POSITION DESCRIPTION

Position Title: Lecturer in Peace and Conflict Studies
Organisation Unit: School of Political Science and International Studies
Position Number: NEW
Type of Employment: Full-time continuing
Classification: Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research. UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The Faculty of Humanities and Social Sciences (HASS) is a large comprehensive Faculty with a broad academic profile and substantial research achievements. The Faculty Office is based at the St Lucia campus in the iconic Forgan Smith building adjacent to the Great Court of the University. The Executive Dean of the Faculty is Professor Heather Zwicker.

The Faculty comprises seven Schools (Communication & Arts; Education; Historical & Philosophical Inquiry; Languages & Cultures; Music; Political Science & International Studies; Social Science), two research Institutes (Institute for Social Science Research; Institute for Advanced Studies in the Humanities), two museums (Anthropology Museum and the RD Milns Antiquities Museum), a new Faculty Centre for Policy Futures, and several school-based research centres. The Faculty is also host to the Institute for Modern Languages and the Confucius Institute. The Faculty offers a broad range of programs to a large cohort of international and domestic students, with 850 research higher degree students, approximately 1,500 students in postgraduate coursework degrees and close to 8,000 undergraduates.

There are over 300 academic staff across the Faculty, making it one of the largest in Australia. One indicator of the Faculty's standing in the disciplines that we research is membership in the learned academies, where UQ can proudly claim 33 members of the Australian Academy of the Humanities and 50 members of the Academy of Social Sciences in Australia.

Teaching in the Faculty is underpinned by substantial research performance and several specialized fields of research were judged at the highest level (5 ranking) in the 2015 Excellence in Research Australia (ERA) round. These fields include Specialist Studies in Education; Political Science; Cultural Studies; Literary Studies; History and Philosophy of Specific Fields. Overall, HASS returned outputs to 21 disciplinary field codes, where 90% were rated above (4 ranking) or well above world standard (5 ranking). This is indicative of high quality and capacity in research.

These research achievements internationally are reflected in the 2017 Leiden rankings (based on impact, not reputation), where the Humanities and Social Sciences at UQ ranks 16th in the world on the quantum of publications in ranked journals, placing us first in Australia and in the Oceania region (for the full data-set see http://www.leidenranking.com).

The quality of our overall Faculty's performance is also evident in the QS World University Rankings for 2017 which places Social Sciences/Management at UQ at 39th in the world, and Humanities at 50th in the world. This data can be accessed at: http://www.topuniversities.com/faculty-rankings.

The School of Political Science and International Studies, based at the St Lucia Campus of The University of Queensland, is at the forefront of teaching and research in political science, international relations and peace and conflict studies in Australia. The School's
academic teaching and research staff include internationally recognised scholars who are leaders in their research fields and award winners for innovation and excellence in teaching. Its world class research was recognized in the 2012 Excellence in Research for Australia (ERA), where UQ’s research performance in political science and international relations was judged as “well above world standard”, achieving the maximum score of 5 out of 5.

Consistently ranked among the world’s top 50 schools for studying political science and international relations (QS World University Rankings), the School presently offers courses across four specialist areas of study at undergraduate and postgraduate levels: Political Science, Governance and Public Policy, International Relations, and Peace and Conflict Studies. In addition, the School offers a Research Higher Degree program for advanced studies in these areas.

The School houses the Rotary Centre for International Studies in Peace and Conflict Resolution (one of only six centres worldwide funded by Rotary International) as well as the Asia-Pacific Centre for the Responsibility to Protect (APR2P Centre), which is an Associate of the Global Centre for the Responsibility to Protect based in New York. The APR2P Centre is the only regional centre of its kind dedicated to advancing understanding of the responsibility to protect through research and policy dialogue.

Further information about the School including the research interests of its staff can be found on the School’s website: [http://www.polsis.uq.edu.au](http://www.polsis.uq.edu.au).

Further information about the Faculty may be accessed on the Faculty’s web site at [http://www.hass.uq.edu.au/](http://www.hass.uq.edu.au/).

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq).

The University of Queensland [Enterprise Agreement](http://www.uq.edu.au/current-staff/working-at-uq) outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

The primary purposes of the position are:

- to contribute to the teaching and research into peace and conflict studies
- to contribute to the governance and collegial life of the School, with particular emphasis on the development of the School’s research and teaching agendas in relation to peace and conflict studies
- to enhance further the School’s engagements and academic profile in peace and conflict studies.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Coordinate courses and teach into undergraduate and postgraduate courses as required.
- Supervise the work of Honours, Coursework Masters and Research Higher Degree (PhD and MPhil) students.
- Where appropriate, teach courses in flexible delivery or intensive modes.
- Be available on a regular basis to consult with and mentor students to enhance educational outcomes.
- Use student evaluations and other means as a basis for ongoing improvement of teaching.
- Supervise the work of course tutors and assist with their professional development.

Research
- Generate high quality research and publications in internationally recognised outlets.
- Contribute to major research funding initiatives and external grant applications.
- Contribute to research in the School.
- Work with colleagues and postgraduate students in cognate centres, schools, and institutes within UQ in the development of joint research projects.
- Liaise with relevant professional, government, industry and funding agencies to facilitate research projects and funding as appropriate.
- Attract and supervise high quality research students.
- Mentor HDR students in research planning.

Service and Engagement
- Develop and deepen the School’s networks with industry, government departments, civil society groups and the wider community as appropriate.
- Use multiple media to promote activities of the Centre and School.
- Support School engagement strategies.
- Perform a range of administrative functions in the School as allocated by the Head of School.
- Contribute to the processes that enable the academic team to manage the work of the School, through participation in decision-making processes and membership of committees.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:
- the University’s Code of Conduct and Conflict of Interest policy.
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.
Organisational Relationships

The position reports to the Head of School.

SELECTION CRITERIA

Essential

- PhD in Peace and Conflict Studies, International Relations, or a cognate discipline.
- Demonstrated expert knowledge in the areas of peace and conflict studies and international relations, including the capacity to make innovative contribution to this field in the future.
- Demonstrated capacity to support the research and other core activities of the School.
- Demonstrated record of publishing research on peace and conflict studies in high quality internationally recognised outlets.
- Demonstrated capacity to secure external research grants.
- Demonstrated capacity to collaborate effectively in research teams.
- Demonstrated ability to function as an effective and engaging teacher.
- Experience in coordinating, designing, and developing undergraduate and postgraduate programs in peace and conflict studies.
- Demonstrated capacity to supervise research higher degree students to successful completion.
- Demonstrated capacity to contribute to the governance and collegial life of the School, including a willingness to participate in decision-making processes (and serve on committees when needed).
- An ability to establish effective relationships and to represent and promote the School at a university and wider community level, including industry, government, civil society groups, alumni and professional bodies.

Desirable

- Expert knowledge in one or more of the following areas: contemporary peacebuilding; gender, peace, and conflict; conflict analysis; and conflict resolution, including policy and practice.
- Capacity to employ innovative teaching practices.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.
The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to hr@hass.uq.edu.au.