

## POSITION DESCRIPTION

<b>Position Title:</b>	Lecturer in Planning
<b>Organisation Unit:</b>	School of Earth and Environmental Sciences
<b>Position Number:</b>	NEW
<b>Type of Employment:</b>	Full Time, Continuing
<b>Classification:</b>	Academic Level B

## THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). This year, UQ again topped the nation in the prestigious Nature Index (NI) and our 2019 NI ranking in the field of Earth and Environmental Sciences is in the top 25 amongst the academic sector globally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a \$1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquet.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

## **Organisational Environment**

The School of Earth and Environmental Sciences (SEES) is part of the Faculty of Science and is located on the St Lucia campus (Brisbane) of the University. It has 104 academic staff, and 23 administrative and technical staff. There is a large contingent of research appointments and the School has been active in establishing a range of adjunct positions in order to promote engagement with leaders in government and the professions.

SEES is a vibrant, multidisciplinary School with extensive teaching and research programs covering the fields of Geology, Geography, Environmental Management, Occupational Health and Safety Sciences and Planning. The School offers a wide range of undergraduate programs including Bachelor's degrees in Science (Geological Sciences and Geographical Sciences) and Arts (Geography), a Bachelor of Environmental Management and Environmental Science, Bachelor of Occupational Health and Safety Science and a Bachelor of Regional and Town Planning. Honours in Geology, Geography, and Exploration Geophysics. Coursework Masters degrees are offered in Mineral Resources, Environmental Management, Geographic Information Science, Occupational Health and Safety Science and Urban and Regional Planning and the School contributes to the multi-school Master of Development Practice. The School offers postgraduate training in research via the Master of Philosophy and Doctor of Philosophy and currently has over 250 students enrolled in these degrees. The School has a strong research profile and enjoys an excellent success rate in nationally competitive grants and has a strong record of high-quality publications.

SEES hosts [world-class facilities](#) which include sample preparation facilities and a complex analytical infrastructure consisting of trace element, radiogenic and stable isotope geochemistry, radiogenic and noble gas geochronology, coal petrology and organic geochemistry, geomicrobiology and fluid inclusion facilities.

A recently built geomicrobiology laboratory provides culturing facilities for aerobic and anaerobic microorganisms, including a coy anaerobic chamber, a photosynthetic growth chamber, fluorescence microscopy, and sample preparation for SEM and TEM analyses of bacteria-mineral interactions. In addition, the School maintains close links with the Centre for Microscopy and Microanalysis, a Major National Research Facility that provides access to electron microscopes (SEMs and TEMs), electron microprobes, X-ray diffractometers, nano-SIMS, surface analysis capabilities, and a host of other modern analytical instrumentation.

SEES also has a state-of-art planning studio as well as GIS and [Remote Sensing](#) computer laboratories. SEES Faculty and students are also actively engaged in using UQ's world-class marine research facilities at [Heron Island](#) and [Stradbroke Island](#).

Further information and details on the research interests of academic staff in the [School of Earth and Environmental Sciences](#) can be found on the web.

## **Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

# DUTY STATEMENT

## Primary Purpose of Position

To engage, as a lecturer, in undergraduate and postgraduate teaching, postgraduate supervision, and further development of the School's planning courses and programs, as well as performing research, administrative and other activities associated with the School and its strategic research directions.

Applicants should also refer to the [UQ Academic Criteria for Performance policy](#). This policy applies to staff at levels A to E, across all of the academic categories - Teaching and Research, Teaching Focused, Research Focused and Clinical Academic.

## Duties

Duties and responsibilities include, but are not limited to:

### Teaching and Learning

- Teach undergraduate and postgraduate coursework subjects in the planning program and other programs as required
- Supervise coursework research projects
- Initiate and develop course material
- Coordinate courses
- Teach and supervise at honours and postgraduate level
- Provide leadership in developing programs in planning
- Where appropriate teach subjects in flexible delivery mode
- Consult with students
- Provide support for other positions during absences.
- Support field teaching and work integrated learning in planning either in Australia or internationally
- Contribute to the development and delivery of planning courses in the School - in the Bachelor of Regional and Town Planning, the Master of Urban and Regional Planning, and/or other programs as necessary

### Research

- Develop a research program including external funding
- Conduct research and publish scholarly papers
- Develop a program of applied and contract research in the area of planning
- Work with colleagues and postgraduates in the development of joint research projects.

### Service and Engagement

- Perform a range of administrative functions in the School

- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees
- Foster the School's relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor

### **Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

### **Organisational Relationships**

The position reports to the Deputy Head of School.

## **SELECTION CRITERIA**

- PhD in the field of urban planning, or a closely related discipline.
- Demonstrated expert knowledge in the area of planning and contemporary planning issues, together with a comprehensive understanding of planning in an urban context with a focus on one or more of the following areas: planning theory, urban governance, housing, transport, environment, health, strategic urban planning.
- Demonstrated teaching skills at undergraduate and postgraduate levels and the ability to implement innovative teaching and learning strategies that foster critical and strategic thinking.
- An ability to establish effective relationships and to represent and promote an academic discipline at a university and wider community level, including industry, government and professional bodies.
- Evidence of a contribution to research, including successful external grant applications.
- Ability to work collaboratively with colleagues.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.
- Eligibility for membership of the Planning Institute of Australia or a similar international professional institute is desirable.

## **Seminar**

Applicants invited for interview will be expected to present research and teaching seminars in conjunction with the selection interview process.

## **Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

**The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (<http://www.uq.edu.au/equity>) for further information and points of contact if you require additional support.**

**This role is a full-time position; however flexible working arrangements may be negotiated.**

**Accessibility requirements and/or adjustments can be directed to [recruitment@uq.edu.au](mailto:recruitment@uq.edu.au)**