The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are

POSITION DESCRIPTION

Position Title: Lecturer in Veterinary Science
Organisation Unit: School of Veterinary Science
Type of Employment: Full time, continuing
Classification: Level B
Location: Gatton
at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The School of Veterinary Science has a rich history, having been founded in 1936, and with a reputation for graduating highly capable veterinarians. The Veterinary Science program at UQ has full accreditation with the Australasian Veterinary Boards Council, the Royal College of Veterinary Surgeons and the American Veterinary Medical Association. The School also contributes to programs in veterinary technology and animal & veterinary bioscience. The respected QS World Rankings recently ranked UQ as 22nd in the world in the field of Veterinary Science.

The School of Veterinary Science has high quality facilities at the UQ Gatton Campus, providing the teaching, research and clinical infrastructure and resources to further develop its strong reputation as a leading provider of veterinary training, research and clinical care.

The Veterinary Teaching Hospital is an organisational unit within the School that includes all of the School’s outstanding clinical facilities. UQ VETS Equine Hospital is largely referral based hospital with advanced facilities and offers a 24 hour emergency medical and surgical service. UQ VETS Small Animal Hospital boasts the latest in veterinary medical and surgical diagnostic and treatment options and a 24 hour Emergency and Critical Care service for small animals including wildlife/exotics. UQ VETS Dayboro is a mixed practice 45 minutes north of Brisbane servicing both commercial and hobby farmers offering a balanced mix of small and large animals. The UQ VETS Clinical Studies Centre facilitates and provides support to pre-clinical and clinical training in companion animals as well as a renowned research hub for clinical and behavioural research. The Centre includes a 16 – table surgical teaching facility, and is also used for veterinary continuing education events. The Clinical Studies Centre is also home to the School’s Pets-for-Life Adoption Program. UQ staff also supervise clinical placements at the RSPCA’s Brisbane Animal Care Campus, Wacol.

The UQ Veterinary Laboratory Services provides an efficient pathology service to the hospitals and other clients through our core disciplines of clinical pathology, anatomical pathology, microbiology and parasitology. It also provides laboratory support for veterinary teaching and research.
The school opened the Student Clinical Skills Hub in May 2016. This facility houses a range of low and high fidelity models to reduce use of live animals and cadavers in teaching, and to enhance veterinary clinical skills training. With 24/7 swipe-card access, individual students can practice their clinical skills until they are confident and competent. The facility also has a simulated client communications laboratory with both static, online, and interactive simulations, and access to a range of training models to facilitate development of fine motor skills (e.g. suturing), procedural techniques, and cognitive/diagnostic competences.

Diversity and Inclusion

The School recognizes and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The appointee will contribute to teaching, research and service in Veterinary Science through leading the development, implementation and integration of Blended Learning approaches to curriculum design and teaching practice within the Clinical Skills Hub. The role will contribute to veterinary teaching to undergraduate students in veterinary science, veterinary technology and science programs as well as to postgraduate students. The successful applicant will work closely with academic staff within the School of Veterinary Science to ensure integration of blended learning across many of the School programs and courses.

The appointee will be required to develop a research program in areas related to Blended Learning, including Self-Directed Learning (SDL), use of clinical models, and Technology-Enhanced Learning (TEL) activities or other areas related to scholarship of teaching and learning (SoTL). The role will include responsibility for contributing to the strategic development of SDL and TEL activities and growth of the role of the Clinical Skills Hub in supporting teaching and learning and enhancing the student experience and employability. The appointee will be expected to develop collaborations with external agencies, successfully seek and maintain partnerships and external funding and to supervise postgraduate students.
Duties
Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Lead the development, implementation and integration of Blended Learning initiatives (including self-directed and technology-enhanced based curriculum and learning activities) across the School programs and courses.
- Enhance student experience and learning outcomes through development of innovative teaching tools and other approaches to engage student learning and foster employability through skills development.
- Contribute to the curriculum in programs offered by the School as required, including preparation and delivery of teaching materials and assessment, as well as integration of Blended Learning approaches across the curricula.
- Supervise, foster and mentor postgraduate students.

Research
- Develop a research program in an area related to Blended Learning or other areas related to scholarship of teaching and learning (SoTL)
- Conduct high quality research and publish articles in scientific journals and present papers at conferences, symposia and other meetings.
- Obtain funding from external agencies to support the research program.
- Develop and participate in collaborations with colleagues within and outside The University of Queensland in the design and implementation of joint research projects.

Service and Engagement
- Actively promote and foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Contribute to the daily operations and management of the School.
- Participate in School decision-making and serve on School, Faculty and University committees.
- Any other duties as reasonably directed by your supervisor.

Other
- Comply with the University’s Code of Conduct (see the University’s web site at http://www.uq.edu.au/hupp/?page=24987).
- Comply with requirements of Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or School (see the University’s web site at http://www.uq.edu.au/ohs/index.html?page=133956).
- Adopt sustainable practices in all work activities and comply with associated legislation and related sustainability responsibilities and procedures developed by the University (see the University’s web site at http://www.uq.edu.au/sustainability/responsibilities).
Reporting Relationships

The position reports to the Director of Teaching and Learning Committee

SELECTION CRITERIA

- A PhD or equivalent in any area of Science.
- Relevant experience in development of Blended Learning activities and material.
- Demonstrated high-quality teaching experience using a range of approaches at the undergraduate and postgraduate level.
- Evidence of research experience, including obtaining funding to support a research program, publishing in high-ranking journals and presenting research outcomes at conferences or other meetings.
- Evidence in liaison and collaboration with external agencies to develop co-operative research programs.
- Demonstrated effective interpersonal, teamwork, negotiation and consultation skills and formal written and oral communication skills.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.