**POSITION DESCRIPTION**

**Position Title:** Lecturer in Interprofessional Education  
**Organisation Unit:** Faculty of Health & Behavioural Sciences  
**Position Number:** 3036868  
**Type of Employment:** Full time, Continuing  
**Classification:** Academic Level B (Teaching Focussed)

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**THE UNIVERSITY OF QUEENSLAND**

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

The Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:
- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

HaBS has a focus on interprofessional education and collaborative practice to ensure its graduates are ready to work and lead the changing health and community landscape.

In 2017 the Faculty launched a new course (Professions, People and Healthcare) now taken by most first year undergraduate HaBS students (approx. 1400 in 2018). This course exposes HaBS students to the fundamentals of interprofessional education, while learning about the Australian healthcare system, alongside students from other professional programs.

The Faculty is also establishing arrangements with its clinical partners to ensure students have authentic interprofessional practice experiences whilst undertaking placements.

In collaboration with the University of Toronto’s Centre for Interprofessional Education, the Faculty’s interprofessional education strategy has been developed to align with the Canadian Interprofessional Competency Framework. This work continues to develop in collaboration with our clinical partners, to enable UQ students to create change in the health and community workforce.

More information about the Faculty is available at: http://habs.uq.edu.au/

Information for Prospective Staff
Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq
The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position
The person in this position will support the Faculty’s curriculum work in interprofessional education. Their role will be to ensure our offerings align with the strategic activities of the faculty in interprofessional education and to provide academic overview and development of course content and delivery. This person will work with the Director, Interprofessional Education and the Associate Dean (Academic) to advance interprofessional education activities across the Faculty.

There is also an opportunity for the successful candidate to maintain a discipline base in one of the Schools or Centres within the Faculty of Health and Behavioural Sciences.

Duties
Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Teach undergraduate and postgraduate courses in interprofessional education and practice across the faculty as required.
- Coordinate/administer HLTH1000.
- Collaborate in curriculum design and innovative methods of delivery for new course materials in interprofessional education.
- Teach and supervise at honours and postgraduate level.
- Consult with students.
- Provide support for other positions during absences.

Scholarship of Teaching and Learning
- Develop scholarship and research related to teaching.
- Develop innovative and documented research that is subject to peer review.
- Apply for external funding.
- Publish scholarly papers.
- Work with colleagues and postgraduates in the development of joint research projects.

Service and Engagement
- Perform a range of administrative functions in the Faculty including academic leadership of the interprofessional education community of practice.
- Contribute to the processes that enable the academic team to manage the work of the Faculty, including participating in Faculty decision-making and serving on Faculty committees.
- Build strong working relationships with each of the Faculty’s School Teaching and Learning Chairs and staff actively involved in interprofessional education.
- Foster the Faculty’s relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor.
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The [University’s Code of Conduct](#).
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School.
- The adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#).
- Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University.

Organisational Relationships
The position reports to the Director, Interprofessional Education. Until that appointment is in place this position reports to the Associate Dean (Academic), Faculty Health and Behavioural Sciences.

SELECTION CRITERIA

**Essential**

- A PhD in a health-related discipline.
- Demonstrated teaching quality and a record of maintaining teaching currency.
- Be an advocate for interprofessional education, with evidence of being engaged in discussions relating to interprofessional teaching and learning.
- Demonstrated evidence of bringing together discipline related expertise and pedagogical content knowledge.
- Evidence of undertaking an active role in obtaining funding.
- Demonstrated effective skills in the development, delivery and evaluation of blended/flipped learning.
- Demonstrated expert knowledge and experience in coordinating and administering large courses.
- Demonstrated ability to develop a coherent scholarship/research profile with evidence of a contribution to the supervision of honours students.
- An ability to establish effective relationships and to represent and promote interprofessional education and practice at a university and wider community level, including industry, government and professional bodies.
- Ability to work collaboratively with colleagues.

**Desirable**

- Scholarly publications in interprofessional education.
- Ability to make a separate contribution to one or more of the schools or centres in the Faculty.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage ([http://www.uq.edu.au/equity](http://www.uq.edu.au/equity)) for further information and points of contact if you require additional support.
Accessibility requirements and/or adjustments can be directed to the HR Advisor, HABS on habs-hr-advisory@uq.edu.au

This role is a full-time position; however flexible working arrangements may be negotiated.