POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer in Small Animal Internal Medicine
Organisation Unit: School of Veterinary Science
Type of Employment: Full Time Continuing
Classification: Academic Level B/C (Clinical Academic)
Location: Gatton

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record). UQ has a rapidly growing record of attracting philanthropic and industry support for research and teaching activities.

Organisational Environment

The Faculty of Science is an internationally recognised provider of world-class education and research. A research-intensive Faculty, with a gross budget in excess of $300M, employs approximately 1,500 continuing and fixed-term staff and teach around 6,000 full-time equivalent coursework students (EFTSL).

The Faculty teaches agriculture, biology, chemistry, earth sciences, food science, geography, marine science, mathematics, physics, planning, both environmental sciences and management and veterinary science, to undergraduate and postgraduate coursework students enrolled in a range of degree programs including science, engineering and health and medicine. The Faculty provides the community with the next generation of professionals and graduates who are sufficiently scientifically literate and numerate to be effective in understanding, managing and addressing complex problems, including those in energy, food supply, health, environment and sustainability.

Research conducted in the Faculty of Science includes fundamental research across a wide range of scientific disciplines and a vibrant portfolio of applied research, well linked to industry and government, particularly in its areas of Agriculture and Food Sciences, Geography and Earth Sciences, Ecology and Environment, and Veterinary Sciences.

The Faculty comprises six Schools: Biological Sciences, Earth and Environmental Sciences, Agriculture and Food Science, Chemistry and Molecular Biosciences, Mathematics and Physics, and Veterinary Science.

The School of Veterinary Science has a rich history, having been founded in 1936, and with a reputation for graduating highly capable veterinarians. The Veterinary Science program at UQ has full accreditation with the Australasian Veterinary Boards Council, the Royal College of Veterinary Surgeons and the American Veterinary Medical Association. The School also contributes to programs in veterinary technology and animal & veterinary bioscience. The respected QS World Rankings recently ranked UQ as 22nd in the world in the field of Veterinary Science.

The School of Veterinary Science has high quality facilities at the UQ Gatton Campus, providing the teaching, research and clinical infrastructure and resources to further develop its strong reputation as a leading provider of veterinary training, research and clinical care.

The Veterinary Teaching Hospital (VTH) is an organisational unit within the School that includes all of the School’s outstanding clinical facilities. UQ VETS Equine Hospital is largely referral based hospital with advanced facilities and offers a 24 hour emergency medical and surgical service. UQ VETS Small Animal Hospital boasts the latest in veterinary medical and surgical diagnostic and treatment options and a 24 hour Emergency and Critical Care service for small animals including wildlife/exotics. UQ VETS Dayboro is a mixed practice 45 minutes north of Brisbane servicing both commercial and hobby farmers offering a balanced mix of small and large animals. The UQ VETS Clinical Studies Centre facilitates and provides support to pre-clinical and clinical training in companion animals as well as a renowned research hub for clinical and behavioural research. The Centre includes a 16 –
table surgical teaching facility, and is also used for veterinary continuing education events. The Clinical Studies Centre is also home to the School’s Pets-for-Life Adoption Program. UQ staff also supervise clinical placements at the RSPCA’s Brisbane Animal Care Campus, Wacol.

The UQ Veterinary Laboratory Services provides an efficient pathology service to the hospitals and other clients through our core disciplines of clinical pathology, anatomical pathology, microbiology and parasitology. It also provides laboratory support for veterinary teaching and research.

The school opened the Student Clinical Skills Hub in May 2016. This facility houses a range of low and high fidelity models to reduce use of live animals and cadavers in teaching, and to enhance veterinary clinical skills training. At the Hub, individual students can practice their clinical skills until they are confident and competent. The facility also has a simulated client communications laboratory with both static, online, and interactive simulations, and access to a range of training models to facilitate development of fine motor skills (e.g. suturing), procedural techniques, and cognitive/diagnostic competences.

Information about the Faculty and the School may be accessed on the Faculty’s web site at http://www.uq.edu.au/vetschool/.

