POSITION DESCRIPTION

Position Title: Practicum and Clinical Education Manager (Exercise and Sports Science & Clinical Exercise Physiology)
Organisation Unit: School of Human Movement and Nutrition Sciences
Position Number: 3023170
Type of Employment: 0.6 FTE, Fixed-Term (until 31 December 2021)
Classification: HEW Level 8

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:
- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: http://habs.uq.edu.au/

**School of Human Movement and Nutrition Sciences (HMNS)**

The School of Human Movement and Nutrition Sciences' vision is an international leader in the study of human movement and nutrition, demonstrating excellence through innovative, creative, and dynamic teaching and research, in a vibrant, interdisciplinary, and engaging environment. The School is consistently ranked in the World’s Top 5 and holds a leadership position in its field in the Australian tertiary environment and it is highly regarded for its teaching, research and community outreach programs. The 2017-18 University Ranking of Academic Performance ranked UQ first in Australia and second in the world in human movement and sports science. The most recent (2015-16) Excellence in Research for Australia (ERA) exercise conducted by the Australian Research Council ranked UQ at 5 (well above world standard) in the field of human movement and sports science and 4 (above world standard) in nutrition.

The current staffing profile of the School consists of 47 FTE academic staff, 11 FTE research staff and 21 professional staff. There are approximately 100 enrolled research higher degree students, and the total EFTSL of all enrolled students at undergraduate and postgraduate levels is approximately 1050.
The School of Human Movement and Nutrition Sciences operates through a committee structure with delegated responsibilities and regular meeting times. The School Executive Committee has as its function to provide advice to the Head of School on matters related to strategic planning and resource allocation (including overall budgeting, resource allocation for equipment & facilities, and workload profiling & duties allocations). Membership consists of the Head of School, professorial staff, School Manager and the directors of the major School committees: Teaching & Learning Committee and Research Committee and the Engagement Committee. Other committees which meet less frequently include the Information Workplace Health and Safety Committee and Equity Committee.

The School offers four (4) undergraduate degrees: the Bachelor of Exercise and Sport Sciences (Hons), Bachelor of Clinical Exercise Physiology (Hons), Bachelor of Health, Sport and Physical Education (Hons) and a Bachelor of Exercise and Nutrition Sciences with a "provisional pathway degree" from the Bachelor of Exercise and Nutrition Sciences to the Master of Dietetics Studies. The School also contributes into the Bachelor of Arts (Sports Studies) and the Bachelor of Health Sciences. The School offers a wide suite of postgraduate coursework programs in the areas of Clinical Exercise Physiology, Dietetics, Sports Coaching, Sports Medicine, and Sport and Exercise Psychology.

The School currently has four established research centres:
• Centre for Research on Exercise, Physical Activity and Health
• Centre for Sensorimotor Performance
• Centre for Sport and Society
• Centre for Dietetics Research.

The School encourages staff to work across research centres, to facilitate cross-fertilisation of theories and methods, and to form close affiliations with colleagues and projects within the faculty and across the University.

Further details about the School’s teaching programs, the research interests of academic staff, and other information about the School may be accessed on the School’s web site at http://www.hmns.uq.edu.au

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

DUTY STATEMENT

Primary Purpose of Position

To source and negotiate, high quality practicum locations across a wide range of professional settings in exercise and sports science and clinical exercise physiology, and to manage, allocate and coordinate placements in these locations for students enrolled in sports science and clinical exercise physiology undergraduate and postgraduate programs. To take a significant role in the supervision and coordination within exercise science practicum placement courses.

Duties

Duties and responsibilities include, but are not limited to:

Education Role
• Co-ordinate practicum placement courses.
• Develop and maintain appropriate education resources (e.g. course profile, Blackboard, ePortfoli & InPlace) for the provision and enhancement of student learning within the practicum placement courses.
• Assess student learning activities within the practicum placement courses.
• Contribute to refinement of the assessment tools used in practicum placement courses.
• Provide students with career advice.
• Manage support for students experiencing difficulty during their practicum placement.
• Identify and implement new practicum opportunities.
• Responsible for the evaluation of practicum placement courses.
• Responsible for curriculum development of practicum placement courses.

Administrative Duties
• Maintain student practicum information within the practicum databases.
• Liaise and negotiate with practicum supervisors regarding student placements.
• Liaise and negotiate with academic staff regarding practicum matters.
• Monitor exercise and sports science practicum placements.
• Take responsibility for allocation, balance and monitoring of clinical exercise physiology placements.
• Develop casual teaching budgets for practicum courses.
• Monitor/evaluate and develop practicum placement experiences in a variety of settings.
• Develop new/additional practicum placements locally, nationally and internationally.
• Collate and process student results and surveys relevant to practicum placements.
• Provide information for research purposes relevant to advancing/enhancing clinical training of Exercise Physiologists; and Exercise Physiologists as part of the continuum of care in the health workforce.
• Contribute to audit and decision-making processes for centralised allocation of clinical placements within the Queensland Department of Health.
• Contribute to grant and funding submissions related to increasing capacity for clinical placements for Exercise Physiology and Interprofessional Education.
• Maintain UQ’s standing within relevant networks, including the ESSA University Liaison Network; associated universities and other stakeholders.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University
Organisational Relationships

The position reports to the School Manager, Human Movement and Nutrition Sciences and works closely with the program conveners of the Bachelor of Exercise and Sports Science and Master of Clinical Exercise Physiology programs.
SELECTION CRITERIA

Qualifications

- A postgraduate qualification or progress towards postgraduate qualification in Exercise and Sports Science/Human Movement Studies or equivalent and relevant postgraduate training or an equivalent combination of relevant experience and/or education/training.
- Eligible for membership of Exercise and Sports Science Australia.
- Holder of a current driving licence.

Desirable
- Eligible for accreditation as a clinical exercise physiologist with Exercise and Sports Science Australia.

Knowledge and Skills

Essential
- Demonstrated knowledge of the variety of practicum opportunities available to clinical exercise physiology and exercise and sports science students.
- Excellent communication and interpersonal skills, in particular in the areas of placement development, negotiation and conflict management.
- High level written and oral communication skills with an ability to present and provide reports.
- Excellent organisational and time management skills including the ability to work on multiple tasks simultaneously.
- Strong negotiation skills to negotiate new/additional practicum placements with practicum providers.
- Ability to source and develop solutions to address difficulties impacting on the practicum placements.
- Knowledge of, or the ability to quickly acquire, the professional association’s accreditation requirements in relation to practicum placements.
- Sound knowledge of relevant administrative systems operating within the University, particularly Si-Net.
- Advanced computing skills including word processing, spreadsheets and database management (Microsoft Office suite) and experience with email and internet usage.

Desirable
- Knowledge of the School of Human Movement Studies undergraduate and postgraduate programs.

Experience

Essential
- Extensive experience in an exercise and sports science or clinical exercise physiology environment.
- Experience in maintaining strong working relationships with external organisations.

Desirable
- Experience in delivery of education and training programs or workshops.

Personal Qualities
• Evidence of self-motivation, ability to assume responsibility, source solutions and take initiative as required.
• Flexibility in work practices.
• Ability to work as a member of a team, to consult and network effectively.
• Demonstrated understanding of the importance of confidentiality.

Special Condition

There will be a requirement for travel, predominantly around the Brisbane metropolitan area.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.