POSITION DESCRIPTION

Position Title: Lecturer / Senior Lecturer
Organisation Unit: Unit School of Clinical Medicine – Mater Clinical Unit
Position Number: 3044982
Type of Employment: Part Time, Fixed Term for up to 2 years
Classification: Academic Level B or C depending on qualifications and experience

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland.
and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

Faculty of Medicine

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinifex Pharmaceuticals led to Australia's largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess
Alexandra Hospital, Woolloongabba as well as QE2 and Redlands Hospitals; the Prince Charles Hospital, Chermside as well as Redcliffe and Caboolture Hospitals; Mater and Queensland Childrens Hospitals, South Brisbane; Ipswich Hospital, Ipswich; Greenslopes Private Hospital, Greenslopes; the Primary Care Clinical Unit, Herston and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available online.

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To enhance the teaching and learning of students within the Discipline of Obstetrics & Gynaecology at the University of Queensland by contributing to the assessment and curriculum needs of Mater Clinical Unit.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Contribute to the delivery of the course curriculum and assessments for Phase 2 Discipline of Obstetrics & Gynaecology at the Mater Clinical Unit.
- Assist in the review of the delivery of Phase 2 Discipline of Obstetrics & Gynaecology, including the teaching sessions.
- Assessment: Significant contribution as an examiner for Year 4 exams in each rotation throughout the year, work to improve the organisation and running of the clinical exams, and review assessment/teaching tools such as mini-CEXs, MCQs, develop clinical scenarios for the structured clinical exam and participate in the 4 structured clinical exams throughout the year.
- Contribute to face-to-face clinical teaching to support the development of clinical knowledge and skills.
- Promote and guide the application from hospital staff for academic titles and provide guidance for those with teaching or research interest to potential avenues within UQ.
- Assist with the development of the MD curriculum learning objectives, learning resources and assessment

Scholarship of Teaching and Learning / Research

- Undertake scholarship in teaching or assessment.
- For teaching and assessment: develop skills in all aspects of teaching practice, and continuous improvement of curricula and teaching resources, based on an understanding of pedagogy, producing new or improved approaches that can be reviewed by peers. Develop innovative methods of assessment and ensure that all assessments meet learning objectives and are equivalent to AMC standards.
- Produce scholarly output.
Service and Engagement
- Be an active participant in Discipline of Obstetrics & Gynaecology and Mater Clinical Unit activities.
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by the Mayne Head of Discipline.

Service and Engagement
- Perform a range of administrative functions in the School
- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor

Other
- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
  - the University's Code of Conduct
  - requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
  - the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
  - requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Head, Mater Clinical Unit.

SELECTION CRITERIA

Essential
- PhD or within 6 months of submission of thesis in an area of Obstetrics and Gynaecology AND
- Professional qualification in the specialty of Obstetrics and Gynaecology
- Demonstrated teaching skills at undergraduate and postgraduate levels
- An ability to establish effect relationships and to represent and promote academic discipline at a university and wider community level, including industry, government and professional bodies.
- Evidence of a contribution to research, including successful external grant applications.
- Expertise in assessment methodology particularly experience in developing MCQs and scenarios for structured clinical examination in accordance with AMC standards
- Ability to work collaboratively with colleagues.
- Commitment to upholding the University’s values, and with the outstanding personal qualities of openness, respectfulness and integrity
**Desirable**
- Qualifications in medical teaching or assessment.

**Essential at Level C**
- Nationally recognised academic profile.
- Developing international profile of scholarly contribution.
- An emerging track record of outcomes and leadership including guiding the development of others, leadership of major funding initiatives, major contributions to knowledge and the beneficial application of knowledge, and intellectual leadership.

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

**Vaccinations and Immunisation**

It is a condition of employment for this role that if you are required now or in the future, to work or interact in Queensland Health clinical facility; or in an equivalent clinical health facility; or health care role; or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University’s Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

*The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage for further information and points of contact if you require additional support.*

*This role is a part-time position; however flexible working arrangements may be negotiated.*

*Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.*