POSITION DESCRIPTION

Position Title: Lecturer in Pharmaceutical Industry Engagement
Organisation Unit: School of Pharmacy
Position Number: 3027641
Type of Employment: Part-time (0.4FTE), Fixed-Term until 31 Dec 2019
Classification: Academic Level B (Teaching Focussed)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research. UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland [Enterprise Agreement](http://www.uq.edu.au/current-staff/working-at-uq) outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

The primary purpose of the position is to investigate opportunities for the School of Pharmacy in the areas of teaching and industry engagement, while also undertaking a level of direct teaching and engagement with current and former students. This position
will also be required to develop and maintain a profile in the Scholarship of Teaching and Learning.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**
- The development and promotion of a Master of Pharmaceutical Industry Practice program.
- The identification and activation of industry placements for our PhD. Students.
- Assist also with industry placements within the undergraduate program, particularly for 4th year experiential quality use of medicines placements.
- Contribute to teaching and learning in multiple forums throughout our School in relation to the pharmaceutical industry (Pharmacovigilance, Good Manufacturing Practice, Good Clinical Practice and Good Laboratory Practice, Clinical R&D, Regulatory and Drug Marketing strategies, etc.)
- Opportunities to address our students at multiple forums on career pathways in the pharmaceutical industry on both domestic and international stage and how they might be accessed.
- Assist with identifying and accessing pharmaceutical industry partnerships and grant opportunities.
- Work with The Director of Engagement in building relationships with alumni, and writing for the School newsletter.
- Foster the School’s relationships with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor.

**Scholarship of Teaching and Learning**

- Undertake scholarship related to teaching (including maintaining currency in the discipline, developing skills in all aspects of teaching practice, continuous improvement of curricula and teaching resources, and based on a developed understanding of Pharmacy, produce new or improved approaches that can be reviewed by peers and disseminated within the discipline).
- Bring together high levels of discipline-related expertise and pedagogical content knowledge.
- Create innovative and documented outputs that are subject to peer review.
Service and Engagement

- Perform a range of administrative functions in the School.
- Efficiently manage internal service roles and actively make external contributions.
- Foster the School’s relations with industry, government departments, professional bodies, and the wider community.
- Provide consultation and support activities primarily relating to the teaching and learning activities at the institution.
- Contribute to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serve on School committees

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports directly to Professor Peter Little AM in the School of Pharmacy.

SELECTION CRITERIA

**Essential**

- Bachelor and/or Master of Pharmacy.
- Demonstrated experience in the pharmaceutical industry, both in Australia, and abroad.
- Understanding of market potential for, and practicalities of, the introduction of a new Masters program in the current environment.
- Demonstrated teaching skills and teaching experience at undergraduate and postgraduate levels, including knowledge and experience with a variety of alternative modes of teaching.
- Evidence of pedagogical content knowledge, innovative peer reviewed outputs related to teaching and learning, and success in obtaining funding in scholarship of teaching and learning.
- An ability to establish effective relationships and to represent and promote Pharmacy at a university and wider community level, including industry, government and professional bodies.
- Willingness to work concurrently across a range of projects and activities.
- An ability to contribute to the collegiate goals and organization of the School.
- Ability to work flexibly with high levels of initiative and autonomy.
- Excellent communication and interpersonal skills.

Desirable
- Attainment of a PhD or have made significant progress towards a PhD.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.