POSITION DESCRIPTION

Position Title: Lecturer in Environmental and Planning Regulation and Policy
Organisation Unit: School of Earth and Environmental Sciences
Position Number: 3017825
Type of Employment: Full Time, Continuing
Classification: Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). This year, UQ again topped the nation in the prestigious Nature Index (NI) and our 2019 NI ranking in the field of Earth and Environmental Sciences is in the top 25 amongst the academic sector globally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The School of Earth and Environmental Sciences (SEES) is part of the UQ Faculty of Science and currently has 104 academic staff, and 31 professional and technical staff and over 1,120 equivalent full-time students.

The School’s extensive teaching and research activities span the fields of geology, human and physical geography, environmental science and management, biodiversity conservation, geospatial science and remote sensing, mineral resources, palaeontology, occupational health and safety sciences, and urban and regional planning. SEES teaches into a diverse range of programs for undergraduate, honours and postgraduate coursework students, and higher degree by research programs.

The School has a vibrant, multidisciplinary research profile and enjoys consistent success in securing nationally competitive grants, industry funding, publishing numerous papers in high-quality international journals as well as having an important influence in areas related to government policy and industry practice.

School academics and technical staff are supported by world-class facilities and laboratories that house specialist instruments, microscopes and other equipment. Facilities include an extensive lapidary laboratory together with a suite of mass spectrometry infrastructure enabling major and trace element analyses, radiogenic and stable isotope investigations, noble gas geochronology, coal petrology, organic geochemistry, micropaleontology, geomicrobiology and fluid inclusion studies. The School also maintains close links with the UQ Centre for Microscopy and Microanalysis, which houses transmission electron microscopes, scanning electron microscopes, sample preparation facilities and a sophisticated optical microscopy suite.

Other School facilities include an innovative planning studio and computer laboratories for GIS and remote sensing. Staff and students also engage in teaching and research at UQ’s world-class island research stations on North Stradbroke Island and Heron Island.

For more information, visit the School of Earth and Environmental Sciences website: sees.uq.edu.au.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

DUTY STATEMENT

Primary Purpose of Position

To engage, as a Lecturer in undergraduate and postgraduate teaching, postgraduate supervision, and further development of the School’s teaching in environmental and planning regulation and policy and other areas of the School as required, as well as administrative and other activities associated with the School. This position is offered as a Teaching and
Research (T&R) role and candidates will be expected to perform teaching, research and service and engagement duties.

Applicants should also refer to the UQ Academic Criteria for Performance policy. This policy applies to staff at levels A to E, across all of the academic categories - Teaching and Research, Teaching Focused, Research Focused and Clinical Academic.

Duties

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Teach undergraduate and postgraduate courses in the area of environmental and planning regulation/law and policy, and in other areas of the School as required
- Take responsibility for the preparation and delivery of substantial course modules
- Coordinate one or more courses, including collaboration in curriculum design and delivery where appropriate
- Enhance teaching of environmental management and/or planning through the development of innovative teaching tools and approaches, including field teaching and flexible delivery
- Effectively supervise, foster and mentor Higher Degree by research students
- Continually improve curriculum, teaching resources and approaches.

**Research**

- Develop an outstanding program of research in environmental management and/or planning
- Work with colleagues and postgraduates in the development of joint research projects
- Take a chief investigator role, potentially in collaboration with more experienced researchers, in applications for external research funding
- Develop an established record of publication in high quality outlets
- Achieve national recognition in the chosen research area.

**Service and Engagement**

- Efficiently manage allocated internal service roles, in order to contribute to the processes for managing the work of the School
- Be active in making external contributions to the environmental management and/or planning community
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.
Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Deputy Head of School.

SELECTION CRITERIA

- A PhD or equivalent in a relevant field of environmental management or planning with relevance to environmental and planning regulation/law and policy
- Demonstrated knowledge of Australian environmental and planning regulation
- Evidence of effective teaching practices and an ability to implement innovative teaching and learning strategies that foster critical and strategic thinking
- Evidence of outstanding contributions to research/practice, including peer-reviewed publications in leading journals and/or policy documents
- An ability to establish effective relationships and to represent and promote academic discipline at a university and wider community level, including industry, government and professional bodies
- Ability to work collaboratively with colleagues.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.

Seminar

Applicants invited for interview will be expected to present research and teaching seminars in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.
This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au