POSITION DESCRIPTION

Position Title: Small Animal Emergency and Critical Care Clinician
Organisation Unit: School of Veterinary Science
Type of Employment: Full time Fixed Term
Classification: Hew 9
Location: Gatton

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by
government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The Faculty of Science is an internationally recognised provider of world-class education and research. A research-intensive Faculty, with a gross budget in excess of $300M, employs approximately 1,500 continuing and fixed-term staff and teach around 6,000 full-time equivalent coursework students (EFTSL).

The Faculty teaches agriculture, biology, chemistry, earth sciences, food science, geography, marine science, mathematics, physics, planning, both environmental sciences and management and veterinary science, to undergraduate and postgraduate coursework students enrolled in a range of degree programs including science, engineering and health and medicine. The Faculty provides the community with the next generation of professionals and graduates who are sufficiently scientifically literate and numerate to be effective in understanding, managing and addressing complex problems, including those in energy, food supply, health, environment and sustainability.

Research conducted in the Faculty of Science includes fundamental research across a wide range of scientific disciplines and a vibrant portfolio of applied research, well linked to industry and government, particularly in its areas of Agriculture and Food Sciences, Geography and Earth Sciences, Ecology and Environment, and Veterinary Sciences.

The Faculty comprises six Schools: Biological Sciences, Earth and Environmental Sciences, Agriculture and Food Science, Chemistry and Molecular Biosciences, Mathematics and Physics, and Veterinary Science.

The School of Veterinary Science has a rich history, having been founded in 1936, and with a reputation for graduating highly capable veterinarians. The Veterinary Science program at UQ has full accreditation with the Australasian Veterinary Boards Council, the Royal College of Veterinary Surgeons and the American Veterinary Medical Association. The School also contributes to programs in veterinary technology and animal & veterinary bioscience. The respected QS World Rankings recently ranked UQ as 29 in the world in the field of Veterinary Science.

The School of Veterinary Science has high quality facilities at the UQ Gatton Campus, providing the teaching, research and clinical infrastructure and resources to further develop its strong reputation as a leading provider of veterinary training, research and clinical care.
The Veterinary Teaching Hospital is an organisational unit within the School that includes all of the School’s outstanding clinical facilities. UQ VETS Equine Hospital is largely referral based hospital with advanced facilities and offers a 24 hour emergency medical and surgical service. UQ VETS Small Animal Hospital boasts the latest in veterinary medical and surgical diagnostic and treatment options and a 24 hour Emergency and Critical Care service for small animals including wildlife/exotics. UQ VETS Dayboro is a mixed practice 45 minutes north of Brisbane servicing both commercial and hobby farmers offering a balanced mix of small and large animals. The UQ VETS Clinical Studies Centre facilitates and provides support to pre-clinical and clinical training in companion animals as well as a renowned research hub for clinical and behavioural research. The Centre includes a 16 – table surgical teaching facility, and is also used for veterinary continuing education events. The Clinical Studies Centre is also home to the School’s Pets-for-Life Adoption Program. UQ staff also supervise clinical placements at the RSPCA’s Brisbane Animal Care Campus, Wacol.

The UQ Veterinary Laboratory Services provides an efficient pathology service to the hospitals and other clients through our core disciplines of clinical pathology, anatomical pathology, microbiology and parasitology. It also provides laboratory support for veterinary teaching and research.

The school opened the Student Clinical Skills Hub in May 2016. This facility houses a range of low and high fidelity models to reduce use of live animals and cadavers in teaching, and to enhance veterinary clinical skills training. With 24/7 swipe-card access, individual students can practice their clinical skills until they are confident and competent. The facility also has a simulated client communications laboratory with both static, online, and interactive simulations, and access to a range of training models to facilitate development of fine motor skills (e.g. suturing), procedural techniques, and cognitive/diagnostic competences.

Information about the Faculty and the School may be accessed on the Faculty’s web site at http://www.uq.edu.au/vetschool/.

Diversity and Inclusion

The School recognizes and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of the Position
The position will be responsible for providing high quality emergency and critical care of small animal patients, particularly within the Small Animal Hospital at the Veterinary
Teaching Hospital. The appointee will participate in the management of primary, emergency and referral cases requiring emergency & critical care. In addition to ensuring excellence in clinical care, the incumbent will actively participate in the clinical teaching and instruction of undergraduate and postgraduate veterinary science and veterinary technology students as well as clinical training of interns and residents.

**Duties**
Duties and responsibilities include, but are not limited to:

- Provide high quality specialist services in managing complex and difficult cases.
- Develop and expand the referral, second opinion and primary caseloads in the hospital.
- Provide leadership to the service and actively contribute to the professional development of junior clinical staff.
- Provide an excellent clinical role model for students and colleagues.
- Take a leadership role in the clinical training of undergraduate & postgraduate students, interns and residents.
- Lead and promote dissemination of knowledge through CE events.
- Actively promote and foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Take a leadership role in the development of VTH’s strategic plan and participate in its implementation and operation.
- Other duties as directed by the Section Leader or Head of School.

**Other**
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University’s Code of Conduct](#).
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School.
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#) developed by the University.
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University.

**Organisational Relationships**
The position reports to the Section Leader - Emergency and Critical Care.

**SELECTION CRITERIA**

- A Bachelor of Veterinary Science or equivalent, registrable in Queensland.
• Eligibility for specialist registration in Queensland or experience of more than 10 years in the area of Emergency and Critical Care including experience in leading and managing clinical teams.
• Commitment and enthusiasm for the education of Veterinary Science and Veterinary Technology students.
• Capacity to serve as an excellent clinical role model.
• An understanding and knowledge of veterinary health and safety requirements.
• Ability to establish effective professional relationships and to represent the School of Veterinary Science to the university and wider community, including industry, government and professional bodies.
• Demonstrated effective interpersonal, teamwork, negotiation and consultation skills and formal written and oral communication skills.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.