THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://unquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

Based at the University of Queensland St Lucia as part of the Faculty of Business, Economics and Law, the TC Beirne School of Law is the oldest and most prestigious law school in Queensland, and one of Australia’s leading research-intensive law schools.

Currently, the School employs 50 full-time academic staff and 18 professional staff. The School’s talented and committed researchers and educators include national and international scholars, distinguished alumni and leaders of the legal profession who are recognised for their research and teaching excellence both nationally and internationally. The School is known for its high quality undergraduate teaching, postgraduate coursework and its Higher Research degree program.

With law programs that are ranked 36th in the world in the 2018 QS World University Rankings by Subject, the School offers students a premier legal education through small group teaching complemented by a comprehensive co-curricular program.

The School attracts the best and brightest students from Australia and abroad through its competitive entry requirements. It cultivates exceptional legal thinkers and leaders who use their discipline, ingenuity and initiative to change and enrich the world. The School is committed to introducing a small group seminar experience for students.

The School’s home, the west wing of the Forgan Smith building, recently underwent an exciting re-imagination and refurbishment to ensure future generations of UQ law students will continue to enjoy the highest quality and most relevant legal educational experience. Today, the School boasts world class state-of-the-art facilities, including one of Queensland’s largest law libraries and a range of work spaces including collaborative meeting spaces for staff and students. The School is committed to supporting and mentoring its early career researchers by encouraging their participation in conferences and their application for funded research fellowship.

Further information on the TC Beirne School of Law’s academic programs, research groups and staff profiles is available on the School's website at http://www.law.uq.edu.au/.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq
Primary Purpose of Position

To teach into the undergraduate core law courses, required for admission to legal practice (known as the ‘Priestley 11’) or commercial or tax law. The Associate Professor position is expected to undertake leadership roles and demonstrate excellence in teaching, research, service and engagement. A demonstrated and sustained record of outstanding impact and achievement that is internationally recognised in teaching or research is expected.

Key responsibilities

1. Develop, prepare and deliver compulsory and/or elective courses within the undergraduate and/or postgraduate law programs and/or other programs within the University serviced by law school staff;

2. Fulfil the duties of course coordinator which include designing and developing innovative course materials as well as managing and assisting the teaching team and consulting with students;

3. Develop, practise, evaluate and communicate improved pedagogies and learning materials for the School’s new small group teaching format;

4. Principal supervisor of research projects and students within the undergraduate, postgraduate (Masters and PhD) and Pro Bono clinical programs, with a record of supervising students successfully to completion as principal supervisor;

5. Engage in independent research, contribute as chief investigator including collaboration which yields new insights and opportunities;

6. Secure and successfully manage competitive funding as Chief Investigator for research through national, international competitive grant schemes, and/or industry or government partners;

7. As chief investigator display leadership and mentoring of junior academics and researchers.

8. Develop, participate and support national and international collaborations (in research/education) for the School with industry, government agencies, professional bodies and the wider community;

9. Perform effectively in a range of higher level duties, including successful mentoring of less experiences staff, in service and engagement activities, through roles that support and strongly contribute to the School, Faculty and/or University activities.

Other

1. The actual hours of work for academic staff, or the span of hours, are not prescribed. The work associated with particular activities and programs is not always consistent, therefore an expectation of reasonableness in the total delivery under the workload allocation policy will be essential.

2. Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
   - the University’s Code of Conduct
   - requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Reporting Relationships
The position reports to the Academic Dean and Head of School.

SELECTION CRITERIA

1. A postgraduate qualification in law or a related area. A PhD is desirable;
2. Demonstrated capability and evidence of engagement in learning and teaching at undergraduate and/or postgraduate levels and the development of innovative course and program material for effective learning practices in the context of the discipline;
3. Demonstrated sustained commitment to excellence at undergraduate and postgraduate levels as evidenced, for example by teaching performance metrics and/or peer evaluation and/or awards;
4. Demonstrated active and effective record of principal supervision of HDR students as demonstrated by successful Higher Degree Research (HDR) completions;
5. Demonstrated evidence of quality and impact of research through its publication and where relevant through its impact on policy, practice and/or commercialisation;
6. Demonstrated capability to develop and lead a program of high quality research and research teams which supports national and international publications and that has a track record of being successful in competitive grants and fellowships;
7. Demonstrated leadership through a record of successful research applications for external research funding as Chief Investigator;
8. A successful record of mentoring and leading junior academic staff;
9. Evidence of a sustained record of establishing new and effective relationships (including interdisciplinary) that can promote the School within the University, the national and international legal academy, and the wider community, including industry, government and professional bodies;
10. Record of strong contribution to the governance and collegial life of the School, Faculty and University’s activities;
11. High-level communication and inter-personal skills and evidence of leadership skills

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.
The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.