POSITION DESCRIPTION

Position Title: Lecturer / Senior Lecturer
Organisation Unit: School of Psychology
Position Number: New
Type of Employment: Full Time, Continuing
Classification: Academic Level B / C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences (HABS) is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of:

• School of Dentistry
• School of Health and Rehabilitation Sciences
• School of Human Movement and Nutrition Sciences
• School of Nursing, Midwifery and Social Work
• School of Pharmacy
• School of Psychology
• Centre for Youth Substance Abuse Research (CYSAR)
• RECOVER Injury Research Centre
• Queensland Alliance for Environmental Health Sciences (QAEHS)
• Centre for the Business and Economics of Health
• UQ POCHE Centre for Indigenous Health
• Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: habs.uq.edu.au

School of Psychology

The School of Psychology is one of the most prestigious schools of psychology in Australia, and its strong reputation is built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology, and is able to attract visitors from overseas and other institutions in Australia. It possesses good links, often through cross-appointed staff, with other schools in the University, thus creating opportunities for interdisciplinary collaborative research.

The School’s strengths are reflected in its research centres, which span the major areas of the discipline, including experimental, social, developmental, clinical and organisational psychology. Some 150 students are presently enrolled in the School's PhD program and, while their areas of research are often linked to these centres, their topics cover the full spectrum of the discipline.
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To engage in undergraduate and postgraduate teaching, research and supervision in psychology. The successful applicant will be expected to develop an independent program of externally funded research. Course coordination, including coordination and further development of an Honours-level work-integrated learning program, will be required. The successful candidate will also be expected to contribute administrative service within the School

Duties

Duties and responsibilities include, but are not limited to:

At a Level B

Teaching and Learning

- Coordinate courses, prepare and deliver lectures and tutorials, and undertake assessment and marking for undergraduate and postgraduate courses.
- Participate in the development of programs and course material incorporating work-integrated learning. This will involve consulting with program advisors and internal and external stakeholders, to ensure that course material is engaging, relevant and contemporary, and meets the School's aspirations for student employability.
- Participate in educational practice and innovative curriculum design including online learning and alternative teaching methods as appropriate.
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Understand and apply University Rules relevant to teaching and learning practice.
- Contribute to the supervision of honours and postgraduate students.
- Provide high quality service to students, including academic counselling and advice.
- Provide support to other academic positions as needed and during absences.

Research

- Engage in independent and/or team research program including external funding, and achieve national recognition and impact in the research area.
• Conduct research and publish scholarly papers in both academic peer-reviewed and professional journals that contribute to the School's strategic research strengths.

• Work with colleagues and postgraduates in the development and conduct of joint research projects, especially projects that are interdisciplinary and contribute to the strategic direction of the School.

**Service and Engagement**

• Foster relations with industry, government departments, professional bodies and the wider community.

• Perform a range of administrative functions in the School.

• Contribute to the processes that enable the academic team to manage the work, including participation in decision-making and serving on relevant committees.

• Any other duties as reasonably directed by your supervisor.

*At a Level C*

*In addition to the duties and responsibilities for Level B, candidate appointed at Level C will also be expected to:*

**Teaching and Learning**

• Make original contributions to teaching which expand knowledge or practice in the area of work-integrated learning.

• Have an active and effective record of principal supervision of research higher degree students.

**Research**

• Develop an independent and/or team research program and achieve national recognition in the research area.

• Contribute as a chief investigator to collaborations which yield new insights and opportunities.

• Actively seek research funding from internal and external sources including the Commonwealth research granting agencies, the state government and industry.

**Service and Engagement**

• Foster relations with industry, government departments, professional bodies and the wider community.

• Contribute to the processes that enable the academic team to manage the work, including participation in decision-making and serving on relevant committees.

• Perform a range of administrative functions and higher level internal duties and provide strong contribution to activities relevant to the School, Faculty and the external community, including industry.

• Any other duties as reasonably directed by your supervisor.
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Head of School.

SELECTION CRITERIA

Essential

At Level B

- PhD in psychology or related field.
- Demonstrated success at teaching undergraduate, honours and/or postgraduates in a variety of settings, including small and large groups and individual project supervision.
- Experience in coordination of work-integrated learning for undergraduate students.
- Track record of publications in reputed refereed journals and conferences.
- Evidence of successful research collaborations.
- Well-developed communication, interpersonal and consultative skills.
- An ability to establish effective relationships and to represent and promote the school at a university and wider community level, including industry, government and professional bodies.

At Level C

In addition to the criteria for Level B, candidate appointed at Level C will also possess:

- Demonstrated supervision of Honours and Higher Degree Research students to successful completion.
- Demonstrated ability for curriculum design and coordination at program level.
- National recognition in the area of expertise and a strong record of publications in reputed refereed journals and conferences.
- Developed industry liaisons and professional contacts and experience in liaising and collaborating with external agencies and industry.
Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.