

## POSITION DESCRIPTION

<b>Position Title:</b>	Research Assistant
<b>Organisation Unit:</b>	School of Health and Rehabilitation Sciences
<b>Position Number:</b>	
<b>Type of Employment:</b>	Part Time 0.8FTE, Fixed Term for 2 years
<b>Classification:</b>	HEW Level 6

## THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (42), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). Excluding the award component, UQ is now ranked 45<sup>th</sup> in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 52,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 15,400 international students from 135 countries, adding to its proud 250,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a \$1.75 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquet.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

## **Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: <http://habs.uq.edu.au/>.

## **School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences was established in 1994. The constituent disciplines of the School are Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Each discipline also offers a number of postgraduate coursework and higher degree research programs. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. Except for the Audiology Program, the graduate entry programs are accelerated programs completed over five to six semesters.

Considerable emphasis is placed within the educational programs on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary

groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research. Students within each of the four disciplines gain supervised professional experience as part of their academic program and on completion of their degree; graduates are ready for immediate entry to their profession. The School operates client-oriented clinics to support the teaching and research activities of the School and to provide a service to the community.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School of Health and Rehabilitation Sciences gain supervised professional experience as part of their academic program and on completion of their degree, graduates are ready for immediate entry to their profession.

The School offers Research Higher Degree programs in all disciplines.

Within the School of Health and Rehabilitation Sciences is a team of researchers who are involved in hearing rehabilitation research. Professor Louise Hickson leads this team and works collaboratively with other researchers in the School including Dr Katie Ekberg, Dr Barbra Timmer, Assoc Prof Nerina Scarinci, Dr Monique Waite, and Dr Carly Meyer. Collectively, their research aims to improve outcomes for people with hearing impairment and their families, with a particular focus on the implementation of patient- and family-centred models of care in audiology practice.

Further details about the School and its activities may be accessed on the School's web site at <http://www.shrs.uq.edu.au>.

### **Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

## **DUTY STATEMENT**

### **Primary Purpose of Position**

The role of the Research Assistant is to work with the project investigators on a multidisciplinary research project investigating the experiences of stigma for adults with hearing impairment and their families. You will contribute to a range of tasks associated with the studies including participant recruitment, research protocol design and implementation, data collection (qualitative and quantitative), data analysis and presentation of findings.

### **Duties**

Duties and responsibilities include, but are not limited to:

- Design and conduct standard research including:
  - Recruitment of study participants;
  - Data collection, including qualitative interviews (NB: this may involve travel to external sites); and
  - Data entry.
- Evaluate and interpret the results for presentation to the Chief Investigators as analysed data using both qualitative and quantitative methods.

- Contribution to presentation of findings in verbal or written form (e.g., conference talks, scientific publications) including literature searches, figure preparation and writing.
- Liaise with other investigators and research participants.
- Work with members of the research group in the development of research projects.
- Perform a range of administrative functions relevant to the project.

### **Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

### **Organisational Relationships**

The position reports to Professor Louise Hickson, program lead.

## SELECTION CRITERIA

### Essential

- The candidate must possess a degree in Audiology, Speech Pathology or Psychology with subsequent relevant experience; or possess an equivalent combination of relevant experience and/or education/training.
- High level of organisational and administrative skills.
- Extensive experience with research projects and procedures.
- Demonstrated high level interpersonal and verbal and written communication skills, including the ability to consult and negotiate with participants, members of the research team, and other stakeholders to ensure project objectives are met.
- Ability to work effectively both independently and as a member of a team.
- Understanding of research processes, data management, data analysis and presentation of scientific findings.
- Ability to use data management systems (e.g., Microsoft Excel, Endnote and Microsoft Access)

### Desirable

- Experience working with adults with hearing impairment.
- Experience in both quantitative and qualitative research methods.
- Experience in working with health professionals to ensure the successful completion of a program.

**The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (<http://www.uq.edu.au/equity>) for further information and points of contact if you require additional support.**

**Accessibility requirements and/or adjustments can be directed to [recruitment@uq.edu.au](mailto:recruitment@uq.edu.au).**