Diversity and Inclusion

The School recognizes and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

Primary Purposes of the Position

The successful applicant will undertake teaching and research and service in small animal medicine. They will contribute to the medicine teaching to undergraduate and postgraduate students and will contribute to ongoing development of the curriculum in the field. The successful applicant will also contribute to the School’s UQ VETS Small Animal Medicine Service clinical team, which provides veterinary clinical services to the community and for referring veterinarians. Participation in veterinary clinical service may be expected to include provision of support for the after-hours emergency and critical care service. The appointee will be expected to contribute to the national and international research profile of the School, and will be expected to supervise research students, establish a research program, and obtain external grant funding.
**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching**

- Coordinate courses, prepare and deliver lectures, tutorials and practicals; and undertake assessment for undergraduate and postgraduate courses as required.
- Contribute to innovation in curriculum design and delivery to benefit the student learning experience.
- Contribute to clinical training and learning experiences for undergraduate veterinary science and veterinary technology students.
- For level C:
  - Effectively teach, supervise, support and mentor postgraduate and Higher Degree by Research students and graduates in advanced clinical training programs or internships.
  - Provide substantial senior contributions to teaching through coordination and leadership in clinical teaching for a particular aspect or discipline area.

**Research**

- Undertake individual and/or collaborative clinical research relevant to the discipline and publish and present results.
- For level C, undertake independent research as above including contributions to successful applications for external research funding and publication of peer reviewed research in quality journals.
- Contribute to School strategic priorities in research and to contribute to research partnerships with other researchers within the School and external to the School (within UQ and elsewhere).

**Service and Engagement**

- Contribute to the delivery of veterinary clinical services in a teaching environment through provision of excellence in veterinary medicine services to client-owned animals and to referring veterinarians.
- Build caseload through enhancement of professional profile and collaboration with local veterinary community.
- Mentor and support students and staff in clinical service and associated clinical teaching.
- Actively promote and foster the School’s relations with the veterinary profession, industry, government departments, professional bodies and the wider community.
- Practice good business management by ensuring sound supervision of staff, interns and residents.
- Participate in School decision-making and serve on School, Faculty and University committees.
- For level C, demonstrate leadership roles with impact at School and University levels and in the broader profession.
Other
Ensure you are aware of and comply with legislation and University policy relevant to the
duties undertaken, including:

- the University’s Code of Conduct.
- requirements of the Queensland occupational health and safety (OH&S) legislation
  and related OH&S responsibilities and procedures developed by the University or
  Institute/School.
- the adoption sustainable practices in all work activities and compliance with
  associated legislation and related University sustainability responsibilities and
  procedures.
- requirements of the Education Services for Overseas Students Act 2000, the
  National Code 2007 and associated legislation, and related responsibilities and
  procedures developed by the University.

Organisational Relationships
The position reports to Section Head- Small Animal Internal Medicine

SELECTION CRITERIA

- A degree in Veterinary Science or equivalent that is registrable in Queensland.
- Demonstrated knowledge and clinical experience in the area of Small Animal Internal
  Medicine.
- For level C appointment, recognition of advanced clinical skills (Fellowship of the
  Australian and New Zealand College of Veterinary Scientists or equivalent) is required.
- Demonstrated ability to teach students at the undergraduate, postgraduate and/or
  professional level.
- Evidence of research experience and outputs, including obtaining research funding and
  publishing research results in peer-reviewed journals.
- Ability to establish effective relationships and to represent the School of Veterinary
  Science to the university and wider community, including industry, government and
  professional bodies.
- Demonstrated effective interpersonal, teamwork, negotiation and consultation skills and
  formal written and oral communication skills.
- A higher degree by research (Masters or PhD) in an area related to small animal internal
  medicine is desirable.
- Previous experience in the supervision of interns/residents is desirable.

Seminar
Applicants invited for interview may be expected to present a seminar and lecture in
conjunction with the selection interview process.
Vaccinations and Immunisation
It is a condition of employment for this role that if you are required now or in the future, to work or interact in Queensland Health clinical facility; or in an equivalent clinical health facility; or health care role; or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University's Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support. Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.