



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

POSITION DESCRIPTION

Position Title:	Lecturer in Architecture
Organisation Unit:	School of Architecture
Position Number:	3030873
Type of Employment:	Continuing appointment
Classification:	Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. In 2013, UQ attracted more Australian Research Council funding than any other Australian university or research body.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the *UQ Advantage* – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, and a founding member of Universitas 21, an international consortium of leading research-intensive universities. UQ is also the largest university in Queensland.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 215,000-plus alumni. The University has more than 7,000 academic and professional staff and a \$1.6 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,

sustainable minerals, bioengineering and nanotechnology, as well as social science research.

Organisational Environment

The School of Architecture offers a three year Bachelor of Architectural Design and a two year Master of Architecture which are professionally accredited by the Board of Architects of Queensland and the Australian Institute of Architects through the Architects Accreditation Council of Australia (AACA).

Postgraduate training in research is provided through the Master of Philosophy and Doctor of Philosophy. The Architecture Program at the University of Queensland is recognised for the quality of its contribution to the fields of Architectural Design, Environmental Technology, History and Theory of Architecture and Environment and Society. The Program is home to two Research Centres: the Centre for Architectural History Theory and Criticism and the Aboriginal Environments Research Centre. In 2014 there were 305FTE students enrolled in the Bachelor of Architectural Design and 132 FTE students enrolled in the Master of Architecture. A further 20 students are undertaking research higher degrees.

The School of Architecture is located in the Zelman Cowen Building on the St Lucia Campus. It has a strong studio-based culture and undergraduate and research computing laboratories, supported by well-utilised physical model-making workshops, computer facilities and exhibition/critique spaces. Studios mix analogue and digital drawing and modelling facilities within a flexible studio layout.

Information about the Faculty and the School may be accessed on the Faculty's web site at <http://www.architecture.uq.edu.au>.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To teach in architectural design and communications at undergraduate and postgraduate levels; to contribute to the ongoing development of courses and curricula; to initiate and undertake collaborative research; and, to contribute to the administration of the School.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Undertake the teaching of undergraduate and postgraduate courses in the Architecture program.
- Coordinate, prepare and deliver courses in architectural design and communications.

- Work cooperatively with other staff to shape the character of architectural education at UQ, through the design of courses and curricula, and through innovative teaching.
- Develop courses with international content that prepare graduates for global careers.
- Consult with students to develop and enhance the learning experience.

Scholarship of Teaching

- Document and communicate advances in teaching and learning design and practice.
- Bring innovations in the profession into an educational setting.

Research

- To undertake creative research either through competitions, exhibited works and curation or through active architectural practice leading to built designs.
- To initiate, lead and communicate significant creative research in recognizable and esteemed venues.
- Contribute to the development of a design research agenda in the School and across the Faculty.
- Work with colleagues and postgraduates to build a vibrant and collaborative research culture.
- Engage the profession, industry, government and community with the research.

Community Service

- Develop and foster the School's relations with the architectural profession, industry, government and the wider community.
- Assist in building interactions between the School and innovative international practice in the profession.

Administration

- To be apprised of University policies and procedures and be assigned to administrative duties as appropriate.
- Contribute to the processes that enable the academic team to manage the work of the School, including participation in School decision-making and service on School committees.
- Take responsibility for an area of administration when requested.
- Work collegially with Professional Staff.
- Assist in the internationalisation of the curriculum.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Head of School.

SELECTION CRITERIA

Qualifications

- Professionally recognised degree in Architecture and experience within the profession that evidences a design research agenda.
- PhD or equivalent research or equivalent achievements in practice that are formally recognised in awards, prizes, prestigious exhibitions and publications.

Knowledge, Skills and Experience

- Experience in architectural practice demonstrated in buildings and unbuilt designs where project work has been acknowledged for its research and innovation.
- A track record of design research and critical reflection on design and architectural practice that demonstrates an understanding of new opportunities and challenges for the profession.
- Demonstrated success in developing and delivering innovative studio courses
- Commitment to the internationalisation of architectural education and an ability to prepare students to work within an increasingly globalized profession
- Fluency with digital and analogue technologies in the formation, communication and documentation of design ideas.
- Current national and international networks in architectural practice, industry, government and academia.

Seminar

Applicants invited for interview will be asked to submit a portfolio of design and technical achievements on A3 paper that represents your major achievements in buildings, designs or

technical reports. Include no more than three and present them on less than 15 pages. If these are excerpted publications by others on your designs, include details of the publication. If your achievements include scholarly publications include abstracts of the three most prominent with a note as to the status of the publisher and your role as author if there were multiple authors. In your CV note the items that you have included in your Portfolio. Candidates invited to interview will be given the opportunity to present a full portfolio.

Applicants invited for interview will be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland is committed to equity, diversity and inclusion.