innovate where appropriate in response to feedback.

**Service and Engagement**

- Advance external links by collaborating on external activities and sustaining relationships with industry, government departments, professional bodies and the wider community.
• Perform a range of high level internal service roles and processes, including a high level of collaboration and participation in decision-making and service on relevant committees.

• Perform a range of administrative functions as required.

• Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• The University’s Code of Conduct.

• Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.

• The adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.

• Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

For the appointment made to the National Centre for Youth Substance Use Research (NCYSUR) the position will report to the Centre Director, National Centre for Youth Substance Use Research (NCYSUR).

For the appointment made to the School of Psychology the position will report the Lives Lived Well (LLW) Chair in Alcohol, Drugs and Mental Health (School of Psychology).
SELECTION CRITERIA

Essential

Research Focused Academic Level B

- Completion of a PhD in the area of addiction.
- A growing profile in research in the field of youth substance use and addiction policy.
- A developing reputation and track record of publications in reputed refereed journals and presenting at conferences.
- Evidence of successfully seeking, obtaining and managing external research funding.
- A growing record of supervision of Honours and Research Higher Degree students to successful completion.
- Experience in meaningful internal service roles in conjunction with active contributions to external activities.

Research Focused Academic Level C

- Completion of a PhD in the area of addiction.
- An established profile in research in the field of youth substance use and addiction policy.
- National recognition in the area of expertise, with an internationally developing profile and an established record of publications in reputed refereed journal and presenting at conferences.
- A strong record of successfully seeking, obtaining and managing external research funding.
- A solid record of supervision of Honours and Research Higher Degree students to successful completion.
- A growing record of meaningful internal service roles in conjunction with a strong contribution to external activities.

Desirable

- A track-record in addiction public health and policy.
- A high level of statistical expertise.
- Experience coordinating clinical trials.
- Experience in managing large research projects.
- Experience in preparing reports and monographs for government organisations.
• Experience in disseminating research findings through the media (including social media).

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.